



NORTHERN ARIZONA UNIVERSITY

UCC/UGC/ECCC Proposal for Course Change

FAST TRACK (Select if this will be a fast track item. Refer to UCC or UGC Fast Track Policy for eligibility)

If the changes included in this proposal are significant, attach copies of original and proposed syllabi in approved university format.

1. Course subject and number: ENG 494C 2. Units: 12
See upper and lower division undergraduate course definitions.

3. College: Arts and Letters 4. Academic Unit: English

<p>5. Current Student Learning Outcomes of the course.</p> <p>Teacher Candidate Learning Expectations/ Outcomes:</p> <p>Arizona Professional Teacher's Standards: http://www.ade.state.az.us/certification/downloads/Teacherstandards.pdf</p> <ol style="list-style-type: none"> 1. The teacher candidate will design instruction that develops all students' abilities to meet academic standards. 2. The teacher candidate will create and maintain a learning climate that supports the development of all students' abilities to meet academic standards. 3. The teacher candidate will implement and manage instruction that develops all students' abilities to meet academic standards. 4. The teacher candidate will assess learning and communicate results to all students, parents and other appropriate professionals with respect to all students' abilities to meet academic standards. 5. The teacher candidate will collaborate with colleagues, parents the community, and other appropriate agencies to design, implement and support learning that supports all students' abilities to meet academic standards. 6. The teacher candidate will review and evaluate his or her overall performance and improve his or her teaching practices through reflection. 	<p>Show the proposed changes in this column (if applicable). Bold the proposed changes in this column to differentiate from what is not changing, and Bold with strikethrough what is being deleted. (<i>Resources & Examples for Developing Course Learning Outcomes</i>)</p> <p>UNCHANGED</p>
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<p>7. The teacher candidate will develop and maintain general academic knowledge as demonstrated by the attainment of a bachelor's or master's degree, as well as specific academic knowledge in his or her subject area.</p> <p>8. The teacher candidate will develop and nurture current professional knowledge of the teaching/learning process.</p> <p>9. In collaboration with other professionals, the teacher candidate will participate in the design, implementation and assessment of individual education programs.</p> <p>10. Other objectives may be delineated by the cooperating teacher and the university supervisor framed by the dynamic variables that exist in school culture.</p>	
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<p>6. Current title, description and units. Cut and paste, in its entirety, from the current on-line academic catalog* http://catalog.nau.edu/Catalog/.</p> <p>ENG 494C SUPERVISED TEACHING; SECONDARY (12) Description: Directed teaching in secondary schools and secondary school content areas; directed and cooperative preparation, teaching, and evaluation; conferences on the theories, issues, and practices in cooperation with the classroom teacher and university supervisor. Candidates must satisfactorily complete the key assessment in this course to be eligible to complete the program. Pass-fail only. May be repeated for up to 24 units of credit. Course fee required.</p> <p>Units: 12</p> <p>Requirement Designation: Senior Capstone</p> <p>Prerequisite: Student Teaching Milestone and (Secondary Education Milestone or ISTEP Student Group or SITE Student Group)</p>	<p>Show the proposed changes in this column Bold the proposed changes in this column to differentiate from what is not changing, and Bold with strikethrough what is being deleted.</p> <p>ENG 494C SUPERVISED TEACHING; SECONDARY (1-12) Description: Directed teaching in secondary schools and secondary school content areas; directed and cooperative preparation, teaching, and evaluation; conferences on the theories, issues, and practices in cooperation with the classroom teacher and university supervisor. Candidates must satisfactorily complete the key assessment in this course to be eligible to complete the program. Pass-fail only. May be repeated for up to 24 12 units of credit. Course fee required.</p> <p>Units: 1-12</p> <p>Requirement Designation: Senior Capstone</p> <p>Prerequisite: Student Teaching Milestone and (Secondary Education Milestone or ISTEP Student Group or SITE Student Group)</p>
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* if there has been a previously approved UCC/UGC/ECCC change since the last catalog year, please copy the approved text from the proposal form into this field.

