

**UCC/UGC/ECCC**

Proposal for Course Change

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| **FAST TRACK (Select if this will** **be a fast track item. Refer to**  [***Fast Track Policy***](http://www4.nau.edu/avpaa/UCCPolicy/Agenda_FastTrack_Consent.docx) **for eligibility)** |

# *If the changes included in this proposal are significant, attach copies of original and proposed syllabi in* [*approved university format*](http://www4.nau.edu/avpaa/UCCForms/syllabus.doc)*.*

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| 1. Course subject and number: | **DH 370** | 2. Units: | **3** |

[**See upper and lower division undergraduate course definitions**](http://www4.nau.edu/avpaa/UCCPolicy/Uplow.doc).

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| 3. College: | Health and Human Services | 4. Academic Unit: | **Dental Hygiene** |

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| 5. Current Student Learning Outcomes of the course.  MODULE 1 DENTAL HYGIENE PROFESSIONAL  CI.1. Demonstrate knowledge of the legal, ethical  and professional aspects of dental hygiene practice.  CI.2. Demonstrate professional and ethical behavior  (in accordance with the ADHA code of ethics  including: competence, fairness, responsibility,  integrity, respect, and service-mindedness; non-  malfeasance, beneficence, justice, veracity).  CI.3.c. Demonstrate legal behavior by: Coordinating  patient care consistent with the dental hygiene  parameters of care and the AZ statutes, rules and  regulations (e.g., sequence of care, examination,  supervision etc).  CIII.3. Maintain knowledge of and practice to the  current standard of care.  CVI.2. Practice good communication skills, in  general  HI.1. Value wellness and model a healthy lifestyle.  HI.2.a. Utilize dental hygiene and general health knowledge and skills to promote health by: Participating in health promotion activities.  MODULE 2 PROFESSIONAL STUDENT  CIV.1. Perform regular self-assessment that leads to  professional growth, in general  CIV.1.a. Perform regular self-assessment that leads  to professional growth, by: Setting goals.  CIV.1.b. Perform regular self-assessment that leads  to professional growth, by: Evaluating progress  toward goals.  CIV.1.c. Perform regular self-assessment that leads  to professional growth, by: Applying criteria (rubric;  process eval checklist) to evaluate performance.  CIV.2.a. Manage learning by: Demonstrating  retention of material learned in previous courses.  CIV.2.b. Manage learning by: Managing program  requirements and time efficiently (e.g. clinic time).  CIV.2.c. Manage learning by: Demonstrating  readiness to take oral and written board exams.  CII.3. Use sound scientific methods and access  evidence-based information when making decision  and providing patient care, in general  CII.3.a. Use sound scientific methods and access  evidence-based information when making decision  and providing patient care, by: Asking relevant  questions.  CII.3.b. Use sound scientific methods and access  evidence-based information when making decision  and providing patient care, by: Recognizing the need  for using high quality, current information.  CII.3.c. Use sound scientific methods and access evidence-based information when making decision and providing patient care, by: Finding high quality pertinent information.  MODULE 3: PROFESSIONAL TEAM  CII.3.e. Participate in creative problem-solving.  CVI.1. Demonstrate effective interpersonal skills with  individuals within diverse populations (e.g., of  various ages, American Indian and other  underserved populations, and persons with special  needs, disabilities and/or medical conditions).  HII.1.a. Demonstrate respect for others by: Using  appropriate, respectful language.  HII.1.b. Demonstrate respect for others by:  Respecting, accepting, and embracing differences.  HII.1.c. Demonstrate respect for others by:  Demonstrating non-judgmental behavior.  HII.2. Determine goals, values, and beliefs of others  (clients, patients, populations), in general  HII.2.a. Determine goals, values, and beliefs of  others (clients, patients, populations) by: Help others  define obtainable objectives.  HII.2.b. Determine goals, values, and beliefs of  others (clients, patients, populations) by: Allowing  others to take ownership of their goals.  HII.2.c. Determine goals, values, and beliefs of  others (clients, patients, populations) by:  Incorporating beliefs and preferences of others into  practice.  CVI.2.a. Practice good communication skills by:  Asking questions and listening well.  CVI.2.b. Practice good communication skills by:  Utilizing an open mind and friendly body language.  CVI.2.c. Practice good communication skills by:  Providing positive and constructive feedback.  CVI.2.f. Practice good communication skills by:  Communicating directly with the appropriate/target  individual prior to involvement or discussion with  others.  CVI.3. Participate as an effective team member in group activities. | Show the proposed changes in this column (if applicable). Bold the proposed changes in this column to differentiate from what is not changing, and Bold with strikethrough what is being deleted. *(*[*Resources & Examples for Developing Course Learning Outcomes*](http://www4.nau.edu/avpaa/Assessment/CourseLearningOutcomesPDF_090712.pdf)*)*    **UNCHANGED** |

