

**UCC/UGC/ECCC**

Proposal for **Plan Change** or Plan Deletion

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| --- |
| **[ ]  FAST TRACK (Select if this will be a fast track item**. **Refer to** [**UCC**](http://www4.nau.edu/avpaa/UCCPolicy/FastTrack.docx) **or** [**UGC**](http://www.nau.edu/gradcol/UGC/UGC_FastTrack_Policy%26Process.pdf) **Fast Track Policy for eligibility)** |

***If this proposal represents changes to the intent of the plan or its integral components, review by the college dean, graduate dean (for graduate items) and/or the provost may be required prior to college curricular submission.***

***All Plans with NCATE designation, or plans seeking NCATE designation, must include an NCATE Accreditation Memo of Approval from the NAU NCATE administrator prior to college curricular submission.***

***UCC proposals must include an updated 8-term plan.***

***UGC proposals must include an updated program of study.***

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| --- | --- | --- | --- |
| 1. College: | **Arts and Letters** | 2. Academic Unit: | **English**  |
|  |  |  |  |
| 3. Academic      Plan Name: | **English Secondary Education; B.S.Ed. (ENGBSEDX)** | 4. Emphasis: |  |

|  |  |  |
| --- | --- | --- |
| 5. Plan proposal: | [x]  Plan Change | **[ ]** Plan Deletion |
|  | **[ ]** New      Emphasis | **[ ]** Emphasis       Change | **[ ]** Emphasis             Deletion |

|  |  |
| --- | --- |
| 6. Current student learning outcomes of the plan. If structured as plan/emphasis, include for **both c**ore and emphasis.   Student Learning Outcomes Expectations and Evidence/Indicators: All students graduating with a BS.Ed. in English should be able to:* Appreciate the beauty, power, and scope of literature and language.
* Write effectively and grammatically with an awareness of audience and rhetorical purpose.
* Think critically and analytically in response to various forms of discourse (fiction, poetry, critical essay, etc.).
* Understand the traditions embodied in English language, literature, and the teaching of language arts.
* Conduct extended research on questions of literature, language, and culture; by research, we mean: library, Internet, empirical, teacher/action research, and so on).
* Use language creatively-with a sense of imagination, discipline, and stylistic force-for self expression and communication.
* Understand language and language learning in its cultural and historical context.
* Possess a working knowledge of the state standards in English/Language Arts.

 | Show the proposed changes in this column (if applicable). **Bold** the changes, to differentiate from what is not changing, and change font to **~~Bold Red with strikethrough~~**for what is being deleted. *(*[*Resources, Examples & Tools for Developing Effective Program Student Learning Outcomes*](http://www4.nau.edu/avpaa/Assessment/ProgramLearningOutcomesPDF_090712.pdf)*).***UNCHANGED** |
| 7. Current catalog plan overview and requirements in this column. Cut and paste the *Overview* and *Details* tabs, in their entirety, from the current on-line academic catalog: (<http://catalog.nau.edu/Catalog/>)Secondary Education-English; B.S.Ed. In addition to University Requirements:* At least 67 units of major requirements
* 8 units of language requirements or proficiency-through-a-second-semester language course
* Be aware that you may not use courses with an ENG prefix to satisfy liberal studies requirements
* Elective courses to reach an overall total of at least 120 units

Candidates in this program are required to demonstrate content knowledge, pedagogical knowledge and skills, professional knowledge, and professional dispositions to be eligible to enter student teaching or internship placements. Content, pedagogical, and professional knowledge or skills, professional dispositions are demonstrated through candidate performance on key assessments embedded in the following course(s):* ENG 301W, ENG 400, ENG 403, ENG 404, ENG 494C

Please note that you may be able to use some courses to meet more than one requirement. Contact your advisor for details.

| Minimum Units for Completion | 120 |
| --- | --- |
| GPA | 2.5 |
| Mathematics Required | [MAT 114](http://catalog.nau.edu/Courses/course?courseId=005202&catalogYear=1314) |
| Additional Admission Requirements | Required |
| Foreign Language | Required |
| Student Teaching/Supervised Teaching | Required |
| Progression Plan | [View Progression Plan](http://catalog.nau.edu/ProgressionPlans/index.jsp?inst=NAU00&cat=1314#ENGBSEDX) |

