

**UCC/UGC/ECCC**

Proposal for Course Change

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| **FAST TRACK (Select if this will** **be a fast track item. Refer to**  [***Fast Track Policy***](http://www4.nau.edu/avpaa/UCCPolicy/Agenda_FastTrack_Consent.docx) **for eligibility)** |

# *If the changes included in this proposal are significant, attach copies of original and proposed syllabi in* [*approved university format*](http://www4.nau.edu/avpaa/UCCForms/syllabus.doc)*.*

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| 1. Course subject and number: | **HIS 330** | 2. Units: | **3** |

[**See upper and lower division undergraduate course definitions**](http://www4.nau.edu/avpaa/UCCPolicy/Uplow.doc).

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| 3. College: | Arts and Letters | 4. Academic Unit: | History |

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| 5. Current Student Learning Outcomes of the course.  Learning Outcomes aligned with InTASC Professional Standards for Teaching. By the end of the course, you will be better able to:   * Learner and Learning Environment   + Promote learner growth (cognitive, linguistic, social, emotional, physical) by recognizing how learners construct knowledge and make meaning   + Create learning experiences by considering individual and group similarities and differences and collaborating with families and community   + Create a learning environment that is safe, collaborative, active, and self-driven * Knowledge and skills   + Understand how content and skills are both important components to teaching and learning   + Articulate an understanding of the disciplines and disciplinary skills in social studies;   + Facilitate learning experiences to build student knowledge, skills, and local-global insights   + Engage students in inquiry, critical thinking, creativity, and collaborative problem solving * Assessment   + Design effective, culturally-wise assessments and rubrics in history/social studies instruction;   + Implement a variety of methods to practice formative and summative assessment to guide student learning * Planning and Organization   + Plan for a learner-centered classroom   + Plan a year of study in History/Social Studies at the secondary level, meeting required standards;   + Produce & review lessons and unit plans that foster critical thinking and active learning;   + Analyze sources, methods, and unit designs and begin to determine which are appropriate and powerful learning tools to meet a variety of learning outcomes; * Instructional Strategies and methods   + Demonstrate skills and methods that help students build knowledge and apply their knowledge in historical/critical inquiry (e.g. consider issues of content, perspective, source selection and analysis, themes, controversial issues, and democratic participation);   + Adapt strategies for a variety of learners and environments * Dispositions and Professional Responsibility   + Become familiar with professional organizations, journals, and professional activities in Social Studies and history education;   + Collaborate with others to draft curriculum   + Strengthen your teaching portfolio to demonstrate your knowledge, skills and experience;   + Assemble an application packet for a history/social studies position; Interview for a teaching position | Show the proposed changes in this column (if applicable). Bold the proposed changes in this column to differentiate from what is not changing, and Bold with strikethrough what is being deleted. *(*[*Resources & Examples for Developing Course Learning Outcomes*](http://www4.nau.edu/avpaa/Assessment/CourseLearningOutcomesPDF_090712.pdf)*)*  **UNCHANGED** |

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| 6. Current **title,** **description** and **units**. Cut and paste, in its entirety,from the current on-line academic catalog\* [**http://catalog.nau.edu/Catalog/**](http://catalog.nau.edu/Catalog/).  **HIS 330 TEACHING AND LEARNING HISTORY AND GEOGRAPHY (3)**  Description: This course focuses on the disciplinary practices of history and geography, critical thinking skills and habits of mind needed for each discipline, as well as ways of teaching middle and high school history and geography classes. Content is interwoven with evidence-based pedagogical strategies, evaluation, standards, dispositions, and practice. Required of all secondary education majors preparing to teach history and the social sciences. Contains an assessment that must be passed to be eligible to register for student teaching. Letter grade only. Course fee required.  Units: 3  Prerequisite: HIS 205 and 206  Corequisite: HIS 306 | Show the proposed changes in this column **Bold** the proposed changes in this column to differentiate from what is not changing, and **~~Bold with strikethrough~~**what is being deleted.  **HIS 330 TEACHING AND LEARNING HISTORY AND GEOGRAPHY (3)**  Description: This course focuses on the disciplinary practices of history and geography, critical thinking skills and habits of mind needed for each discipline, as well as ways of teaching middle and high school history and geography classes. Content is interwoven with evidence-based pedagogical strategies, evaluation, standards, dispositions, and practice. Required of all secondary education majors preparing to teach history and the social sciences. Contains an assessment that must be passed to be eligible to register for student teaching. Letter grade only. Course fee required.  Units: 3  Prerequisite: HIS 205, **~~and~~** **HIS** 206, **declared History and Social Studies Education major**  Corequisite: HIS 306 |

\*if there has been a previously approved UCC/UGC/ECCC change since the last catalog year, please copy the approved text from the proposal form into this field.

