



# NORTHERN ARIZONA UNIVERSITY

## UCC/UGC/ECCC Proposal for Plan Change

**FAST TRACK** (Select if this will be a fast track item. Refer to Fast Track Policy for eligibility)

**If this proposal represents changes to the intent of the plan or its integral components, review by the college dean, graduate dean (for graduate items) and/or the provost may be required prior to college curricular submission.**

**All Plans with NCATE designation, or plans seeking NCATE designation, must include an NCATE Accreditation Memo of Approval from the NAU NCATE administrator prior to college curricular submission.**

**UCC proposals must include an updated 8-term plan.  
UGC proposals must include an updated program of study.**

1. College: University College      2. Academic Unit: University College

3. Academic Plan Name: Civic Engagement Minor      4. Emphasis: \_\_\_\_\_

5. Plan proposal:       Plan Change       Plan Deletion  
 New Emphasis       Emphasis Change       Emphasis Deletion

<p>6. Current student learning outcomes of the plan. If structured as plan/emphasis, include for <b>both</b> core and emphasis.</p> <ul style="list-style-type: none"> <li>Civic Engagement Minor graduates will demonstrate peer mentoring and group leadership skills among diverse constituents and stakeholders through their coursework assessments and summative projects in the program. (Skills)</li> <li>Civic Engagement Minor graduates will persuasively communicate synthesized knowledge, research, and action/public research through written products targeted to appropriate audiences. (Skills)</li> </ul>	<p>Show the proposed changes in this column (if applicable). <b>Bold</b> the changes, to differentiate from what is not changing, and change font to <del><b>Bold Red with strikethrough</b></del> for what is being deleted. (<u>Resources, Examples &amp; Tools for Developing Effective Program Student Learning Outcomes</u>).</p> <p><b>UNCHANGED</b></p>
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- Civic Engagement Minor graduates will demonstrate the skills of interdisciplinary research and analysis of real-world issues in order to generate productive outcomes through their coursework assessments and summative projects in the program. (Skills)
- Civic Engagement Minor graduates will demonstrate the mastery of the theories and strategies of community-based organizing and community leadership through their coursework assessments and summative projects in the program. (Knowledges)
- Civic Engagement Minor graduates will be motivated by creating more democratic, just, and sustainable communities and demonstrated these values through their coursework assessments and summative projects in the program. (Values)
- Civic Engagement Minor graduates will respectfully acknowledge diverse perspectives and traditions, attentively listen, thoughtfully comment, and always enable and demonstrate these attitudes and dispositions through their coursework assessments and summative projects in the program. (Attitudes/Dispositions)

7. Current catalog plan overview and requirements in this column. Cut and paste the **Overview** and **Details** tabs, in their entirety, from the current on-line academic catalog: (<http://catalog.nau.edu/Catalog/>)

**Civic Engagement Minor**

In addition to University Requirements:

- Complete individual plan requirements.

Please note that you may be able to use some courses to meet more than one requirement. Contact your advisor for details.

Minimum Units for Completion	18
GPA	C

**Minor Requirements**

Take the following 18 units, with grades of C or better:

Select six units from the following:

- FS 111, FS 121, FS 131, or FS 141with Action Research Team (ARTs) component.
- FS 211, FS 221, FS 231, or FS 241 with Action Research Team (ARTs) component.
- CCE 220 (3 units)
- CCE 320 (3 units)
- CCE 330 (3 units)
- CCE 450C (3 units)

In addition, at least 12 of the 18 units required for this minor must be from courses offered by Northern Arizona University.

Be aware that some courses may have prerequisites that you must also take. For prerequisite information click on the course or see your advisor.

Show the proposed changes in this column. **Bold** the changes, to differentiate from what is not changing, and change font to **Bold-Red with strikethrough** for what is being deleted.

**Civic Engagement Minor**

In addition to University Requirements:

- Complete individual plan requirements.

