

**UCC/UGC/ECCC**

Proposal for Plan Change or Plan Deletion

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| **[x]  FAST TRACK (Select if this will be a fast track item**. Refer to  [***Fast Track Policy***](http://www4.nau.edu/avpaa/UCCPolicy/Agenda_FastTrack_Consent.docx) for eligibility) |

***If this proposal represents changes to the intent of the plan or its integral components, review by the college dean, graduate dean (for graduate items) and/or the provost may be required prior to college curricular submission.***

***All Plans with NCATE designation, or plans seeking NCATE designation, must include an NCATE Accreditation Memo of Approval from the NAU NCATE administrator prior to college curricular submission.***

***UCC proposals must include an updated 8-term plan.***

***UGC proposals must include an updated program of study.***

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| 1. College: | **Arts and Letters** | 2. Academic Unit: | **English** |
|  |  |  |  |
| 3. Academic      Plan Name: | **English Minor (ENGMN)** | 4. Emphasis: |  |

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| --- | --- | --- |
| 5. Plan proposal: | [x]  Plan Change | **[ ]** Plan Deletion |
|  | **[ ]** New      Emphasis | **[ ]** Emphasis       Change | **[ ]** Emphasis             Deletion |

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| 6. Current student learning outcomes of the plan. If structured as plan/emphasis, include for **both c**ore and emphasis.

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| 1. To appreciate the beauty, power, and scope of language and literature  |
| 2. To write effectively and grammatically with an awareness of audience and rhetorical purpose  |
| 3. To think critically and analytically in response to the reading of various forms of discourse(fiction, poetry, critical essay, etc.)  |
| 4. To understand the heritage, both traditional and diverse, embodied in English language and literature. |
| 5. To be able to conduct library research on questions of literature, language, and culture including, as appropriate, the use of technological tools  |
| 6. To be able to use language creatively—with a sense of imagination, discipline, and stylistic force—for the purposes of self-expression and communication  |
| 7. To understand the ways in which language is integrally related to gender, race, ethnicity, histories, and cultures. |

 | Show the proposed changes in this column (if applicable). **Bold** the changes, to differentiate from what is not changing, and change font to **~~Bold Red with strikethrough~~**for what is being deleted. *(*[*Resources, Examples & Tools for Developing Effective Program Student Learning Outcomes*](http://www4.nau.edu/avpaa/Assessment/ProgramLearningOutcomesPDF_090712.pdf)*).***UNCHANGED** |

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 7. Current catalog plan overview and requirements in this column. Cut and paste the *Overview* and *Details* tabs, in their entirety, from the current on-line academic catalog: (<http://catalog.nau.edu/Catalog/>)English; Minor In addition to University Requirements:* Complete individual plan requirements.

Please note that you may be able to use some courses to meet more than one requirement. Contact your advisor for details.

| Minimum Units for Completion | 21 |
| --- | --- |
| GPA | C |

*Minor Requirements*Take the following 21 units with a Grade of "C" or better in each course:Lower-division coursework from at least three of the following four areas (9 units). Please note: You may count only one 100-level course toward this requirement.* Literature courses: ENG 130, ENG 230, ENG 231, ENG 232, ENG 242, ENG 243, ENG 245, ENG 247, ENG 252, ENG 253, ENG 261, ENG 266
* Rhetoric courses: ENG 110, ENG 210, ENG 211
* Creative Writing courses: ENG 270, ENG 271, ENG 272
* Linguistics courses: ENG 121, ENG 220, ENG 223

Select 300-level coursework (6 units)Select 400-level coursework, with at least one designated seminar course (6 units)At least 12 units of this minor must be taken at NAU.Before graduating, you must complete two 3-unit courses, one in ethnic diversity and one in global awareness. You may be able to use English courses to fulfill Northern Arizona University's diversity requirements and requirements for this minor. * Ethnic Diversity courses include ENG 245, ENG 247, ENG 345, ENG 445C
* Global Diversity courses include ENG 266, ENG 351

Be aware that some courses may have prerequisites that you must also take. For prerequisite information click on the course or see your advisor. | Show the proposed changes in this column.  **Bold** the changes, to differentiate from what is not changing, and change font to **~~Bold Red with strikethrough~~** for what is being deleted.English; Minor In addition to University Requirements:* Complete individual plan requirements.

