

**UCC/UGC/ECCC**

Proposal for Course Change

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| **FAST TRACK (Select if this will** **be a fast track item. Refer to** [**UCC**](http://www4.nau.edu/avpaa/UCCPolicy/FastTrack.docx) **or** [**UGC**](http://www.nau.edu/gradcol/UGC/UGC_FastTrack_Policy&Process.pdf) **Fast Track Policy for eligibility)** |

# *If the changes included in this proposal are significant, attach copies of original and proposed syllabi in* [*approved university format*](http://www4.nau.edu/avpaa/UCCForms/syllabus.doc)*.*

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| 1. Course subject and number: | **ECI 492** | 2. Units: | **6** |

[**See upper and lower division undergraduate course definitions**](http://www4.nau.edu/avpaa/UCCPolicy/Uplow.doc).

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| 3. College: | Education | 4. Academic Unit: | Teaching and Learning |

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| 5. Current Student Learning Outcomes of the course.  Teacher Candidate Learning Expectations/ Outcomes:  Arizona Professional Teacher’s Standards: <http://www.ade.state.az.us/certification/downloads/Teacherstandards.pdf>   1. The teacher candidate will design instruction that develops all students’ abilities to meet academic standards. 2. The teacher candidate will create and maintain a learning climate that supports the development of all students’ abilities to meet academic standards. 3. The teacher candidate will implement and manage instruction that develops all students’ abilities to meet academic standards. 4. The teacher candidate will assess learning and communicate results to all students, parents and other appropriate professionals with respect to all students’ abilities to meet academic standards. 5. The teacher candidate will collaborate with colleagues, parents the community, and other appropriate agencies to design, implement and support learning that supports all students’ abilities to meet academic standards. 6. The teacher candidate will review and evaluate his or her overall performance and improve his or her teaching practices through reflection. 7. The teacher candidate will develop and maintain general academic knowledge as demonstrated by the attainment of a bachelor's or master’s degree, as well as specific academic knowledge in his or her subject area. 8. The teacher candidate will develop and nurture current professional knowledge of the teaching/learning process. 9. In collaboration with other professionals, the teacher candidate will participate in the design, implementation and assessment of individual education programs. 10. Other objectives may be delineated by the cooperating teacher and the university supervisor framed by the dynamic variables that exist in school culture. | Show the proposed changes in this column (if applicable). Bold the proposed changes in this column to differentiate from what is not changing, and Bold with strikethrough what is being deleted. *(*[*Resources & Examples for Developing Course Learning Outcomes*](http://www4.nau.edu/avpaa/Assessment/CourseLearningOutcomesPDF_090712.pdf)*)*  **UNCHANGED** |

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| 6. Current **title,** **description** and **units**. Cut and paste, in its entirety,from the current on-line academic catalog\* [**http://catalog.nau.edu/Catalog/**](http://catalog.nau.edu/Catalog/).  **ECI 492 SUPERVISED TEACHING: EARLY EDUCATION (6)**  Description: Directed teaching in birth to pre-school settings; directed and cooperative preparation, teaching and evaluation; issues and practices of effective early childhood education. Pass-fail only. Course fee required.  Units: 6  Prerequisite: Elementary Education or BSED Early Childhood Milestone | Show the proposed changes in this column **Bold** the proposed changes in this column to differentiate from what is not changing, and **~~Bold with strikethrough~~**what is being deleted.  **ECI 492 SUPERVISED TEACHING: EARLY EDUCATION (~~6~~ 3-6)**    Description: Directed teaching in birth to pre-school settings; directed and cooperative preparation, teaching and evaluation; issues and practices of effective early childhood education. Pass-fail only. **May be repeated for up to 6 units of credit.**  Course fee required.  Units: **~~6~~ (3-6)**  Prerequisite: Elementary Education or BSED Early Childhood Milestone |

\*if there has been a previously approved UCC/UGC/ECCC change since the last catalog year, please copy the approved text from the proposal form into this field.