7. Justification for course change.

We sometimes have student teachers who request a year-long student teaching placement. When approved, they register for two semesters. Thus, we need all student teaching courses to be listed in the academic catalog as being available for variable credit.

The course no longer needs to be repeatable for 24 units because each content area now has its own student teaching course. That was a carryover from when all secondary education plans required ECI 495C, which was a topics course with each content area a different topic. It was repeatable in the case of a student that wanted to teach more than one subject.

8. Effective **BEGINNING** of what term and year? Fall 2014
See effective dates calendar.

IN THE FOLLOWING SECTION, COMPLETE ONLY WHAT IS CHANGING

CURRENT	PROPOSED
Current course subject and number:	Proposed course subject and number:
Current number of units: 12	Proposed number of units: 1-12
Current short course title:	Proposed short course title (max 30 characters):
Current long course title:	Proposed long course title (max 100 characters):
Current grading option: letter grade <input type="checkbox"/> pass/fail <input type="checkbox"/> or both <input type="checkbox"/>	Proposed grading option: letter grade <input type="checkbox"/> pass/fail <input type="checkbox"/> or both <input type="checkbox"/>
Current repeat for additional units: YES	Proposed repeat for additional units: YES
Current max number of units: 24	Proposed max number of units: 12
Current prerequisite:	Proposed prerequisite (include rationale in the justification):
Current co-requisite:	Proposed co-requisite (include rationale in the justification):
Current co-convene with:	Proposed co-convene with:
Current cross list with:	Proposed cross list with:

9. Is this course in any plan (major, minor, or certificate) or sub plan (emphasis)? Yes No

If yes, describe the impact and include a letter of response from each impacted academic unit.
English-Secondary Education; B.S.Ed.

10. Is there a related plan or sub plan change proposal being submitted? Yes No
 If no, explain.

This unit and repeatability change will not require any related plan changes; plan requirements remain the same.

11. Does this course include combined lecture and lab components? Yes No
If yes, include the units specific to each component in the course description above.

Answer 12-15 for UCC/ECCC only:

12. Is this course an approved Liberal Studies or Diversity course? Yes No
If yes, select all that apply. Liberal Studies Diversity Both

13. Do you want to remove the Liberal Studies or Diversity designation? Yes No
If yes, select all that apply. Liberal Studies Diversity Both

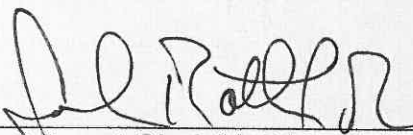
14. Is this course listed in the Course Equivalency Guide? Yes No

15. Is this course a Shared Unique Numbering (SUN) course? Yes No

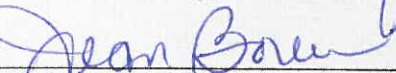
FLAGSTAFF MOUNTAIN CAMPUS

Scott Galland **08/19/2013**
Reviewed by Curriculum Process Associate Date

Approvals:

 8-20-13
Department Chair/Unit Head (if appropriate) Date

 8-29-13
Chair of college curriculum committee Date

 8-29-13
Dean of college Date

For Committee use only:

UCC/UGC Approval Date

Approved as submitted: Yes No

Approved as modified: Yes No

EXTENDED CAMPUSES

Effective Fall 2012

Reviewed by Curriculum Process Associate

Date

Approvals:

Academic Unit Head

Date

Division Curriculum Committee (Yuma, Yavapai, or Personalized Learning)

Date

Division Administrator in Extended Campuses (Yuma, Yavapai, or Personalized Learning)

Date

Faculty Chair of Extended Campuses Curriculum Committee (Yuma, Yavapai, or Personalized Learning)

Date

Chief Academic Officer; Extended Campuses (or Designee)

Date

Approved as submitted:

Yes No

Approved as modified:

Yes No