



NORTHERN ARIZONA UNIVERSITY

UCC/UGC/ECCC

Proposal for New Academic Plan

If this new plan is not listed in the current NAU academic program inventory, then you must first complete the "Proposal to establish a New Degree" form.

All Plans with NCATE designation, or plans seeking NCATE designation, must include an NCATE Accreditation Memo of Approval from the NAU NCATE administrator prior to college curricular submission.

**UCC proposals must include an 8-term plan.
UGC proposals must include a program of study.**

1. College: University College 2. Academic Unit: First Year Seminar Program and Community, Culture & Environment Program

3. Academic Plan Name: Civic Engagement Minor 4. Emphasis: _____

5. Plan proposal: New Plan New Emphasis

6. Justification for the new plan or certificate, including how the need for the plan was determined. Please also address how it is designed to meet local market, professional requirements, employment opportunities, or other needs.

The premise of this minor is that grassroots democratic theory and practice can and should mutually inform each other, as should the scholarly and various other knowledges and traditions in the wider community. Students who complete this degree will acquire a broad education in democracy, power, and the skills that bring about change to enhance the commonwealth from the local level, to national and transnational scales through a series of intentional and sequenced learning experiences. Experiential and leadership training will provide students with a deep and broad understanding of a career as a *vocation*, in which personal flourishing and broad public purposes are intertwined. This will enhance students' employability, vocational connections, and relationships, as well as their capacities to work in diverse, complex, and dynamic situations. The minor enables students to participate in a transformative initiative in which the NAU community participates in numerous partnerships with surrounding communities in order to become better stewards and citizens.

Few universities or colleges offer curriculum that is focused on the development of civic agency of students through community engagement. We have been doing this with a limited curricular structure to date (connecting with the First Year Seminar Program's Liberal Studies courses for students with 30 units or less completed), yet have developed the initiative to a scale and at a level of engagement that has seen us

recognized as a national leader. Our work in civic engagement was recognized by the White House and the Department of Education in January 2012 in a White House event on higher education that included NAU and one other university as exemplars. We seek to build upon current successes through the establishment of this proposed Civic Engagement Minor, which will be available to any student who has the curricular opportunity to take a minor with their major.

7. Student learning outcomes of the plan. If structured as plan/emphasis, include for **both core and emphasis**. (*Resources, Examples & Tools for Developing Effective Program Student Learning Outcomes*).

Civic Engagement Minor graduates will demonstrate peer mentoring and group leadership skills among diverse constituents and stakeholders through their coursework assessments and summative projects in the program. (Skills)

Civic Engagement Minor graduates will persuasively communicate synthesized knowledge, research, and action/public research through written products targeted to appropriate audiences. (Skills)

Civic Engagement Minor graduates will demonstrate the skills of interdisciplinary research and analysis of real-world issues in order to generate productive outcomes through their coursework assessments and summative projects in the program. (Skills)

Civic Engagement Minor graduates will demonstrate the mastery of the theories and strategies of community-based organizing and community leadership through their coursework assessments and summative projects in the program. (Knowledges)

Civic Engagement Minor graduates will be motivated by creating more democratic, just, and sustainable communities and demonstrated these values through their coursework assessments and summative projects in the program. (Values)

Civic Engagement Minor graduates will respectfully acknowledge diverse perspectives and traditions, attentively listen, thoughtfully comment, and always enable and demonstrate these attitudes and dispositions through their coursework assessments and summative projects in the program. (Attitudes/Dispositions)

8. Academic Catalog text and requirements:

8a. Text to be displayed on the Career tab in the academic catalog (max 3 paragraphs):

What can I do with a Minor in Civic Engagement?

Are you concerned about the many severe problems that are piling up at the outset of the 21st century? Are you distressed by a lack of leadership that creatively and effectively responds to these challenges? Are you interested in learning how to become a leader who can foster changes that contribute substantially to building a better world?

Students in the Civic Engagement minor will learn the theory and practice of leadership and grassroots democracy that enables them to become powerful agents of creative change who are able to inspire and effectively work with others to address the key challenges of the 21st century - including climate change, inequality, deteriorating education, health care, intolerance, immigration, indigenous rights, sustainable food systems, appropriate technologies, and more. Through experiential collaboration with community partners in all sectors across our region, students will learn how to work with diverse constituencies to foster solutions that enhance the public good. Civic Engagement minors will learn to bring the arts of democratic leadership and effective citizenship to bear on whatever career they choose and will thereby become empowered to create a better future.

8b. Text to be displayed on the Overview tab in the academic catalog (max 3 paragraphs):

In addition to University Requirements:

- Complete individual plan requirements.

Please note that you may be able to use some courses to meet more than one requirement. Contact your advisor for details.

Minimum units for completion: 18

GPA: A Grade of "C" or better in each course.

8c. Plan requirements to be displayed on the "Details" tab in the academic catalog:

MINOR REQUIREMENTS

Take the following 18 units, with a Grade of "C" or better in each course:

- Select 6 units from the following:
 - FS 111, 121, 131, or 141 with Action Research Team (ARTs) component
 - FS 211, 221, 231, or 241 with Action Research Team (ARTs) component
- CCE 220 (3 units)
- CCE 320 (3 units)
- CCE 330 (3 units)
- CCE 450C (3 units)

In addition, at least 12 of the 18 units required for this minor must be from courses offered by Northern Arizona University.

Be aware that some courses may have prerequisites that you must also take. For prerequisite information click on the course or see your advisor.

