

**UCC/UGC/ECCC**

Proposal for Course Change

|  |
| --- |
| **FAST TRACK (Select if this will** **be a fast track item. Refer to**  [***Fast Track Policy***](http://www4.nau.edu/avpaa/UCCPolicy/Agenda_FastTrack_Consent.docx) **for eligibility)** |

# *If the changes included in this proposal are significant, attach copies of original and proposed syllabi in* [*approved university format*](http://www4.nau.edu/avpaa/UCCForms/syllabus.doc)*.*

|  |  |  |  |
| --- | --- | --- | --- |
| 1. Course subject and number: | GSP 402 | 2. Units: | 3 |

[**See upper and lower division undergraduate course definitions**](http://www4.nau.edu/avpaa/UCCPolicy/Uplow.doc).

|  |  |  |  |
| --- | --- | --- | --- |
| 3. College: | SBS | 4. Academic Unit: | GPR |

|  |  |
| --- | --- |
| 5. Current Student Learning Outcomes of the course.  Upon completion of this course, you should be able to:   1. Understand and interpret the provisions of the National Environmental Policy Act of 1969 and the CEQ's NEPA Regulations. 2. Apply a Federal agency's NEPA procedures as a means to identify and evaluate a project's impacts on the resources managed by that agency. 3. Utilize environmental assessment techniques to gather data needed to create alternatives appropriate to EA/EIS preparation. 4. Work cooperatively on an interdisciplinary project team. 5. Use your technical writing abilities to work on projects that require some level of environmental analysis, particularly for EA or EIS preparation. | Show the proposed changes in this column (if applicable). Bold the proposed changes in this column to differentiate from what is not changing, and Bold with strikethrough what is being deleted. *(*[*Resources & Examples for Developing Course Learning Outcomes*](http://www4.nau.edu/avpaa/Assessment/CourseLearningOutcomesPDF_090712.pdf)*)*  **UNCHANGED** |

|  |  |
| --- | --- |
| 6. Current **title,** **description** and **units**. Cut and paste, in its entirety,from the current on-line academic catalog\* [**http://catalog.nau.edu/Catalog/**](http://catalog.nau.edu/Catalog/).  **GSP 402 ENVIRONMENTAL IMPACT STATEMENTS (3)**  Requirements and implementation of the National Environmental Policy Act, with emphasis on writing environmental ... assessments and impact statements. Letter grade only. Course fee required  Units: 3  Prerequisite: Junior Status or higher or International Exchange Student Group | Show the proposed changes in this column **Bold** the proposed changes in this column to differentiate from what is not changing, and **~~Bold with strikethrough~~**what is being deleted.  **GSP 402 ENVIRONMENTAL IMPACT ~~STATEMENTS~~ ANALYSIS: ASSESSING PROJECT IMPACTS UNDER THE NATIONAL ENVIRONMENTAL POLICY ACT (3)**  Requirements and implementation of the National Environmental Policy Act, with emphasis on writing environmental ... assessments and impact statements. Letter grade only. Course fee required  Units: 3  Prerequisite: Junior Status or higher or International Exchange Student Group |

\*if there has been a previously approved UCC/UGC/ECCC change since the last catalog year, please copy the approved text from the proposal form into this field.

7. Justification for course change.

The title change will better communicate the course purpose with the existing and formerly approved course description and content.

|  |  |
| --- | --- |
| 8. Effective **BEGINNING** of what term and year? | **Fall, 2014** |
| [**See effective dates calendar**](http://www4.nau.edu/avpaa/timelines/1314Effective.xls). |  |

**IN THE FOLLOWING SECTION, COMPLETE ONLY WHAT IS CHANGING**

|  |  |
| --- | --- |
| **CURRENT** | **PROPOSED** |
| Current course subject and number: | Proposed course subject and number: |
| Current number of units: | Proposed number of units: |
| Current short course title:  ENVIRONMENTAL IMPACT STMTS | Proposed short course title (max 30 characters): **ENVIRONMENTAL IMPACT ANALYSIS** |
| Current long course title:  ENVIRONMENTAL IMPACT STATEMENTS | Proposed long course title (max 100 characters): **ENVIRONMENTAL IMPACT ANALYSIS: ASSESSING PROJECT IMPACTS UNDER THE NATIONAL ENVIRONMENTAL POLICY ACT** |
| Current grading option:  letter grade  pass/fail  or both | Proposed grading option:  letter grade  pass/fail  or both |
| Current repeat for additional units: | Proposed repeat for additional units: |
| Current max number of units: | Proposed max number of units: |
| Current prerequisite: | Proposed prerequisite (include rationale in the justification): |
| Current co-requisite: | Proposed co-requisite (include rationale in the justification): |
| Current co-convene with: | Proposed co-convene with: |
| Current cross list with: | Proposed cross list with: |

9. Is this course in any plan (major, minor, or certificate) or sub plan (emphasis)? Yes  No

If yes, describe the impact. If applicable, include evidence of notification to and/or response

from each impacted academic unit.

American Political Studies BS, Geographic Science and Community Planning BS, Human Dimensions of Forest Management UCRT, Sustainable Community Planning Minor. Title change will have no impact.

10. Is there a related plan or sub plan change proposal being submitted? Yes  No

If no, explain.

This proposal to change the course title is merely to better communicate the main purpose of the course.

11. Does this course include combined lecture and lab components?                  Yes  No

If yes, include the units specific to each component in the course description above.

**Answer 12-15 for UCC/ECCC only:**

12. Is this course an approved Liberal Studies or Diversity course?                    Yes  No         If yes, select all that apply.   Liberal Studies    Diversity    Both

13. Do you want to remove the Liberal Studies or Diversity designation?            Yes  No

If yes, select all that apply.   Liberal Studies    Diversity     Both

14. Is this course listed in the [**Course Equivalency Guide**](https://aztransmac2.asu.edu/cgi-bin/WebObjects/Admin_CEG.woa/wa/ByInst?inst=NAU)?                               Yes  No

15. Is this course a [**Shared Unique Numbering**](https://aztransmac1.asu.edu/cgi-bin/WebObjects/ATASS.woa/wa/SUNList?S=X) (SUN) course?                            Yes  No

|  |  |
| --- | --- |
| **FLAGSTAFF MOUNTAIN CAMPUS** |  |
| **Scott Galland** | **10/29/2013** |
| Reviewed by Curriculum Process Associate | Date |
|  |  |
| **Approvals**: |  |
|  | 10/24/13 |
| Department Chair/Unit Head (if appropriate) | Date |
| Wm. Huffman, Ph.D. | 10/24/13 |
| Chair of college curriculum committee | Date |
| Wm. Huffman, Ph.D. | 10/24/13 |
| Dean of college | Date |
|  |  |
| **For Committee use only:** |  |
|  |  |
| UCC/UGC Approval | Date |

Approved as submitted: Yes  No

Approved as modified: Yes  No

|  |  |
| --- | --- |
| **EXTENDED CAMPUSES** |  |
|  |  |
| Reviewed by Curriculum Process Associate | Date |
|  |  |
| **Approvals:** |  |
|  | |
| Academic Unit Head | Date |
|  | |
| Division Curriculum Committee (Yuma, Yavapai, or Personalized Learning) | Date |
|  | |
| Division Administrator in Extended Campuses (Yuma, Yavapai, or Personalized Learning) | Date |
|  | |
| Faculty Chair of Extended Campuses Curriculum Committee (Yuma, Yavapai, or Personalized Learning) | Date |
|  | |
| Chief Academic Officer; Extended Campuses (or Designee) | Date |
|  |  |

Approved as submitted: Yes  No

Approved as modified: Yes  No