



NORTHERN ARIZONA UNIVERSITY

UCC/UGC/ECCC Proposal for Course Change

☒ **FAST TRACK** (Select if this will be a fast track item. Refer to Fast Track Policy for eligibility)

If the changes included in this proposal are significant, attach copies of original and proposed syllabi in approved university format.

1. Course subject and number: FS 211-241 2. Units: 3
See upper and lower division undergraduate course definitions.

3. College: University College 4. Academic Unit: First Year Seminar

5. Current Student Learning Outcomes of the course.	Show the proposed changes in this column (if applicable). Bold the proposed changes in this column to differentiate from what is not changing, and Bold with strikethrough what is being deleted. (<u>Resources & Examples for Developing Course Learning Outcomes</u>)
---	---

6. Current title, description and units . Cut and paste, in its entirety, from the current on-line academic catalog* <u>http://catalog.nau.edu/Catalog/</u> See Attached	Show the proposed changes in this column Bold the proposed changes in this column to differentiate from what is not changing, and Bold with strikethrough what is being deleted. See Attached
---	---

*if there has been a previously approved UCC/UGC/ECCC change since the last catalog year, please copy the approved text from the proposal form into this field.

7. Justification for course change.
The rationale for these changes originated with the UCC committee in October when they approved the Civic Engagement Minor.

The suggestion was made at that time that the 100 level seminars should be distinguished from the 200 level seminars by having a different and appropriate prefix because this would make it clearer to students that a 200 level seminar course was different than a 100 level and that the requirements/expectations would also be different.

Our suggested prefix change therefore comes as a result of the recommendation from the UCC. We agree with this suggested change and request that these prefix changes be fast tracked.

8. Effective **BEGINNING** of what term and year? **Fall 2014**

See effective dates calendar.

IN THE FOLLOWING SECTION, COMPLETE ONLY WHAT IS CHANGING

CURRENT	PROPOSED
Current course subject and number: See Attached	Proposed course subject and number: See Attached
Current number of units:	Proposed number of units:
Current short course title:	Proposed short course title (max 30 characters):
Current long course title:	Proposed long course title (max 100 characters):
Current grading option: letter grade <input type="checkbox"/> pass/fail <input type="checkbox"/> or both <input type="checkbox"/>	Proposed grading option: letter grade <input type="checkbox"/> pass/fail <input type="checkbox"/> or both <input type="checkbox"/>
Current repeat for additional units:	Proposed repeat for additional units:
Current max number of units:	Proposed max number of units:
Current repeat in the same term:	Proposed repeat in the same term:
Current prerequisite:	Proposed prerequisite (include rationale in the justification):
Current co-requisite:	Proposed co-requisite (include rationale in the justification):
Current co-convene with:	Proposed co-convene with:
Current cross list with:	Proposed cross list with:

9. Is this course in any plan (major, minor, or certificate) or sub plan (emphasis)? Yes ☒ No ☐
If yes, describe the impact. If applicable, include evidence of notification to and/or response from each impacted academic unit.

Civic Engagement Minor (elective)

10. Is there a related plan or sub plan change proposal being submitted? Yes ☒ No ☐
If no, explain.

11. Does this course include combined lecture and lab components? Yes ☐ No ☒
If yes, include the units specific to each component in the course description above.

Answer 12-15 for UCC/ECCC only:

12. Is this course an approved Liberal Studies or Diversity course?
If yes, select all that apply. Liberal Studies ☒ Diversity ☐ Both ☐ Yes ☒ No ☐
13. Do you want to remove the Liberal Studies or Diversity designation?
If yes, select all that apply. Liberal Studies ☐ Diversity ☐ Both ☐ Yes ☐ No ☒
14. Is this course listed in the Course Equivalency Guide? Yes ☐ No ☒
15. Is this course a Shared Unique Numbering (SUN) course? Yes ☐ No ☒

FLAGSTAFF MOUNTAIN CAMPUS

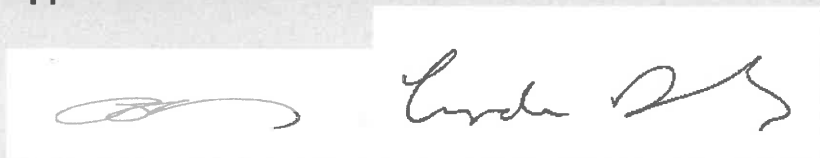
Scott Galland

12/11/2013

Reviewed by Curriculum Process Associate

Date

Approvals:



12/19/2013

Department Chair/Unit Head (if appropriate)

Date

Chair of college curriculum committee

Date



Dean of college

12/20/13
Date

For Committee use only:

UCC/UGC Approval

Date

Approved as submitted:

Yes ☐ No ☐

Approved as modified:

Yes ☐ No ☐

EXTENDED CAMPUSES

Reviewed by Curriculum Process Associate

Date

Approvals:

Academic Unit Head

Date

Division Curriculum Committee (Yuma, Yavapai, or Personalized Learning)

Date

Division Administrator in Extended Campuses (Yuma, Yavapai, or Personalized Learning)

Date

Faculty Chair of Extended Campuses Curriculum Committee (Yuma, Yavapai, or Personalized Learning)

Date

Chief Academic Officer; Extended Campuses (or Designee)

Date

Approved as submitted:

Yes ☐

No ☐

Approved as modified:

Yes ☐

No ☐

PROPOSED	CURRENT
<p>FS 211 – SCIENCE AND SUSTAINABLE SYSTEMS (3) Description: Through the methods of scientific inquiry, this Second Year Seminar will explore topics in sustainable human and natural systems. Topics vary. Units: 3 Requirement Designation: Science and Applied Science Liberal Studies Essential Skills: Scientific Inquiry Prerequisite: Not open to students with more than 75 units</p>	<p>FS SYS 211 – SCIENCE AND SUSTAINABLE SYSTEMS (3) Description: Through the methods of scientific inquiry, this Second Year Seminar will explore topics in sustainable human and natural systems. Topics vary. Units: 3 Requirement Designation: Science and Applied Science Liberal Studies Essential Skills: Scientific Inquiry Prerequisite: Not open to students with more than 75 units</p>
<p>FS 221 - AESTHETIC & HUMANISTIC INQUIRY (3) Description: This Second Year Seminar will explore the competing conceptual frameworks of artistic, philosophical, or historical inquiry and/or aesthetic experiences. Topics vary. Units: 3 Requirement Designation: Aesthetic and Humanistic Inquiry Liberal Studies Essential Skills: Effective Oral Communication and Effective Writing Prerequisite: Not open to students with more than 75 units</p>	<p>FS SYS 221 - AESTHETIC & HUMANISTIC INQUIRY (3) Description: This Second Year Seminar will explore the competing conceptual frameworks of artistic, philosophical, or historical inquiry and/or aesthetic experiences. Topics vary. Units: 3 Requirement Designation: Aesthetic and Humanistic Inquiry Liberal Studies Essential Skills: Effective Oral Communication and Effective Writing Prerequisite: Not open to students with more than 75 units</p>
<p>FS 231 – ISSUES IN DIVERSITY (3) Description: In this Second Year Seminar, students will learn about and critically reflect</p>	<p>FS SYS 231 – ISSUES IN DIVERSITY (3) Description: In this Second Year Seminar, students will learn about and critically reflect upon the nature and consequences of diversity in</p>

upon the nature and consequences of diversity in the social (e.g. ethnic, religious, cultural) world and develop an understanding of how this diversity both alters and is altered in a world characterized by increasing global interaction.

Topics vary.

Units: 3

Requirement Designation: Cultural Understanding

Liberal Studies Essential Skills: Effective Oral Communication and Effective Writing

Prerequisite: Not open to students with more than 75 units

FS 241 – TOPICS IN CIVIL AND GLOBAL ENGAGEMENT (3)

Description: This Second Year will explore issues focused on the interconnectedness and interdependence of the human experience on a local and global scale. Topics vary.

Units: 3

Requirement Designation: Social and Political Worlds

Liberal Studies Essential Skills: Effective Oral Communication and Effective Writing

Prerequisite: Not open to students with more than 75 units

the social (e.g. ethnic, religious, cultural) world and develop an understanding of how this diversity both alters and is altered in a world characterized by increasing global interaction.

Topics vary.

Units: 3

Requirement Designation: Cultural Understanding

Liberal Studies Essential Skills: Effective Oral Communication and Effective Writing

Prerequisite: Not open to students with more than 75 units

FS SYS 241 – TOPICS IN CIVIL AND GLOBAL ENGAGEMENT (3)

Description: This Second Year will explore issues focused on the interconnectedness and interdependence of the human experience on a local and global scale. Topics vary.

Units: 3

Requirement Designation: Social and Political Worlds

Liberal Studies Essential Skills: Effective Oral Communication and Effective Writing

Prerequisite: Not open to students with more than 75 units