7. Justification for course change.

**The prerequisite change will allow only History Education majors to enroll in the course.**

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| 8. Effective **BEGINNING** of what term and year? | **Fall 2014** |
| [**See effective dates calendar**](http://www4.nau.edu/avpaa/timelines/1314Effective.xls). |  |

**IN THE FOLLOWING SECTION, COMPLETE ONLY WHAT IS CHANGING**

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| **CURRENT** | **PROPOSED** |
| Current course subject and number: | Proposed course subject and number: |
| Current number of units: | Proposed number of units: |
| Current short course title: | Proposed short course title (max 30 characters): |
| Current long course title: | Proposed long course title (max 100 characters): |
| Current grading option:  letter grade  pass/fail  or both | Proposed grading option:  letter grade  pass/fail  or both |
| Current repeat for additional units: | Proposed repeat for additional units: |
| Current max number of units: | Proposed max number of units: |
| Current prerequisite:  HIS 205 and 206 | Proposed prerequisite (include rationale in the justification):  **HIS 205, HIS 206, declared History and Social Studies Education major** |
| Current co-requisite: | Proposed co-requisite (include rationale in the justification): |
| Current co-convene with: | Proposed co-convene with: |
| Current cross list with: | Proposed cross list with: |

9. Is this course in any plan (major, minor, or certificate) or sub plan (emphasis)? Yes  No

If yes, describe the impact. If applicable, include evidence of notification to and/or response

from each impacted academic unit.

**History and Social Studies-Secondary Education; B.S.Ed.**

10. Is there a related plan or sub plan change proposal being submitted? Yes  No

If no, explain.

**This pre-requisite change will not require any related plan change proposals.**

11. Does this course include combined lecture and lab components?                  Yes  No

If yes, include the units specific to each component in the course description above.

**Answer 12-15 for UCC/ECCC only:**

12. Is this course an approved Liberal Studies or Diversity course?                    Yes  No         If yes, select all that apply.   Liberal Studies    Diversity    Both

13. Do you want to remove the Liberal Studies or Diversity designation?            Yes  No

If yes, select all that apply.   Liberal Studies    Diversity     Both

14. Is this course listed in the [**Course Equivalency Guide**](https://aztransmac2.asu.edu/cgi-bin/WebObjects/Admin_CEG.woa/wa/ByInst?inst=NAU)?                               Yes  No

15. Is this course a [**Shared Unique Numbering**](https://aztransmac1.asu.edu/cgi-bin/WebObjects/ATASS.woa/wa/SUNList?S=X) (SUN) course?                            Yes  No

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| **FLAGSTAFF MOUNTAIN CAMPUS** |  |
| **Scott Galland** | **10/04/2013** |
| Reviewed by Curriculum Process Associate | Date |
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| **Approvals**: |  |
| John Leung (for Eric Meeks) | 10/08/2013 |
| Department Chair/Unit Head (if appropriate) | Date |
| Jean Boreen (for Kate Ellis) | 10/10/13 |
| Chair of college curriculum committee | Date |
| Jean Boreen | 10/10/13 |
| Dean of college | Date |
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| **For Committee use only:** |  |
|  |  |
| UCC/UGC Approval | Date |

Approved as submitted: Yes  No

Approved as modified: Yes  No

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| **EXTENDED CAMPUSES** |  |
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| Reviewed by Curriculum Process Associate | Date |
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| **Approvals:** |  |
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| Academic Unit Head | Date |
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| Division Curriculum Committee (Yuma, Yavapai, or Personalized Learning) | Date |
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| Division Administrator in Extended Campuses (Yuma, Yavapai, or Personalized Learning) | Date |
|  | |
| Faculty Chair of Extended Campuses Curriculum Committee (Yuma, Yavapai, or Personalized Learning) | Date |
|  | |
| Chief Academic Officer; Extended Campuses (or Designee) | Date |
|  |  |

Approved as submitted: Yes  No

Approved as modified: Yes  No