

**UCC/UGC/ECCC**

Proposal for Course Change

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| **X FAST TRACK (Select if this will** **be a fast track item. Refer to** [**UCC**](http://www4.nau.edu/avpaa/UCCPolicy/FastTrack.docx) **or** [**UGC**](http://www.nau.edu/gradcol/UGC/UGC_FastTrack_Policy&Process.pdf) **Fast Track Policy for eligibility)** |

# *If the changes included in this proposal are significant, attach copies of original and proposed syllabi in* [*approved university format*](http://www4.nau.edu/avpaa/UCCForms/syllabus.doc)*.*

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| 1. Course subject and number: | SW 450/450H | 2. Units: | 3 |

[**See upper and lower division undergraduate course definitions**](http://www4.nau.edu/avpaa/UCCPolicy/Uplow.doc).

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| 3. College: | Social & Behavioral Sciences | 4. Academic Unit: | Social Work |

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| 5. Current Student Learning Outcomes of the course.  **\*Please see attachment. SW 450 is the one SW course that does not have a master syllabus. The course outcomes currently vary, depending on the SW 450: Contemporary Topic in Social Work that is being offered. The course outcomes for recent and regularly offered SW 450 classes are attached in one document.** | Show the proposed changes in this column (if applicable). Bold the proposed changes in this column to differentiate from what is not changing, and Bold with strikethrough what is being deleted. *(*[*Resources & Examples for Developing Course Learning Outcomes*](http://www4.nau.edu/avpaa/Assessment/CourseLearningOutcomesPDF_090712.pdf)*)*  **UNCHANGED** |

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| 6. Current **title,** **description** and **units**. Cut and paste, in its entirety,from the current on-line academic catalog\* [**http://catalog.nau.edu/Catalog/**](http://catalog.nau.edu/Catalog/).  **SW 450 CONTEMPORARY TOPICS IN SOCIAL WORK (3)**  Description: Studies contemporary issues and topics relevant to generalist social work practice. Some topics include social work in health settings, social work and aging, social work with Native Americans, and child welfare services. Social Work majors must earn at least six credit hours with different content. Letter grade only. May be repeated for credit. Course fee required.  Units: 3  **SW 450H CONTEMPORARY TOPICS IN SOCIAL WORK - HONORS (3)**  Description: Studies contemporary issues and topics relevant to generalist social work practice. Some topics include social work in health settings, social work and aging, social work with Native Americans, and child welfare services. Social Work majors must earn at least six credit hours with different content. Letter grade only. May be repeated for credit. Course fee required.  Units: 3  **Prerequisite:** Honors Student Group | Show the proposed changes in this column **Bold** the proposed changes in this column to differentiate from what is not changing, and **~~Bold with strikethrough~~**what is being deleted.  **SW 450 CONTEMPORARY TOPICS IN SOCIAL WORK (3)**  Description: Studies contemporary issues and topics relevant to generalist social work practice. Some topics include social work in health settings, social work and aging, social work with Native Americans, and child welfare services. Social Work majors must earn at least six credit hours with different content. Letter grade only. May be repeated for credit. Course fee required.  Units: 3  **Prerequisite: SW 220**  **SW 450H CONTEMPORARY TOPICS IN SOCIAL WORK – HONORS (3)**  Description: Studies contemporary issues and topics relevant to generalist social work practice. Some topics include social work in health settings, social work and aging, social work with Native Americans, and child welfare services. Social Work majors must earn at least six credit hours with different content. Letter grade only. May be repeated for credit. Course fee required.  Units: 3  **Prerequisite:** **SW 220 and** Honors Student Group |

\*if there has been a previously approved UCC/UGC/ECCC change since the last catalog year, please copy the approved text from the proposal form into this field.

7. Justification for course change.

Students taking this upper division Social Work course (SW 450) need to have been exposed to the foundational learning outcomes that are covered in our SW 220 course. Students without knowledge of the basic Social Work theories and concepts that are addressed in SW 220, are not prepared to be successful in SW 450.

