

**UCC/UGC/ECCC**

Proposal for Course Change

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| **[x]  FAST TRACK (Select if this will** **be a fast track item. Refer to**  [***Fast Track Policy***](http://www4.nau.edu/avpaa/UCCPolicy/Agenda_FastTrack_Consent.docx) **for eligibility)** |

# *If the changes included in this proposal are significant, attach copies of original and proposed syllabi in* [*approved university format*](http://www4.nau.edu/avpaa/UCCForms/syllabus.doc)*.*

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| --- | --- | --- | --- |
| 1. Course subject and number: | **HIS 400-498CH**  | 2. Units: | **3** |

 [**See upper and lower division undergraduate course definitions**](http://www4.nau.edu/avpaa/UCCPolicy/Uplow.doc).

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| --- | --- | --- | --- |
| 3. College: | Arts and Letters | 4. Academic Unit: | History  |

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| --- | --- |
| 5. Current Student Learning Outcomes of the course. | Show the proposed changes in this column (if applicable). Bold the proposed changes in this column to differentiate from what is not changing, and Bold with strikethrough what is being deleted. *(*[*Resources & Examples for Developing Course Learning Outcomes*](http://www4.nau.edu/avpaa/Assessment/CourseLearningOutcomesPDF_090712.pdf)*)***UNCHANGED**  |

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| --- | --- |
| 6. Current **title,** **description** and **units**. Cut and paste, in its entirety,from the current on-line academic catalog\* [**http://catalog.nau.edu/Catalog/**](http://catalog.nau.edu/Catalog/).**SEE ATTACHED**  | Show the proposed changes in this column **Bold** the proposed changes in this column to differentiate from what is not changing, and **~~Bold with strikethrough~~**what is being deleted.**SEE ATTACHED**  |

\*if there has been a previously approved UCC/UGC/ECCC change since the last catalog year, please copy the approved text from the proposal form into this field.

 7. Justification for course change.

**400-level HIS courses are discussion-intensive seminars with a research component. Students with only 100-level and 200-level History survey courses are unlikely to be able to adapt successfully to the 400-level modalities of learning History. The prerequisite of at least 3 units of a 300-level History course provides the minimal necessary bridge.**

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| 8. Effective **BEGINNING** of what term and year? | **Fall 2014** |
| [**See effective dates calendar**](http://www4.nau.edu/avpaa/timelines/1314Effective.xls). |  |

**IN THE FOLLOWING SECTION, COMPLETE ONLY WHAT IS CHANGING**

|  |  |
| --- | --- |
| **CURRENT** | **PROPOSED** |
| Current course subject and number: | Proposed course subject and number: |
| Current number of units: | Proposed number of units: |
| Current short course title: | Proposed short course title (max 30 characters):  |
| Current long course title: | Proposed long course title (max 100 characters):  |
| Current grading option:letter grade [ ]  pass/fail [ ]  or both [ ]  | Proposed grading option:letter grade [ ]  pass/fail [ ]  or both [ ]  |
| Current repeat for additional units: | Proposed repeat for additional units: |
| Current max number of units: | Proposed max number of units: |
| Current prerequisite: | Proposed prerequisite (include rationale in the justification): |
| Current co-requisite: | Proposed co-requisite (include rationale in the justification): |
| Current co-convene with: | Proposed co-convene with: |
| Current cross list with: | Proposed cross list with: |

9. Is this course in any plan (major, minor, or certificate) or sub plan (emphasis)? Yes [x]  No [ ]

 If yes, describe the impact. If applicable, include evidence of notification to and/or response

 from each impacted academic unit.

**History BA/BS, History BSEd Secondary Education, Aerospace Studies Minor, American Political Studies BS, Applied Indigenous Studies BA/BS, Asian Studies Minor, Classics Minor, Ethnic Studies Minor, International Affairs BA, Latin American Studies Minor, Native American Studies, Philosophy, Politics and Law BA, Queer Studies Minor, Women’s and Gender Studies BA, Women’s and Gender Studies Minor. No impact.**

10. Is there a related plan or sub plan change proposal being submitted? Yes [ ]  No [x]

 If no, explain.

**This prerequisite change will not require any additional plan change proposals.**

11. Does this course include combined lecture and lab components?                  Yes [ ]  No [x]

 If yes, include the units specific to each component in the course description above.