Please note that you may be able to use some courses to meet more than one requirement. Contact your advisor for details.

| Minimum Units for Completion | 21 |
| --- | --- |
| GPA | C |

*Minor Requirements*Take the following 21 units with a Grade of "C" or better in each course:Lower-division coursework from at least three of the following four areas (9 units). Please note: You may count only one 100-level course toward this requirement.* Literature courses: ENG 130, ENG 230, ENG 231, ENG 232, ENG 242, ENG 243, ENG 245, ENG 247, ENG 252, ENG 253, ENG 261, ENG 266
* Rhetoric courses: ENG 110, ENG 210, ENG 211
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Select 300-level coursework (6 units)Select 400-level coursework, with at least one designated seminar course (6 units)At least 12 units of this minor must be taken at NAU.Before graduating, you must complete two 3-unit courses, one in ethnic diversity and one in global awareness. You may be able to use English courses to fulfill Northern Arizona University's diversity requirements and requirements for this minor. **Please use the course search in the academic catalog for a list of approved diversity courses.*** **~~Ethnic Diversity courses include ENG 245, ENG 247, ENG 345, ENG 445C~~**
* **~~Global Diversity courses include ENG 266, ENG 351~~**

Be aware that some courses may have prerequisites that you must also take. For prerequisite information click on the course or see your advisor. |

8. Justification for proposal:

**This proposal removes the Ethnic and Global diversity course list so students do not use the information as an advising tool. The catalog text has already been edited; this proposal is to track the changes.**

9. NCATE designation, if applicable**:**

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| --- | --- | --- | --- | --- |
| [ ]  Initial Plan |  | [ ]  Advanced Plan |  | [ ]  Remove Designation |
| 10. Effective beginning **FALL**: | **2013** |  |
|  [**See effective dates calendar**](http://www4.nau.edu/avpaa/timelines/1314Effective.xls). |  |

11. Will this proposal impact other plans, sub plans, or course offerings, etc.? Yes [ ]      No [x]

   If yes, describe the impact. If applicable, include evidence of notification to and/or response from

 each impacted academic unit

**Answer 12-13 for UCC/ECCC only:**

12. A major is differentiated from another major by required course commonality: 24 units of the        required credit hours of a major must be unique, (i.e. not common or not dual use as a required        element in another major), to that major. Does this plan have 24 units of unique required        credit? Yes [ ]       No [ ]

13. Minor: A planned group of courses from one or more subject matter areas consisting of at least        18 hours and no more than 24 hours. At least 12 hours of the minor must be unique to that minor        to differentiate it from other minors.

        Does this minor have 12 units of unique required credit? Yes [x]       No [ ]

**Answer 14-15 for UGC only:**

14. If this is a non-thesis plan, does it require a minimum of 24 units of formal graded coursework?                                                                                                                                       Yes [ ]       No [ ]

       If no, explain why this proposal should be approved.

15. If this is a thesis plan, does it require a minimum of 18 units of formal graded coursework?                                                                                                                                       Yes [ ]       No [ ]

       If no, explain why this proposal should be approved.

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| **FLAGSTAFF MOUNTAIN CAMPUS** |  |
| **Scott Galland**  | **10/28/2013** |
| Reviewed by Curriculum Process Associate | Date |
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| **Approvals**: |  |
|  |  |
| Department Chair/Unit Head (if appropriate) | Date |
|  |  |
| Chair of college curriculum committee | Date |
| Jean Boreen  | 12/18/2013 |
| Dean of college | Date |
|  |  |
| **For Committee use only:** |  |
|  |  |
| UCC/UGC Approval | Date |

Approved as submitted: Yes [ ]  No [ ]

Approved as modified: Yes [ ]  No [ ]

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| **EXTENDED CAMPUSES** |  |
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| Reviewed by Curriculum Process Associate | Date |
|  |  |
| **Approvals:**  |  |
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| Academic Unit Head | Date |
|  |
| Division Curriculum Committee (Yuma, Yavapai, or Personalized Learning) | Date |
|  |
| Division Administrator in Extended Campuses (Yuma, Yavapai, or Personalized Learning) | Date |
|  |
| Faculty Chair of Extended Campuses Curriculum Committee (Yuma, Yavapai, or Personalized Learning) | Date |
|  |
| Chief Academic Officer; Extended Campuses (or Designee) | Date |
|  |  |

Approved as submitted: Yes [ ]  No [ ]

Approved as modified: Yes [ ]  No [ ]