

**UCC/UGC/ECCC**

Proposal for Plan Change or Plan Deletion

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| **[ ]  FAST TRACK (Select if this will be a fast track item**. Refer to  [***Fast Track Policy***](http://www4.nau.edu/avpaa/UCCPolicy/Agenda_FastTrack_Consent.docx) for eligibility) |

***If this proposal represents changes to the intent of the plan or its integral components, review by the college dean, graduate dean (for graduate items) and/or the provost may be required prior to college curricular submission.***

***All Plans with NCATE designation, or plans seeking NCATE designation, must include an NCATE Accreditation Memo of Approval from the NAU NCATE administrator prior to college curricular submission.***

***UCC proposals must include an updated 8-term plan.***

***UGC proposals must include an updated program of study.***

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| --- | --- | --- | --- |
| 1. College: | **SBS** | 2. Academic Unit: | **Ethnic Studies** |
|  |  |  |  |
| 3. Academic      Plan Name: | **Ethnic Studies Minor (ETHMN)** | 4. Emphasis: |  |

|  |  |  |
| --- | --- | --- |
| 5. Plan proposal: | [x]  Plan Change | **[ ]** Plan Deletion |
|  | **[ ]** New      Emphasis | **[ ]** Emphasis       Change | **[ ]** Emphasis             Deletion |

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| 6. Current student learning outcomes of the plan. If structured as plan/emphasis, include for **both c**ore and emphasis. 1. Critically comprehend the Asian American experience through the analysis of cinematically creative expression and how Asian American identities are socially constructed, represented, and misrepresented through film (**critical thinking**)
2. Develop a critical understanding of diverse Asian migratory trajectories to the US, how colonialism, imperialism, and globalization shape and reshape Asian American identities and diasporas in the US and how these sociopolitical/economical relations are depicted on film (**critical thinking**)
3. Be able to identify the key issues of transnationalism, gender, sexuality, class, and generational gap among distinctive Asian American communities as being portrayed through film (**critical thinking**)
4. Develop an understanding of the diversity of Asian America and be able to contextualize the struggles of Asian Americans as they negotiate questions of cultural preservation/ assimilation and community convergences/divergences through cinematic expressions (**critical thinking**)
 | Show the proposed changes in this column (if applicable). **Bold** the changes, to differentiate from what is not changing, and change font to **~~Bold Red with strikethrough~~**for what is being deleted. *(*[*Resources, Examples & Tools for Developing Effective Program Student Learning Outcomes*](http://www4.nau.edu/avpaa/Assessment/ProgramLearningOutcomesPDF_090712.pdf)*).***UNCHANGED** |

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| 7. Current catalog plan overview and requirements in this column. Cut and paste the *Overview* and *Details* tabs, in their entirety, from the current on-line academic catalog: (<http://catalog.nau.edu/Catalog/>)Ethnic Studies MinorIn addition to University Requirements:* Complete individual plan requirements.

Please note that you may be able to use some courses to meet more than one requirement. Contact your advisor for details.

| Minimum Units for Completion | 21 |
| --- | --- |
| Fieldwork Experience/Internship | Optional |

*Minor Requirements*You must complete the following 21 units in this minor:* ES 100 (3 units)

Select two Ethnic Studies core courses from (6 units):* ES 191, ES 215, ES 356

Select two to three Ethnic Studies courses from (6 -9 units):* ES 150, ES 160, ES 200, ES 202, ES 204, ES 250, ES 300, ES 335, ES 391, ES 392, ES 420, ES 498C
* Courses such as Chicana Feminism, African Americans and the Law, Non-Violence, Social Change and Race Relations have been offered as special topics. You can repeat the special topics course twice for ES Minor credit, as long as the topic is different each time.