**Answer 12-15 for UCC/ECCC only:**

12. Is this course an approved Liberal Studies or Diversity course?                    Yes [x]  No [ ]         If yes, select all that apply.   Liberal Studies [ ]    Diversity [ ]    Both [x]

**Liberal Studies: HIS 491C, HIS 498C/498CH
Diversity: HIS 413, HIS 421/421H, HIS 481**

13. Do you want to remove the Liberal Studies or Diversity designation?            Yes [ ]  No [x]

 If yes, select all that apply.   Liberal Studies [ ]    Diversity [ ]     Both [ ]

14. Is this course listed in the [**Course Equivalency Guide**](https://aztransmac2.asu.edu/cgi-bin/WebObjects/Admin_CEG.woa/wa/ByInst?inst=NAU)?                               Yes [x]  No [ ]

**HIS 401, HIS 496/496H**

15. Is this course a [**Shared Unique Numbering**](https://aztransmac1.asu.edu/cgi-bin/WebObjects/ATASS.woa/wa/SUNList?S=X) (SUN) course?                            Yes [ ]  No [x]

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| **FLAGSTAFF MOUNTAIN CAMPUS** |  |
| **Scott Galland**  | **11/20/2013** |
| Reviewed by Curriculum Process Associate | Date |
|  |  |
| **Approvals**: |  |
| John K. Leung for Eric Meeks | 11/20/2013 |
| Department Chair/Unit Head (if appropriate) | Date |
|  |  |
| Chair of college curriculum committee | Date |
| See Attached  |  |
| Dean of college | Date |
|  |  |
| **For Committee use only:** |  |
|  |  |
| UCC/UGC Approval | Date |

Approved as submitted: Yes [ ]  No [ ]

Approved as modified: Yes [ ]  No [ ]

|  |  |
| --- | --- |
| **EXTENDED CAMPUSES** |  |
|  |  |
| Reviewed by Curriculum Process Associate | Date |
|  |  |
| **Approvals:**  |  |
|  |
| Academic Unit Head | Date |
|  |
| Division Curriculum Committee (Yuma, Yavapai, or Personalized Learning) | Date |
|  |
| Division Administrator in Extended Campuses (Yuma, Yavapai, or Personalized Learning) | Date |
|  |
| Faculty Chair of Extended Campuses Curriculum Committee (Yuma, Yavapai, or Personalized Learning) | Date |
|  |
| Chief Academic Officer; Extended Campuses (or Designee) | Date |
|  |  |

Approved as submitted: Yes [ ]  No [ ]

Approved as modified: Yes [ ]  No [ ]

**From:** Jean M Boreen
**Sent:** Monday, January 27, 2014 10:36 AM
**To:** Stuart S Galland
**Subject:** RE: Fast Track Proposals for your review/approval

Please consider these approved and signed.