7. Justification for course change.

**We sometimes have student teachers who request a year-long student teaching placement.  When approved, they register for two semesters.  Thus, we need all student teaching courses to be listed in the academic catalog as being available for variable credit and repeatable.**

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| 8. Effective **BEGINNING** of what term and year? | **Fall 2014** |
| [**See effective dates calendar**](http://www4.nau.edu/avpaa/timelines/1213Effective.xls). |  |

**IN THE FOLLOWING SECTION, COMPLETE ONLY WHAT IS CHANGING**

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| **CURRENT** | **PROPOSED** |
| Current course subject and number: | Proposed course subject and number: |
| Current number of units:  6 | Proposed number of units:  **3-6** |
| Current short course title: | Proposed short course title (max 30 characters): |
| Current long course title: | Proposed long course title (max 100 characters): |
| Current grading option:  letter grade  pass/fail  or both | Proposed grading option:  letter grade  pass/fail  or both |
| Current repeat for additional units:  NO | Proposed repeat for additional units:  **YES** |
| Current max number of units: | Proposed max number of units:  **6** |
| Current prerequisite: | Proposed prerequisite (include rationale in the justification): |
| Current co-requisite: | Proposed co-requisite (include rationale in the justification): |
| Current co-convene with: | Proposed co-convene with: |
| Current cross list with: | Proposed cross list with: |

9. Is this course in any plan (major, minor, or certificate) or sub plan (emphasis)?

Yes  No

If yes, describe the impact and include a letter of response from each impacted academic unit.

**Early Childhood Education; B.S.Ed.**

10. Is there a related plan or sub plan change proposal being submitted? Yes  No

If no, explain.

**This unit and repeatability change will not require any related plan changes; plan requirements remain the same.**

11. Does this course include combined lecture and lab components?                  Yes  No

If yes, include the units specific to each component in the course description above.

**Answer 12-15 for UCC/ECCC only:**

12. Is this course an approved Liberal Studies or Diversity course?                    Yes  No         If yes, select all that apply.   Liberal Studies    Diversity    Both

13. Do you want to remove the Liberal Studies or Diversity designation?            Yes  No

If yes, select all that apply.   Liberal Studies    Diversity     Both

14. Is this course listed in the [**Course Equivalency Guide**](https://aztransmac2.asu.edu/cgi-bin/WebObjects/Admin_CEG.woa/wa/ByInst?inst=NAU)?                               Yes  No

15. Is this course a [**Shared Unique Numbering**](https://aztransmac1.asu.edu/cgi-bin/WebObjects/ATASS.woa/wa/SUNList?S=X) (SUN) course?                            Yes  No

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| **FLAGSTAFF MOUNTAIN CAMPUS** |  |
| **Scott Galland** | **10/14/2013** |
| Reviewed by Curriculum Process Associate | Date |
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| **Approvals**: |  |
| **Pamela Powell** | 9/30/13 |
| Department Chair/Unit Head (if appropriate) | Date |
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| Chair of college curriculum committee | Date |
| **Kathy Bohan** | 10/10/13 |
| Dean of college | Date |
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| **For Committee use only:** |  |
|  |  |
| UCC/UGC Approval | Date |

Approved as submitted: Yes  No

Approved as modified: Yes  No

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| **EXTENDED CAMPUSES** |  |
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| Reviewed by Curriculum Process Associate | Date |
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| **Approvals:** |  |
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| Academic Unit Head | Date |
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| Division Curriculum Committee (Yuma, Yavapai, or Personalized Learning) | Date |
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| Division Administrator in Extended Campuses (Yuma, Yavapai, or Personalized Learning) | Date |
|  | |
| Faculty Chair of Extended Campuses Curriculum Committee (Yuma, Yavapai, or Personalized Learning) | Date |
|  | |
| Chief Academic Officer; Extended Campuses (or Designee) | Date |
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Approved as submitted: Yes  No

Approved as modified: Yes  No