8d. Attributes to be displayed on the Overview tab in the academic catalog:

| Required | Not Required | Optional | Recommended |
|---|---|---|---|
| <input type="checkbox"/> Additional Admission Requirement | <input type="checkbox"/> Additional Admission Requirement | <input type="checkbox"/> Additional Admission Requirement | <input type="checkbox"/> Additional Admission Requirement |
| <input type="checkbox"/> Additional Fees/Program Fees | <input type="checkbox"/> Additional Fees/Program Fees | <input type="checkbox"/> Additional Fees/Program Fees | <input type="checkbox"/> Additional Fees/Program Fees |
| <input type="checkbox"/> Arizona Certification/Endorse | <input type="checkbox"/> Arizona Certification/Endorse | <input type="checkbox"/> Arizona Certification/Endorse | <input type="checkbox"/> Arizona Certification/Endorse |

| | | | |
|---|---|---|---|
| <input type="checkbox"/> Comprehensive Exam | <input type="checkbox"/> Comprehensive Exam | <input type="checkbox"/> Comprehensive Exam | <input type="checkbox"/> Comprehensive Exam |
| <input type="checkbox"/> Dissertation | <input type="checkbox"/> Dissertation | <input type="checkbox"/> Dissertation | <input type="checkbox"/> Dissertation |
| <input type="checkbox"/> Emphasis, Minor, Certificate | <input type="checkbox"/> Emphasis, Minor, Certificate | <input type="checkbox"/> Emphasis, Minor, Certificate | <input type="checkbox"/> Emphasis, Minor, Certificate |
| <input checked="" type="checkbox"/> Fieldwork Experience | <input type="checkbox"/> Fieldwork Experience | <input type="checkbox"/> Fieldwork Experience | <input type="checkbox"/> Fieldwork Experience |
| <input type="checkbox"/> Foreign Language | <input type="checkbox"/> Foreign Language | <input type="checkbox"/> Foreign Language | <input type="checkbox"/> Foreign Language |
| <input type="checkbox"/> Legislative Internship | <input type="checkbox"/> Legislative Internship | <input type="checkbox"/> Legislative Internship | <input type="checkbox"/> Legislative Internship |
| <input type="checkbox"/> Oral Defense | <input type="checkbox"/> Oral Defense | <input type="checkbox"/> Oral Defense | <input type="checkbox"/> Oral Defense |
| <input checked="" type="checkbox"/> Research | <input type="checkbox"/> Research | <input type="checkbox"/> Research | <input type="checkbox"/> Research |
| <input type="checkbox"/> Study Abroad | <input type="checkbox"/> Study Abroad | <input type="checkbox"/> Study Abroad | <input type="checkbox"/> Study Abroad |
| <input type="checkbox"/> Student Teaching/Supervised Teaching | <input type="checkbox"/> Student Teaching/Supervised Teaching | <input type="checkbox"/> Student Teaching/Supervised Teaching | <input type="checkbox"/> Student Teaching/Supervised Teaching |
| <input type="checkbox"/> Thesis | <input type="checkbox"/> Thesis | <input type="checkbox"/> Thesis | <input type="checkbox"/> Thesis |

9. NCATE designation, if applicable:

Initial Plan

Advanced Plan

Remove Designation

10. Effective beginning **FALL:** 2014
See effective dates calendar

11. Will this proposal impact other plans, sub plans, or course offerings, etc.?

Yes No

If yes, describe the impact and include a letter of response from each impacted academic unit.

This Minor will may increase enrollments in the First Year Seminar Program, but the First Year Seminar Program is a sponsoring partner of the Minor and can accommodate any increased enrollment.

Answer 12-13 for UCC/ECCC only:

12. A major is differentiated from another major by required course commonality: 24 units of the required credit hours of a major must be unique, (i.e. not common or not dual use as a required element in another major), to that major. Does this plan have 24 units of unique required credit? Yes
 No

13. Minor: A planned group of courses from one or more subject matter areas consisting of at least 18 hours and no more than 24 hours. At least 12 hours of the minor must be unique to that minor to differentiate it from other minors.

Does this minor have 12 units of unique required credit?

Yes No

Answer 14-15 for UGC only:

14. If this is a non-thesis plan, does it require a minimum of 24 units of formal graded coursework?

Yes No

If no, explain why NAU should establish the plan.

15. If this is a thesis plan, does it require a minimum of 18 units of formal graded coursework?

Yes No

If no, explain why NAU should establish the plan.

FLAGSTAFF MOUNTAIN CAMPUS

Reviewed by Curriculum Process Associate

Date

Approvals:

and

Oct. 3, 2013

Department Chair/Unit Head (if appropriate)

Date

Brenda G. Schubert

10/3/13

Chair of college curriculum committee

Date

Brenda G. Schubert

10/4/13

10/3/13

Dean of college

Date

For Committee use only:

UCC/UGC Approval

Date

Approved as submitted:

Yes No

Approved as modified:

Yes No

EXTENDED CAMPUSES

Reviewed by Curriculum Process Associate

Date

Approvals:

Academic Unit Head

Date

Division Curriculum Committee (Yuma, Yavapai, or Personalized Learning)

Date

Division Administrator in Extended Campuses (Yuma, Yavapai, or Personalized Learning)

Date

Faculty Chair of Extended Campuses Curriculum Committee (Yuma, Yavapai, or Personalized Learning)

Date

Chief Academic Officer; Extended Campuses (or Designee)

Date

Approved as submitted:

Yes No

Approved as modified:

Yes No