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| **HIS 400 – EUROPEAN THOUGHT AND CULTURE, 1750-1950 (3)**Description: Focuses on central intellectual and cultural themes in European history: rationalism, romanticism, liberalism, socialism, nationalism, Marxism, positivism, and existentialism. Letter grade only.Units: 3Prerequisite: Junior Status or higher**HIS 402 TOPICS IN WORLD MILITARY HISTORY (3)** Description: Selected topics in world military history: leaders, wars, technology, theory, tactics, and interplay of war with diplomacy and politics. Letter grade only. May be repeated for a maximum of 9 units.Units: 3Prerequisite: Junior Status or higher**HIS 402H TOPICS IN WORLD MILITARY HISTORY-HONORS (3)**Description: Selected topics in world military history: leaders, wars, technology, theory, tactics, and interplay of war with diplomacy and politics. Letter grade only. May be repeated for a maximum of 9 units.Units: 3Prerequisite: Honors Student Group and Junior Status or higher**HIS 405 TOPICS IN ENVIRONMENTAL HISTORY (3)** Description: Topics in Environmental History include: wilderness and national parks, conservation and reclamation, environmental justice, ecofeminism, ecological ideas (science, culture, and nature), and sustainability and economic development. Letter grade only. May be repeated for up to 6 units of credit.Units: 3Prerequisite: Junior Status**HIS 413 TOPICS IN NATIVE AMERICAN HISTORY (3)** Description: Variable topics in Native American History. Letter grade only. May be repeated for maximum of 9 units of credit.Units: 3Requirement Designation: US Ethnic DiversityPrerequisite: HIS 293**HIS 421 HISTORY OF CHINESE POLITICAL THOUGHT (3)** Description: Historical survey of Chinese political ideologies, philosophies of individual-state relations and statecraft from classical times to the present. Letter grade only.Units: 3Requirement Designation: Global DiversityPrerequisite: Junior Status**HIS 421H HISTORY OF CHINESE POLITICAL THOUGHT-HONORS (3)** Description: Historical survey of Chinese political ideologies, philosophies of individual-state relations and statecraft from classical times to the present. Letter grade only.Units: 3Requirement Designation: Global DiversityPrerequisite: Honors Student Group and Junior Status or higher**HIS 430 TEACHING AND LEARNING GOVERNMENT ECONOMICS (3)** Description: This course focuses on the teaching and learning of government and economics, critical thinking skills, and ways of teaching secondary school government and economics classes. The content is interwoven with pedagogical strategies, evidence-based evaluation, standards, dispositions, and practice. Required of all secondary education majors preparing to teach history and the social sciences. Normally completed the semester before student teaching. Co-convenes with HIS 530. Contains an assessment that must be passed to be eligible to register for student teaching. Letter grade only. Course fee required.Units: 3Prerequisite: HIS 330**HIS 451 RUSSIA: REVOLUTIONS FROM USSR TO PRESENT (3)** Description: Society, government, culture from Imperial Russia, World War I, 1917 Revolutions, and Civil War to Gorbachev's reforms and USSR's disintegration into contemporary republics. Letter grade only.Units: 3Prerequisite: Junior Status or higher**HIS 460 STUDIES IN WORLD HISTORY (3)** Description: Selected topics in a world history perspective, including cross-cultural social contacts, trade, pandemics, famines, global change, and maritime endeavors. Taught alternately as separate topics. HIS 100 or HIS 102 is recommended before taking HIS 460. Letter grade only. 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Letter grade only.Units: 3Prerequisite: HIS 291 or 292**HIS 470 TOPICS IN ANCIENT HISTORY (3)** Description: Selected topics in ancient history, such as issues in the history and material culture of the Greek and Roman Mediterranean and Near East. Taught alternately as separate topics. HIS 334, HIS 335 or HIS 336 is recommended before taking HIS 470. Letter grade or pass-fail. May be repeated for up to 9 units of credit.Units: 3**HIS 475 TOPICS IN MEDICINE, CULTURES, VALUES (3)** Description: Topics in the social history of medicine exploring cultural diversity and ethics in health care and policy from a comparative perspective. May be repeated for credit three times. Letter grade only.Units: 3Prerequisite: Junior Status**HIS 475H TOPICS IN MEDICINE, CULTURES, VALUES-HONORS (3)**Description: Topics in the social history of medicine exploring cultural diversity and ethics in health care and policy from a comparative perspective. May be repeated for credit three times. 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May be repeated for up to 9 units of credit.Units: 3Prerequisite: Junior Status**HIS 491C SUPERVISED TEACHING: SECONDARY (12)**Description: Directed teaching in secondary schools and secondary school content areas; directed and cooperative preparation, teaching, and evaluation; conferences on the theories, issues, and practices in cooperation with the classroom teacher and university supervisor. Candidates must satisfactorily complete the key assessment in this course to be eligible to complete the program. Pass-fail only. May be repeated for up to 24 units of credit. Course fee required.Units: 12Requirement Designation: Senior CapstonePrerequisite: Student Teaching Milestone and (Secondary Education Milestone or ISTEP Student Group or SITE Student Group)**HIS 495 TOPICS IN CLASS AND LABOR HISTORY (3)** Description: Examines topics in the history of work and the working class. Letter grade only. 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Course fee required.Units: 12Requirement Designation: Senior CapstonePrerequisite: Student Teaching Milestone and (Secondary Education Milestone or ISTEP Student Group or SITE Student Group) **~~Junior Status or higher~~ and any 300-Level HIS Course (excluding HIS 306)****HIS 495 TOPICS IN CLASS AND LABOR HISTORY (3)** Description: Examines topics in the history of work and the working class. **Prerequisite: Any 300-Level HIS course (excluding HIS 306) or Instructor Consent**. Letter grade only. May be repeated for up to 9 units of credit.Units: 3Prerequisite: **~~Junior Status~~ Any 300-Level HIS Course (excluding HIS 306)****HIS 496 HISTORY OF RACE AND ETHNICITY IN THE UNITED STATES (3)** Description: Examines how the concepts of race and ethnicity developed historically in the United States, and how they impacted the nation's diverse populations and social structure. **Prerequisite: Any 300-Level HIS course (excluding HIS 306) or Instructor Consent**. 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