

**UCC/UGC/ECCC**

Proposal for **Plan Change** or Plan Deletion

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| --- |
| **[ ]  FAST TRACK (Select if this will be a fast track item**. **Refer to** [**UCC**](http://www4.nau.edu/avpaa/UCCPolicy/FastTrack.docx) **or** [**UGC**](http://www.nau.edu/gradcol/UGC/UGC_FastTrack_Policy%26Process.pdf) **Fast Track Policy for eligibility)** |

***If this proposal represents changes to the intent of the plan or its integral components, review by the college dean, graduate dean (for graduate items) and/or the provost may be required prior to college curricular submission.***

***All Plans with NCATE designation, or plans seeking NCATE designation, must include an NCATE Accreditation Memo of Approval from the NAU NCATE administrator prior to college curricular submission.***

***UCC proposals must include an updated 8-term plan.***

***UGC proposals must include an updated program of study.***

|  |  |  |  |
| --- | --- | --- | --- |
| 1. College: | **Health and Human Services** | 2. Academic Unit: | **Nursing** |
|  |  |  |  |
| 3. Academic      Plan Name: | **Nursing-Accelerated Option; B.S.N. (NURABSNXPB)** | 4. Emphasis: |  |

|  |  |  |
| --- | --- | --- |
| 5. Plan proposal: | [x]  Plan Change | **[ ]** Plan Deletion |
|  | **[ ]** New      Emphasis | **[ ]** Emphasis       Change | **[ ]** Emphasis             Deletion |

|  |  |
| --- | --- |
| 6. Current student learning outcomes of the plan. If structured as plan/emphasis, include for **both c**ore and emphasis. Clinical Practice and Prevention* Integrates theory, evidence, professional perspectives, and patient preferences into clinical judgment to provide holistic patient-centered care across the lifespan and healthcare continuum, and in healthcare environments.

Communication* Incorporates effective communication into professional nursing practice.

Critical reasoning* Synthesizes evidence and nursing knowledge to evaluate and modify clinical nursing practice, in order to provide holistic, safe, comprehensive, patient-centered care.
* Integrates reliable evidence from multiple ways of knowing to inform practice and make clinical judgments.

Leadership* Integrates knowledge and skills in leadership, quality improvement, health care policy and patient safety into practice to provide high quality care.

Professionalism and Professional Values* Integrates professional values and their associated behaviors into the practice of nursing.
* Incorporates ethical and legal principles and professional standards into nursing practice.
* Integrates caring’s affective characteristics into patient-centered care and with other healthcare professionals.

Global Health* Promotes safety and quality of health care outcomes for diverse populations incorporating principles of advocacy, leadership and collaboration.
* Advocates for health equity and social justice for vulnerable populations and the elimination of health disparities both locally and globally.
* Participates in collaborative efforts to improve aspects of the environment that negatively impacts health both locally and globally.
 | Show the proposed changes in this column (if applicable). **Bold** the changes, to differentiate from what is not changing, and change font to **~~Bold Red with strikethrough~~**for what is being deleted. *(*[*Resources, Examples & Tools for Developing Effective Program Student Learning Outcomes*](http://www4.nau.edu/avpaa/Assessment/ProgramLearningOutcomesPDF_090712.pdf)*).***UNCHANGED** |
| 7. Current catalog plan overview and requirements in this column. Cut and paste the *Overview* and *Details* tabs, in their entirety, from the current on-line academic catalog: (<http://catalog.nau.edu/Catalog/>)Nursing-Accelerated Option; B.S.N. In addition to University Requirements:* At least 27 units of preprofessional requirements
* At least 52 units of major requirements

Please note that because you already have a bachelor's degree, you are not required to meet Northern Arizona University's 35 units of liberal studies requirements.Please note that you may be able to use some courses to meet more than one requirement. Contact your advisor for details.

| Minimum Units for Completion | 79 |
| --- | --- |
| Mathematics Required | [STA 270](http://catalog.nau.edu/Courses/course?courseId=008088&catalogYear=1314) |
| Additional Admission Requirements | Required |
| Fieldwork Experience/Internship | Required |
| Additional Fees/Program Fees | Required |

*Additional Admission Requirements*Admission requirements over and above admission to NAU are required.* A bachelor's degree from a regionally accredited college or university; and

Preprofessional RequirementsPrerequisite courses before being admitted to the nursing program (27 units):* BIO 201, BIO 201L, BIO 202, BIO 202L, BIO 205, BIO 205L, BIO 320 (15 units)
* PSY 101, PSY 240 (6 units)
* NTS 135 or NTS 256 (3 units)
* STA 270 or PSY 230 (3-4 units)

*Major Requirements*Take the following 52 units of sequenced nursing coursework in five terms:* NUR 330, NUR 331, NUR 332, NUR 332L, NUR 333, NUR 333L (15 units)
* NUR 319, NUR 319L, NUR 334, NUR 334L, NUR 390W (19 units)
* NUR 335, NUR 335L, NUR 441, NUR 441L, NUR 450C, NUR 408 (18 units)

