

**UCC/UGC/ECCC**

Proposal for Course Change

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| **FAST TRACK (Select if this will** **be a fast track item. Refer to**  [***Fast Track Policy***](http://www4.nau.edu/avpaa/UCCPolicy/Agenda_FastTrack_Consent.docx) **for eligibility)** |

# *If the changes included in this proposal are significant, attach copies of original and proposed syllabi in* [*approved university format*](http://www4.nau.edu/avpaa/UCCForms/syllabus.doc)*.*

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| 1. Course subject and number: | ENG 130/130H | 2. Units: | 3 |

[**See upper and lower division undergraduate course definitions**](http://www4.nau.edu/avpaa/UCCPolicy/Uplow.doc).

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| 3. College: | CAL | 4. Academic Unit: | English |

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| 5. Current Student Learning Outcomes of the course.  **►Student Learning Outcomes◄**  After taking this class students will demonstrate increased skill in their abilities:   1. To situate key authors and literary works within their historical and cultural contexts and to compare works from different cultural traditions and historical eras in terms of genre, style, and content or theme. 2. To analyze, interpret, and compare literary texts using appropriate literary terminology. 3. To recognize and evaluate how some literary works reflect historical, national, cultural, gender and ethnic differences, even as they invoke shared human experiences that may relate to readers and the world today. | Show the proposed changes in this column (if applicable). Bold the proposed changes in this column to differentiate from what is not changing, and Bold with strikethrough what is being deleted. *(*[*Resources & Examples for Developing Course Learning Outcomes*](http://www4.nau.edu/avpaa/Assessment/CourseLearningOutcomesPDF_090712.pdf)*)*  No changes |

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| 6. Current **title,** **description** and **units**. Cut and paste, in its entirety,from the current on-line academic catalog\* [**http://catalog.nau.edu/Catalog/**](http://catalog.nau.edu/Catalog/).   |  |  | | --- | --- | | [**ENG 130**](http://catalog.nau.edu/Courses/course?courseId=002610&term=1138) | [**The World Of Literature**](http://catalog.nau.edu/Courses/course?courseId=002610&term=1138) Explores what literature enables us to discover about others and ourselves by examining literature from diverse ... cultures and time periods with an emphasis on theme, style, and traditions. Letter grade only |  |  |  | | --- | --- | | [**ENG 130H**](http://catalog.nau.edu/Courses/course?courseId=009503&term=1138) | [**The World Of Literature - Honors**](http://catalog.nau.edu/Courses/course?courseId=009503&term=1138) Explores what literature enables us to discover about others and ourselves by examining literature from diverse ... cultures and time periods with an emphasis on theme, style, and traditions. Letter grade only | | Show the proposed changes in this column **Bold** the proposed changes in this column to differentiate from what is not changing, and **~~Bold with strikethrough~~**what is being deleted.  **ENG 130 - ~~The World Of Literature~~ EXPLORING LITERATURE**  Description: Explores what literature enables us to discover about others and ourselves **~~by examining literature from diverse cultures and time periods with an emphasis on theme, style, and traditions.~~** Letter grade only.  Units: 3  Requirement Designation: Aesthetic and Humanistic Inquiry  Liberal Studies Essential Skills: Effective Writing  Prerequisite: Freshman or Sophomore status  **ENG 130H - ~~The World Of Literature – Honors~~ EXPLORING LITERATURE-HONORS**  Description: Explores what literature enables us to discover about others and ourselves **~~by examining literature from diverse cultures and time periods with an emphasis on theme, style, and traditions.~~** Letter grade only.  Units: 3  Requirement Designation: Aesthetic and Humanistic Inquiry  Prerequisite: Freshman or Sophomore status and Honors Student Group |

\*if there has been a previously approved UCC/UGC/ECCC change since the last catalog year, please copy the approved text from the proposal form into this field.

7. Justification for course change.

The title of this 100-level course, “World of Literature,” causes confusion in that students and non-English advisors and faculty assume that it is a World Literature course. We offer “World Literature” at the 200 level as ENG 253. The name change from ENG 130 “World of Literature” to ENG 130 “Exploring Literature” will alleviate confusion and bring the ENG 130 course title into better alignment with the course’s content and goals. The course description has been simplified so as to better reflect the course’s intent to provide a first-year experience of literature.