*Additional Admission Requirements*Admission requirements over and above admission to NAU are required.To be eligible for admission to the program, candidates must meet the following requirements:30 units of coursework which includes:* EDF 200 with a grade of "C" or better
* MAT 110 or MAT 114 with a grade of "C" or better
* Complete at least 3 units of concentration major coursework with a grade of "C" or better
* The English foundations requirement (ENG 105 or equivalent) with a minimum GPA of 3.0. (If your English GPA is below 3.0, you may take an approved writing course to achieve the 3.0 GPA.)

A minimum GPA of 2.5 in all content major coursework and one of the following:* A cumulative 2.5 GPA in Liberal Studies courses
* A cumulative 2.5 GPA in all courses

Additional requirements:* You must be declared in this major.
* Completion of teacher-education orientation for Secondary Education
* Submission of a copy of your State-approved Identity-Verified Print (IVP) fingerprint clearance card, obtainable through the Arizona Department of Public Safety (602-223-2279)

*Major Requirements*Take the following 67 units with a minimum GPA of 2.5:* ENG 300, ENG 301W, ENG 308, ENG 321, ENG 335, ENG 400, ENG 401, ENG 403, ENG 404, ENG 406 (28 units)
* ENG 231 or ENG 232 (3 units)
* ENG 242 or ENG 243 (3 units)
* Select one from: ENG 245, ENG 247, ENG 345, ENG 445C (3 units)
* Select one from: ENG 270, ENG 271, ENG 272 (3 units)
* Three additional ENG courses (9 units)
* EDF 200 (3 units)
* EPS 325 (3 units)
* ENG 494C (12 units)

*Teacher Preparation*In all of our teacher education programs, you are required to complete a student teaching or internship experience. In addition, a minimum number of units of practicum is required, which involves supervised field experience with a practicing teacher. Before being accepted to student teaching, the following criteria must be met:* Admission to the teacher education program
* NAU GPA must be at least 2.5, with a GPA of 3.0 in all content and teacher preparation courses, with no grade lower than a "C".
* Complete all plan requirements.
* All major coursework, with the exception of EDF 200 must be completed within the six years prior to student teaching.
* All candidates must demonstrate social and emotional maturity consistent with professional standards of classroom instruction as well as adequate physical health for teaching.

*Arizona Teacher Certification*In order to obtain an Arizona teaching certificate you must pass both the appropriate National Evaluation Series subject matter test and the National Evaluation Series Secondary Assessment Professional Knowledge.*Foreign Language Requirement*You must demonstrate proficiency in a language other than English that is equivalent to two terms of university coursework in the same language. You may satisfy this requirement by taking language courses or by testing out of all or part of it by taking CLEP exams arranged by Center for Business Outreach.*General Electives* Additional coursework is required, if, after you have met the previously described requirements, you have not yet completed a total of 120 units of credit. You may take these remaining courses from any academic areas, using these courses to pursue your specific interests and goals. We encourage you to consult with your advisor to select the courses that will be most advantageous to you. (Please note that you may also use prerequisites or transfer credits as electives if they weren't used to meet major, minor, or liberal studies requirements.)Please note that you may take as an elective POS 220 (or POS 110 and POS 241), which satisfies the state and federal constitution requirement for Arizona certification, or you may meet the requirement by demonstrating proficiency on a special exam.*Additional Information*Be aware that some courses may have prerequisites that you must also take. For prerequisite information click on the course or see your advisor. | Show the proposed changes in this column.  **Bold** the changes, to differentiate from what is not changing, and change font to **~~Bold Red with strikethrough~~** for what is being deleted.Secondary Education-English; B.S.Ed. In addition to University Requirements:* At least 67 units of major requirements
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A minimum GPA of **~~2.5~~** **3.0** in all content major coursework **(must have taken at least 3 units)** and **~~one of the following:~~*** **~~A cumulative 2.5 GPA in Liberal Studies courses~~ a** cumulative 2.5 GPA in all courses

