

**UCC/UGC/ECCC**

Proposal for Course Change

|  |
| --- |
| **FAST TRACK (Select if this will** **be a fast track item. Refer to**  [***Fast Track Policy***](http://www4.nau.edu/avpaa/UCCPolicy/Agenda_FastTrack_Consent.docx) **for eligibility)** |

# *If the changes included in this proposal are significant, attach copies of original and proposed syllabi in* [*approved university format*](http://www4.nau.edu/avpaa/UCCForms/syllabus.doc)*.*

|  |  |  |  |
| --- | --- | --- | --- |
| 1. Course subject and number: | CST 414 | 2. Units: | 3 |

[**See upper and lower division undergraduate course definitions**](http://www4.nau.edu/avpaa/UCCPolicy/Uplow.doc).

|  |  |  |  |
| --- | --- | --- | --- |
| 3. College: | SBS | 4. Academic Unit: | School of Communication |

|  |  |
| --- | --- |
| 5. Current Student Learning Outcomes of the course.  1. To increase the student’s understanding of educational theory.  2. To improve the student’s performance as a teacher/educator of communication.  3. To develop a basic teaching philosophy for communication skills courses.  4. To learn basic procedures for teaching various areas of the communication studies discipline.  5. To learn how to prepare classroom materials for various areas of the communication studies discipline.  6. To learn basic classroom management techniques.  7. To examine approaches to teacher ethics and professionalism. | Show the proposed changes in this column (if applicable). Bold the proposed changes in this column to differentiate from what is not changing, and Bold with strikethrough what is being deleted. *(*[*Resources & Examples for Developing Course Learning Outcomes*](http://www4.nau.edu/avpaa/Assessment/CourseLearningOutcomesPDF_090712.pdf)*)*  **UNCHANGED** |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 6. Current **title,** **description** and **units**. Cut and paste, in its entirety,from the current on-line academic catalog\* [**http://catalog.nau.edu/Catalog/**](http://catalog.nau.edu/Catalog/).  **CST 414 METHODS FOR TEACHING SPEECH COMMUNICATION (3)**    Description: Pedagogical methods, including course design and planning, materials selection, evaluation, and in-class teaching practices, appropriate to communication skills courses. 2 hrs. lecture, 4 hrs. lab. Letter grade only. Prerequisites: senior status, major or minor in Communication Studies, and instructor consent.  Units: 3   |  |  |  | | --- | --- | --- | |  |  | **3** | | Show the proposed changes in this column **Bold** the proposed changes in this column to differentiate from what is not changing, and **~~Bold with strikethrough~~**what is being deleted.  **CST 414 METHODS FOR TEACHING ~~SPEECH~~ COMMUNICATION SKILLS (3)**    Description: Pedagogical methods, including course design and planning, materials selection, evaluation, and in-class teaching practices, appropriate to communication skills courses. **~~2 hrs. lecture, 4 hrs. lab.~~** Letter grade only. Prerequisites: **~~senior~~** **Junior** status**~~, major or minor in Communication Studies, and~~ or** instructor consent.  Units: 3 |

\*if there has been a previously approved UCC/UGC/ECCC change since the last catalog year, please copy the approved text from the proposal form into this field.

7. Justification for course change.

Three changes are being made. The title is being changed to be consistent with the name of the major. The prerequisite is being simplified. And the lecture-lab relationship is being deleted in order to clarify the course format. The change in prerequisite is clearer and allows non-majors to take the course. The specification of lab and lecture unnecessarily constrains the content and format.

|  |  |
| --- | --- |
| 8. Effective **BEGINNING** of what term and year? | Fall 2014 |
| [**See effective dates calendar**](http://www4.nau.edu/avpaa/timelines/1314Effective.xls). |  |

**IN THE FOLLOWING SECTION, COMPLETE ONLY WHAT IS CHANGING**

|  |  |
| --- | --- |
| **CURRENT** | **PROPOSED** |
| Current course subject and number: | Proposed course subject and number: |
| Current number of units: | Proposed number of units: |
| Current short course title:  MTHDS TCHNG SPCH COMM | Proposed short course title (max 30 characters): **MTHDS TCHNG COMM SKILLS** |
| Current long course title:  METHODS FOR TEACHING SPEECH COMMUNICATION | Proposed long course title (max 100 characters): **METHODS FOR TEACHING COMMUNICATION SKILLS** |
| Current grading option:  letter grade  pass/fail  or both | Proposed grading option:  letter grade  pass/fail  or both |
| Current repeat for additional units: | Proposed repeat for additional units: |
| Current max number of units: | Proposed max number of units: |
| Current prerequisite:  NONE | Proposed prerequisite (include rationale in the justification):  **Junior Status** |
| Current co-requisite: | Proposed co-requisite (include rationale in the justification): |
| Current co-convene with: | Proposed co-convene with: |
| Current cross list with: | Proposed cross list with: |

9. Is this course in any plan (major, minor, or certificate) or sub plan (emphasis)? Yes  No

If yes, describe the impact. If applicable, include evidence of notification to and/or response

from each impacted academic unit.

This course is an elective in the major. The impact should be minimal because the changes focus on clarifying the course format and simplifying the prerequisites.

10. Is there a related plan or sub plan change proposal being submitted? Yes  No

If no, explain.

The course is an elective in the major and the changes do not affect the content of the course.

11. Does this course include combined lecture and lab components?           Yes  No

If yes, include the units specific to each component in the course description above.

**Answer 12-15 for UCC/ECCC only:**

12. Is this course an approved Liberal Studies or Diversity course?          Yes  No

    If yes, select all that apply.   Liberal Studies    Diversity    Both

13. Do you want to remove the Liberal Studies or Diversity designation?            Yes  No

If yes, select all that apply.   Liberal Studies    Diversity     Both

14. Is this course listed in the [**Course Equivalency Guide**](https://aztransmac2.asu.edu/cgi-bin/WebObjects/Admin_CEG.woa/wa/ByInst?inst=NAU)?                        Yes  No

15. Is this course a [**Shared Unique Numbering**](https://aztransmac1.asu.edu/cgi-bin/WebObjects/ATASS.woa/wa/SUNList?S=X) (SUN) course?                 Yes  No

|  |  |
| --- | --- |
| **FLAGSTAFF MOUNTAIN CAMPUS** |  |
| **Scott Galland** | **11/8/2013** |
| Reviewed by Curriculum Process Associate | Date |
|  |  |
| **Approvals**: |  |
|  | 11/8/13 |
| Department Chair/Unit Head (if appropriate) | Date |
|  |  |
| Chair of college curriculum committee | Date |
| William Huffman by Pam Stinson-Tattersall | 11/15/13 |
| Dean of college | Date |
|  |  |
| **For Committee use only:** |  |
|  |  |
| UCC/UGC Approval | Date |

Approved as submitted: Yes  No

Approved as modified: Yes  No

|  |  |
| --- | --- |
| **EXTENDED CAMPUSES** |  |
|  |  |
| Reviewed by Curriculum Process Associate | Date |
|  |  |
| **Approvals:** |  |
|  | |
| Academic Unit Head | Date |
|  | |
| Division Curriculum Committee (Yuma, Yavapai, or Personalized Learning) | Date |
|  | |
| Division Administrator in Extended Campuses (Yuma, Yavapai, or Personalized Learning) | Date |
|  | |
| Faculty Chair of Extended Campuses Curriculum Committee (Yuma, Yavapai, or Personalized Learning) | Date |
|  | |
| Chief Academic Officer; Extended Campuses (or Designee) | Date |
|  |  |

Approved as submitted: Yes  No

Approved as modified: Yes  No