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| 6. Current **title,** **description** and **units**. Cut and paste, in its entirety,from the current on-line academic catalog\* [**http://catalog.nau.edu/Catalog/**](http://catalog.nau.edu/Catalog/).  **DH 370 PROFESSIONALISM (3)**  **Description:** This is an introduction to the profession of dental hygiene and focuses on the integration of ethical, legal, and practical aspects of professional roles of the student, team member, and dental hygienist. Letter grade only. Course fee required.  **Units:** 1   **Prerequisite:** Dental Hygiene Milestone | Show the proposed changes in this column **Bold** the proposed changes in this column to differentiate from what is not changing, and **~~Bold with strikethrough~~**what is being deleted.  **DH 370 PROFESSIONALISM (3)**  **Description:** **~~This is an introduction to the profession of dental hygiene and focuses on the integration of~~ Integration of**ethical, legal, and practical aspects of professional roles of **~~the~~** student, team member, and dental hygienist. Letter grade only. Course fee required.  **Units:** 1   **Prerequisite:** Dental Hygiene Milestone |

\*if there has been a previously approved UCC/UGC/ECCC change since the last catalog year, please copy the approved text from the proposal form into this field.

7. Justification for course change.

**Accreditation site visitors requested this specific change in the DH-370 course description.**

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| 8. Effective **BEGINNING** of what term and year? | **Fall 2014** |
| [**See effective dates calendar**](http://www4.nau.edu/avpaa/timelines/1314Effective.xls). |  |

**IN THE FOLLOWING SECTION, COMPLETE ONLY WHAT IS CHANGING**

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| **CURRENT** | **PROPOSED** |
| Current course subject and number: | Proposed course subject and number: |
| Current number of units: | Proposed number of units: |
| Current short course title: | Proposed short course title (max 30 characters): |
| Current long course title: | Proposed long course title (max 100 characters): |
| Current grading option:  letter grade  pass/fail  or both | Proposed grading option:  letter grade  pass/fail  or both |
| Current repeat for additional units: | Proposed repeat for additional units: |
| Current max number of units: | Proposed max number of units: |
| Current prerequisite: | Proposed prerequisite (include rationale in the justification): |
| Current co-requisite: | Proposed co-requisite (include rationale in the justification): |
| Current co-convene with: | Proposed co-convene with: |
| Current cross list with: | Proposed cross list with: |

9. Is this course in any plan (major, minor, or certificate) or sub plan (emphasis)? Yes  No

If yes, describe the impact. If applicable, include evidence of notification to and/or response

from each impacted academic unit.

**Dental Hygiene BSDH. No impact.**

10. Is there a related plan or sub plan change proposal being submitted? Yes  No

If no, explain.

**This course description change will not require a related plan change proposal.**

11. Does this course include combined lecture and lab components?                  Yes  No

If yes, include the units specific to each component in the course description above.

**Answer 12-15 for UCC/ECCC only:**

12. Is this course an approved Liberal Studies or Diversity course?                    Yes  No

      If yes, select all that apply.   Liberal Studies    Diversity    Both

13. Do you want to remove the Liberal Studies or Diversity designation?            Yes  No

If yes, select all that apply.   Liberal Studies    Diversity     Both

14. Is this course listed in the [**Course Equivalency Guide**](https://aztransmac2.asu.edu/cgi-bin/WebObjects/Admin_CEG.woa/wa/ByInst?inst=NAU)?                               Yes  No

15. Is this course a [**Shared Unique Numbering**](https://aztransmac1.asu.edu/cgi-bin/WebObjects/ATASS.woa/wa/SUNList?S=X) (SUN) course?                            Yes  No

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| **FLAGSTAFF MOUNTAIN CAMPUS** |  |
| **Scott Galland** | **10/24/2013** |
| Reviewed by Curriculum Process Associate | Date |
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| **Approvals**:  **Shelley Diviney** | **10/24/2013** |
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| Department Chair/Unit Head (if appropriate) | Date |
|  |  |
| Chair of college curriculum committee | Date |
| **Leslie Schulz** | **10/28/2013** |
| Dean of college | Date |
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| **For Committee use only:** |  |
|  |  |
| UCC/UGC Approval | Date |

Approved as submitted: Yes  No

Approved as modified: Yes  No

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| **EXTENDED CAMPUSES** |  |
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| Reviewed by Curriculum Process Associate | Date |
|  |  |
| **Approvals:** |  |
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| Academic Unit Head | Date |
|  | |
| Division Curriculum Committee (Yuma, Yavapai, or Personalized Learning) | Date |
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| Division Administrator in Extended Campuses (Yuma, Yavapai, or Personalized Learning) | Date |
|  | |
| Faculty Chair of Extended Campuses Curriculum Committee (Yuma, Yavapai, or Personalized Learning) | Date |
|  | |
| Chief Academic Officer; Extended Campuses (or Designee) | Date |
|  |  |

Approved as submitted: Yes  No

Approved as modified: Yes  No