



Professional Education Program

MEMO

To: Dr. Pradeep Maxwell Dass
Ms. Sharon Cardenas

From: Cynthia Conn, PhD, Assistant Vice Provost

Date: 12/2/2013

RE: NCATE accreditation implications of the BSEd in Secondary Education, Physics proposed program changes

A handwritten signature in black ink that reads "Cynthia Conn".

I write in my capacity as the Northern Arizona University Assistant Vice Provost for the Professional Education Program which is accredited by NCATE. This review is in regards to compliance with NCATE/CAEP accreditation. The BSEd in Secondary Education, Physics is reviewed through the NCATE/CAEP Specialized Professional Association Program Review process which is accepted by the Arizona Department of Education per the Arizona and NCATE state agreement. Based on the success of the BSEd Secondary Education, Physics SPA program review and the unit level or institutional accreditation process, the Arizona Department of Education does grant an institutional recommendation for this program. This memo addresses accreditation and state review issues only, and should not be construed as an endorsement of any proposed changes.

Additionally, this verification does not include evaluation of the content related assessments required by the NAU Professional Education Program. However, there are still several assessment requirements noted in the NCATE/CAEP guidelines and established by the Professional Education Program that are needed for the unit level or institutional accreditation report.

Accreditation Verification: The proposed program changes for the BSEd in Secondary Education, Physics maintain documentation of candidate performance regarding institutional, state, and national level standards and criteria required for NAU's NCATE/CAEP accreditation status.

Rationale: The program changes involve recommending students take PHY 172 and adjusting the number of credit hours for Mathematics and Science Teaching Courses. These changes do not affect candidates' ability to demonstrate State, NCATE/CAEP or Unit level standards. The proposed changes do not jeopardize NCATE/CAEP accreditation.