*General Electives*Additional coursework is required, if, after you have met the previously described requirements, you have not yet completed a total of 120 units of credit. You may take these remaining courses from any academic areas, using these courses to pursue your specific interests and goals. We encourage you to consult with your advisor to select the courses that will be most advantageous to you. (Please note that you may also use prerequisites or transfer credits as electives if they weren't used to meet major, minor, or liberal studies requirements.)*Additional Information*Be aware that some courses may have prerequisites that you must also take. For prerequisite information click on the course or see your advisor.PROGRAM FEE INFORMATIONProgram fees are established by the Arizona Board of Regents (ABOR). A program fee of $1600 for the 12 month program has been approved for this program. | Show the proposed changes in this column.  **Bold** the changes, to differentiate from what is not changing, and change font to **~~Bold Red with strikethrough~~** for what is being deleted.Nursing-Accelerated Option; B.S.N. In addition to University Requirements:* At least 27 units of preprofessional requirements
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* NTS 135 or NTS 256 (3 units)
* STA 270 or PSY 230 (3-4 units)

*Major Requirements*Take the following 52 units of sequenced nursing coursework in five terms:* NUR 330, NUR 331, **~~NUR 332, NUR 332L,~~** NUR 333, NUR 333L**, NUR 336, NUR 336L** (**~~15~~** **17** units)
* **~~NUR 319, NUR 319L~~**, NUR 334, NUR 334L, NUR 390W (**17** **~~19~~** units)
* NUR 335, NUR 335L, NUR 441, NUR 441L, NUR 450C, NUR 408 (18 units)

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8. Justification for proposal:

**NUR 336 and NUR 336L are being created to eliminate redundancies, to improve student comprehension of the holistic nature of health assessment and fundamentals of nursing, to respond to student and faculty feedback about the disconnected nature of the previous courses, and to improve consistency in teaching the nursing process, documentation, and foundations of nursing practice. The content from NUR 319/319L and NUR 332/332L is being integrated into these new courses.**

9. NCATE designation, if applicable**:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| [ ]  Initial Plan |  | [ ]  Advanced Plan |  | [ ]  Remove Designation |
| 10. Effective beginning **FALL**: | **2014** |  |
|  [**See effective dates calendar**](http://www4.nau.edu/avpaa/timelines/1213Effective.xls). |  |

11. Will this proposal impact other plans, sub plans, or course offerings, etc.?

 Yes [ ]      No [x]

      If yes, describe the impact and include a letter of response from each impacted academic unit.

**Answer 12-13 for UCC/ECCC only:**

12. A major is differentiated from another major by required course commonality: 24 units of the        required credit hours of a major must be unique, (i.e. not common or not dual use as a required        element in another major), to that major. Does this plan have 24 units of unique required        credit? Yes [x]       No [ ]

13. Minor: A planned group of courses from one or more subject matter areas consisting of at least        18 hours and no more than 24 hours. At least 12 hours of the minor must be unique to that minor        to differentiate it from other minors.

       Does this minor have 12 units of unique required credit? Yes [ ]       No [ ]

**Answer 14-15 for UGC only:**

14. If this is a non-thesis plan, does it require a minimum of 24 units of formal graded coursework?                                                                                                                                       Yes [ ]       No [ ]

       If no, explain why this proposal should be approved.

15. If this is a thesis plan, does it require a minimum of 18 units of formal graded coursework?                                                                                                                                       Yes [ ]       No [ ]

       If no, explain why this proposal should be approved.

|  |  |
| --- | --- |
| **FLAGSTAFF MOUNTAIN CAMPUS** |  |
| **Scott Galland**  | **09/19/2013** |
| Reviewed by Curriculum Process Associate | Date |
|  |  |
| **Approvals**: |  |
|  |  |
| Department Chair/Unit Head (if appropriate) | Date |
|  |  |
| Chair of college curriculum committee | Date |
|  |  |
| Dean of college | Date |
|  |  |
| **For Committee use only:** |  |
|  |  |
| UCC/UGC Approval | Date |

Approved as submitted: Yes [ ]  No [ ]

Approved as modified: Yes [ ]  No [ ]

|  |  |
| --- | --- |
| **EXTENDED CAMPUSES** |  |
|  |  |
| Reviewed by Curriculum Process Associate | Date |
|  |  |
| **Approvals:**  |  |
|  |
| Academic Unit Head | Date |
|  |
| Division Curriculum Committee (Yuma, Yavapai, or Personalized Learning) | Date |
|  |
| Division Administrator in Extended Campuses (Yuma, Yavapai, or Personalized Learning) | Date |
|  |
| Faculty Chair of Extended Campuses Curriculum Committee (Yuma, Yavapai, or Personalized Learning) | Date |
|  |
| Chief Academic Officer; Extended Campuses (or Designee) | Date |
|  |  |

Approved as submitted: Yes [ ]  No [ ]

Approved as modified: Yes [ ]  No [ ]