Select one to two elective courses from (3-6 units):* AIS 101, AIS 201, AIS 202, AIS 232, AIS 304, AIS 350, AIS 450, AIS 470
* ANT 205, ANT 306
* ASN 208
* BME 210, BME 420, BME 450, BME 460
* CCJ 345W, CCJ 415
* COM 301
* ENG 245, ENG 247, ENG 338, ENG 345, ENG 445C
* FOR 230
* GSP 375W
* HIS 293, HIS 380, HIS 381, HIS 385, HIS 386, HIS 396, HIS 413, HIS 496
* HUM 291
* NAV 405, NAV 406
* POS 210, POS 320
* REL 380
* SOC 315, SOC 360, SOC 515
* SPA 311W, SPA 353

Topic Courses: Advisor Approval Required* POS 357 (when offered as "U.S. Cultural Diversity")
* SW 450 (when offered as "Ethnic Women and Aging")

Be aware that some courses may have prerequisites that you must also take. For prerequisite information click on the course or see your advisor. | Show the proposed changes in this column.  **Bold** the changes, to differentiate from what is not changing, and change font to **~~Bold Red with strikethrough~~** for what is being deleted.Ethnic Studies MinorIn addition to University Requirements:* Complete individual plan requirements.

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8. Justification for proposal:

**This course adds an important focus on Ethnic Studies curriculum by providing in-depth critical analyses to Asian American experience and its representation on film.**

9. NCATE designation, if applicable**:**

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| --- | --- | --- | --- | --- |
| [ ]  Initial Plan |  | [ ]  Advanced Plan |  | [ ]  Remove Designation |
| 10. Effective beginning **FALL**: | **2014** |  |
|  [**See effective dates calendar**](http://www4.nau.edu/avpaa/timelines/1314Effective.xls). |  |

11. Will this proposal impact other plans, sub plans, or course offerings, etc.? Yes [ ]      No [x]

   If yes, describe the impact. If applicable, include evidence of notification to and/or response from

 each impacted academic unit

**Answer 12-13 for UCC/ECCC only:**

12. A major is differentiated from another major by required course commonality: 24 units of the        required credit hours of a major must be unique, (i.e. not common or not dual use as a required        element in another major), to that major. Does this plan have 24 units of unique required        credit? Yes [ ]       No [ ]

13. Minor: A planned group of courses from one or more subject matter areas consisting of at least        18 hours and no more than 24 hours. At least 12 hours of the minor must be unique to that minor        to differentiate it from other minors.

        Does this minor have 12 units of unique required credit? Yes [x]       No [ ]

**Answer 14-15 for UGC only:**

14. If this is a non-thesis plan, does it require a minimum of 24 units of formal graded coursework?                                                                                                                                       Yes [ ]       No [ ]

       If no, explain why this proposal should be approved.

15. If this is a thesis plan, does it require a minimum of 18 units of formal graded coursework?                                                                                                                                       Yes [ ]       No [ ]

       If no, explain why this proposal should be approved.

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| **FLAGSTAFF MOUNTAIN CAMPUS** |  |
| **Scott Galland**  | **12/5/2013** |
| Reviewed by Curriculum Process Associate | Date |
|  |  |
| **Approvals**: |  |
|  |  |
| Department Chair/Unit Head (if appropriate) | Date |
|  |  |
| Chair of college curriculum committee | Date |
|  |  |
| Dean of college | Date |
|  |  |
| **For Committee use only:** |  |
|  |  |
| UCC/UGC Approval | Date |

Approved as submitted: Yes [ ]  No [ ]

Approved as modified: Yes [ ]  No [ ]

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| **EXTENDED CAMPUSES** |  |
|  |  |
| Reviewed by Curriculum Process Associate | Date |
|  |  |
| **Approvals:**  |  |
|  |
| Academic Unit Head | Date |
|  |
| Division Curriculum Committee (Yuma, Yavapai, or Personalized Learning) | Date |
|  |
| Division Administrator in Extended Campuses (Yuma, Yavapai, or Personalized Learning) | Date |
|  |
| Faculty Chair of Extended Campuses Curriculum Committee (Yuma, Yavapai, or Personalized Learning) | Date |
|  |
| Chief Academic Officer; Extended Campuses (or Designee) | Date |
|  |  |

Approved as submitted: Yes [ ]  No [ ]

Approved as modified: Yes [ ]  No [ ]