

University Curriculum Committee

Minutes for

October 8, 2013

I. Minutes from previous meeting – [April 23, 2013](#) – Approved

II. [Fast Track Approvals](#)

UCC Members present: Bain, Craig; Buchta, Alexandria; Foley, Jean Ann; Gee, Gretchen; Hall, Ian; Hammersley, Charles; Holcomb, Sarah; Johnson, Gae; McRobbie, Emily; Palmer, James; Pollak, Peggy; Raymond, Sandra; Shinham, Kathe; Sommerness, Martin; Taney, R. Marieke; Vining, David; Woods, Gioia.

UCC Members absent: Craig, Deborah; Penna, Vicki.

IV. Consent Items – Approved as submitted

	Effective Date/ Revised Effective Date	<u>Summary of Changes</u>
A. College of Health and Human Services		
1. Athletic Training; B.S. Athletic Training; B.S.	Fall 2013	Delete Plan
B The W. A. Franke College of Business		
1. ACC 255 ACC 255 3 PRINCIPLES OF ACCOUNTING: FINANCIAL	Fall 2014	Prereqs

V. Action Items – Approved as submitted

A. College of Engineering, Forestry & Natural Sciences		
1. BIO 290 BIO 290 3 INTRODUCTION TO BIOINFORMATICS Support Link: CS 290	Fall 2014	Cross-list, New Course
2. CS 290 CS 290 3 INTRODUCTION TO BIOINFORMATICS Support Link: BIO 290	Fall 2014	Cross-list. New Course

B. Other

1. Discussion, motion and vote to elect a fill in/replacement for the UCC Chair if the UCC Chair is absent from a meeting or unable to complete his/her elected term.

The committee moved to elect a substitute UCC Chair, by a majority vote, in the instance the residing UCC Chair is absent from a meeting or unable to complete his/her elected term. By acclaim, Martin Sommerness agrees to act as substitute UCC Chair in conjunction with the current UCC Chair's term (one year).

VI. Discussion Items

1. Enhancing Excellence in Teaching and Learning; A proposal of curricular expectations and re-designed campus processes.
Support Link: [Proposal & Appendices](#)

Feedback received from the University Curriculum Committee on Tuesday, Oct. 8, 2013

- Proposal was obviously well thought out and is well-organized
- Identified that there is much greater variability in programs' abilities to complete these elements on campus than we previously knew, and that although most programs are engaging in these efforts at some level, it is obvious that more uniform focus is warranted
- Setting aside dedicated time is necessary for many of these conversations; workload is an issue for achieving many of the goals identified here
- It's important to make it clear to faculty that this is providing a structure for degree programs to identify who they want to be, define their own standards, and create assessments that provide information about how well students are achieving the faculty-defined standard.
- It's important to make it clear that assessment is used for continual improvement purposes, and not used punitively. Our institution is required by our accrediting body to engage in assessment for continual improvement.
- Engaging in the type of work and conversations that emerge from this has provided many benefits to faculty on the committee, providing obvious gains to them in their teaching and in continually improving student learning.