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| 8. Effective **BEGINNING** of what term and year? | **Fall 2014** |
| [**See effective dates calendar**](http://www4.nau.edu/avpaa/timelines/1314Effective.xls). |  |

**IN THE FOLLOWING SECTION, COMPLETE ONLY WHAT IS CHANGING**

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| **CURRENT** | **PROPOSED** |
| Current course subject and number: | Proposed course subject and number: |
| Current number of units: | Proposed number of units: |
| Current short course title: | Proposed short course title (max 30 characters): |
| Current long course title: | Proposed long course title (max 100 characters): |
| Current grading option:  letter grade  pass/fail  or both | Proposed grading option:  letter grade  pass/fail  or both |
| Current repeat for additional units: | Proposed repeat for additional units: |
| Current max number of units: | Proposed max number of units: |
| Current prerequisite:  **None** | Proposed prerequisite (include rationale in the justification):  **SW 220 or Instructor Consent.** |
| Current co-requisite: | Proposed co-requisite (include rationale in the justification): |
| Current co-convene with: | Proposed co-convene with: |
| Current cross list with: | Proposed cross list with: |

9. Is this course in any plan (major, minor, or certificate) or sub plan (emphasis)? Yes  No

If yes, describe the impact. If applicable, include evidence of notification to and/or response

from each impacted academic unit.

This course is a core course in the Social Work major and minor. Social Work is the only program that requires this specific course, so there are no other plans impacted.

10. Is there a related plan or sub plan change proposal being submitted? Yes  No

If no, explain.

11. Does this course include combined lecture and lab components?                  Yes  No

If yes, include the units specific to each component in the course description above.

**Answer 12-15 for UCC/ECCC only:**

12. Is this course an approved Liberal Studies or Diversity course?                    Yes  No         If yes, select all that apply.   Liberal Studies    Diversity    Both

13. Do you want to remove the Liberal Studies or Diversity designation?            Yes  No

If yes, select all that apply.   Liberal Studies    Diversity     Both

14. Is this course listed in the [**Course Equivalency Guide**](https://aztransmac2.asu.edu/cgi-bin/WebObjects/Admin_CEG.woa/wa/ByInst?inst=NAU)?                               Yes  No

15. Is this course a [**Shared Unique Numbering**](https://aztransmac1.asu.edu/cgi-bin/WebObjects/ATASS.woa/wa/SUNList?S=X) (SUN) course?                            Yes  No

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| **FLAGSTAFF MOUNTAIN CAMPUS** |  |
| **Scott Galland** | **10/3/2013** |
| Reviewed by Curriculum Process Associate | Date |
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| **Approvals**: |  |
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| Department Chair/Unit Head (if appropriate) | Date |
| Wm. Huffman, Ph.D. | 10/24/2013 |
| Chair of college curriculum committee | Date |
| Wm. Huffman, Ph.D. | 10/24/2013 |
| Dean of college | Date |
|  |  |
| **For Committee use only:** |  |
|  |  |
| UCC/UGC Approval | Date |

Approved as submitted: Yes  No

Approved as modified: Yes  No

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| **EXTENDED CAMPUSES** |  |
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| Reviewed by Curriculum Process Associate | Date |
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| **Approvals:** |  |
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| Academic Unit Head | Date |
|  | |
| Division Curriculum Committee (Yuma, Yavapai, or Personalized Learning) | Date |
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| Division Administrator in Extended Campuses (Yuma, Yavapai, or Personalized Learning) | Date |
|  | |
| Faculty Chair of Extended Campuses Curriculum Committee (Yuma, Yavapai, or Personalized Learning) | Date |
|  | |
| Chief Academic Officer; Extended Campuses (or Designee) | Date |
|  |  |

Approved as submitted: Yes  No

Approved as modified: Yes  No