Please note that you may be able to use some courses to meet more than one requirement. Contact your advisor for details.

Minimum Units for Completion	18
GPA	C

**Minor Requirements**

Take the following 18 units, with grades of C or better:

Select six units from the following:

- **FS** ~~FYS~~ 111, **FS** ~~FYS~~ 121, **FS** ~~FYS~~ 131, or **FS** ~~FYS~~ 141with Action Research Team (ARTs) component.
- ~~FS~~ **SYS** 211, ~~FS~~ **SYS** 221, ~~FS~~ **SYS** 231, or **FS** ~~SYS~~ 241 with Action Research Team (ARTs) component.
- CCE 220 (3 units)
- CCE 320 (3 units)
- CCE 330 (3 units)
- CCE 450C (3 units)

In addition, at least 12 of the 18 units required for this minor must be from courses offered by Northern Arizona University.

Be aware that some courses may have prerequisites that you must also take. For prerequisite information click on the course or see your advisor.

8. Justification for proposal:

The rationale for these changes originated with the UCC committee in October when they approved the Civic Engagement Minor.

The suggestion was made at that time that the 100 level seminars should be distinguished from the 200 level seminars by having a different and appropriate prefix because this would make it clearer to students that a 200 level seminar course was different than a 100 level and that the requirements/expectations would also be different. As a result, we are proposing to change the prefix of FS 100-level courses to FYS (First Year Seminar) and change the prefix of FS 200-level courses to SYS (Second Year Seminar).

Our suggested prefix change therefore comes as a result of the recommendation from the UCC. We agree with this suggested change and request that these prefix changes be fast tracked.

9. NCATE designation, if applicable:

Initial Plan

Advanced Plan

Remove Designation

10. Effective beginning **FALL:** 2014  
See effective dates calendar.

11. Will this proposal impact other plans, sub plans, or course offerings, etc.? Yes  No   
If yes, describe the impact. If applicable, include evidence of notification to and/or response from each impacted academic unit

**Answer 12-13 for UCC/ECCC only:**

12. A major is differentiated from another major by required course commonality: 24 units of the required credit hours of a major must be unique, (i.e. not common or not dual use as a required element in another major), to that major. Does this plan have 24 units of unique required credit? Yes  No

13. Minor: A planned group of courses from one or more subject matter areas consisting of at least 18 hours and no more than 24 hours. At least 12 hours of the minor must be unique to that minor to differentiate it from other minors.  
Does this minor have 12 units of unique required credit? Yes  No

**Answer 14-15 for UGC only:**

14. If this is a non-thesis plan, does it require a minimum of 24 units of formal graded coursework? Yes  No   
If no, explain why this proposal should be approved.

15. If this is a thesis plan, does it require a minimum of 18 units of formal graded coursework? Yes  No   
If no, explain why this proposal should be approved.

**FLAGSTAFF MOUNTAIN CAMPUS**

**Scott Galland**

**12/11/2013**

Reviewed by Curriculum Process Associate

Date

**Approvals:**

 

12/19/2013

Department Chair/Unit Head (if appropriate)

Date

Chair of college curriculum committee

Date



Dean of college

12/20/13  
Date

**For Committee use only:**

UCC/UGC Approval

Date

Approved as submitted:

Yes  No

Approved as modified:

Yes  No

**EXTENDED CAMPUSES**

Reviewed by Curriculum Process Associate

Date

**Approvals:**

Academic Unit Head

Date

Division Curriculum Committee (Yuma, Yavapai, or Personalized Learning)

Date

Division Administrator in Extended Campuses (Yuma, Yavapai, or Personalized Learning)

Date

Faculty Chair of Extended Campuses Curriculum Committee (Yuma, Yavapai, or

Date

Personalized Learning)

Chief Academic Officer; Extended Campuses (or Designee)

Date

Approved as submitted:

Yes  No

Approved as modified:

Yes  No