Additional requirements:* You must be declared in this major.
* Completion of teacher-education orientation for Secondary Education
* Submission of a copy of your State-approved Identity-Verified Print (IVP) fingerprint clearance card, obtainable through the Arizona Department of Public Safety (602-223-2279)

*Major Requirements*Take the following 67 units **with grades of C or better, and a** minimum GPA of **~~2.5~~ 3.0 in all ENG coursework**:* ENG 300, ENG 301W, ENG 308, ENG 321, ENG 335, ENG 400, ENG 401, ENG 403, ENG 404, ENG 406 (28 units)
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* NAU GPA must be at least 2.5, with a GPA of 3.0 in all **English** **coursework ~~content and teacher preparation courses~~**, with no grade lower than a "C" **in the major**.
* Complete all plan requirements.
* All major coursework, with the exception of EDF 200 must be completed within the six years prior to student teaching.
* All candidates must demonstrate social and emotional maturity consistent with professional standards of classroom instruction as well as adequate physical health for teaching.

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8. Justification for proposal:

**The “minimum 2.50 liberal Studies GPA” requirement option originally applied to all B.S.Ed. degrees at the university.  Since that time, the control of the secondary education plans has moved to the content area departments and we find that the requirement is now outdated and makes admission too lenient.**

9. NCATE designation, if applicable**:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| [ ]  Initial Plan |  | [ ]  Advanced Plan |  | [ ]  Remove Designation |
| 10. Effective beginning **FALL**: | **2014** |  |
|  [**See effective dates calendar**](http://www4.nau.edu/avpaa/timelines/1213Effective.xls). |  |

11. Will this proposal impact other plans, sub plans, or course offerings, etc.?

 Yes [ ]      No [x]

      If yes, describe the impact and include a letter of response from each impacted academic unit.

**Answer 12-13 for UCC/ECCC only:**

12. A major is differentiated from another major by required course commonality: 24 units of the        required credit hours of a major must be unique, (i.e. not common or not dual use as a required        element in another major), to that major. Does this plan have 24 units of unique required        credit? Yes [x]       No [ ]

13. Minor: A planned group of courses from one or more subject matter areas consisting of at least        18 hours and no more than 24 hours. At least 12 hours of the minor must be unique to that minor        to differentiate it from other minors.

       Does this minor have 12 units of unique required credit? Yes [ ]       No [ ]

**Answer 14-15 for UGC only:**

14. If this is a non-thesis plan, does it require a minimum of 24 units of formal graded coursework?                                                                                                                                       Yes [ ]       No [ ]

       If no, explain why this proposal should be approved.

15. If this is a thesis plan, does it require a minimum of 18 units of formal graded coursework?                                                                                                                                       Yes [ ]       No [ ]

       If no, explain why this proposal should be approved.

|  |  |
| --- | --- |
| **FLAGSTAFF MOUNTAIN CAMPUS** |  |
| **Scott Galland**  | **11/18/2013** |
| Reviewed by Curriculum Process Associate | Date |
|  |  |
| **Approvals**: |  |
|  |  |
| Department Chair/Unit Head (if appropriate) | Date |
|  |  |
| Chair of college curriculum committee | Date |
|  |  |
| Dean of college | Date |
|  |  |
| **For Committee use only:** |  |
|  |  |
| UCC/UGC Approval | Date |

Approved as submitted: Yes [ ]  No [ ]

Approved as modified: Yes [ ]  No [ ]

|  |  |
| --- | --- |
| **EXTENDED CAMPUSES** |  |
|  |  |
| Reviewed by Curriculum Process Associate | Date |
|  |  |
| **Approvals:**  |  |
|  |
| Academic Unit Head | Date |
|  |
| Division Curriculum Committee (Yuma, Yavapai, or Personalized Learning) | Date |
|  |
| Division Administrator in Extended Campuses (Yuma, Yavapai, or Personalized Learning) | Date |
|  |
| Faculty Chair of Extended Campuses Curriculum Committee (Yuma, Yavapai, or Personalized Learning) | Date |
|  |
| Chief Academic Officer; Extended Campuses (or Designee) | Date |
|  |  |

Approved as submitted: Yes [ ]  No [ ]

Approved as modified: Yes [ ]  No [ ]