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| 8. Effective **BEGINNING** of what term and year? | **Fall 2014** |
| [**See effective dates calendar**](http://www4.nau.edu/avpaa/timelines/1314Effective.xls). |  |

**IN THE FOLLOWING SECTION, COMPLETE ONLY WHAT IS CHANGING**

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| **CURRENT** | **PROPOSED** |
| Current course subject and number: | Proposed course subject and number: |
| Current number of units: | Proposed number of units: |
| Current short course title:  THE WORLD OF LITERATURE  WORLD OF LITERATURE - HONORS | Proposed short course title (max 30 characters):  **EXPERIENCING LITERATURE**  **EXPERIENCING LITERATURE-HONORS** |
| Current long course title:  THE WORLD OF LITERATURE  THE WORLD OF LITERATURE - HONORS | Proposed long course title (max 100 characters):  **EXPERIENCING LITERATURE**  **EXPERIENCING LITERATURE-HONORS** |
| Current grading option:  letter grade  pass/fail  or both | Proposed grading option:  letter grade  pass/fail  or both |
| Current repeat for additional units: | Proposed repeat for additional units: |
| Current max number of units: | Proposed max number of units: |
| Current prerequisite: | Proposed prerequisite (include rationale in the justification): |
| Current co-requisite: | Proposed co-requisite (include rationale in the justification): |
| Current co-convene with: | Proposed co-convene with: |
| Current cross list with: | Proposed cross list with: |

9. Is this course in any plan (major, minor, or certificate) or sub plan (emphasis)? Yes  No

If yes, describe the impact. If applicable, include evidence of notification to and/or response

from each impacted academic unit.

English BA (elective), English Minor (elective).

10. Is there a related plan or sub plan change proposal being submitted? Yes  No

If no, explain.

There is no change to the BSEd in English, English Minor,or BA in English plans. The course is optional in either plan in that it may be used for the completion of the degree but is not a requirement. The name change and simplified language of the description has no effect.

11. Does this course include combined lecture and lab components?                  Yes  No

If yes, include the units specific to each component in the course description above.

**Answer 12-15 for UCC/ECCC only:**

12. Is this course an approved Liberal Studies or Diversity course?                    Yes  No         If yes, select all that apply.   Liberal Studies    Diversity    Both

13. Do you want to remove the Liberal Studies or Diversity designation?            Yes  No

If yes, select all that apply.   Liberal Studies    Diversity     Both

14. Is this course listed in the [**Course Equivalency Guide**](https://aztransmac2.asu.edu/cgi-bin/WebObjects/Admin_CEG.woa/wa/ByInst?inst=NAU)?                               Yes  No

15. Is this course a [**Shared Unique Numbering**](https://aztransmac1.asu.edu/cgi-bin/WebObjects/ATASS.woa/wa/SUNList?S=X) (SUN) course?                            Yes  No

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| **FLAGSTAFF MOUNTAIN CAMPUS** |  |
| **Scott Galland** | **10/07/2013** |
| Reviewed by Curriculum Process Associate | Date |
|  |  |
| **Approvals**: |  |
|  |  |
| Department Chair/Unit Head (if appropriate) | Date |
|  |  |
| Chair of college curriculum committee | Date |
| See Attached |  |
| Dean of college | Date |
|  |  |
| **For Committee use only:** |  |
|  |  |
| UCC/UGC Approval | Date |

Approved as submitted: Yes  No

Approved as modified: Yes  No

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| **EXTENDED CAMPUSES** |  |
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| Reviewed by Curriculum Process Associate | Date |
|  |  |
| **Approvals:** |  |
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| Academic Unit Head | Date |
|  | |
| Division Curriculum Committee (Yuma, Yavapai, or Personalized Learning) | Date |
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| Division Administrator in Extended Campuses (Yuma, Yavapai, or Personalized Learning) | Date |
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| Faculty Chair of Extended Campuses Curriculum Committee (Yuma, Yavapai, or Personalized Learning) | Date |
|  | |
| Chief Academic Officer; Extended Campuses (or Designee) | Date |
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Approved as submitted: Yes  No

Approved as modified: Yes  No

**From:** Jean M Boreen   
**Sent:** Monday, January 27, 2014 10:36 AM  
**To:** Stuart S Galland  
**Subject:** RE: Fast Track Proposals for your review/approval

Please consider these approved and signed.