

**UCC/UGC/ECCC**

Proposal for Plan Change or Plan Deletion

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| **FAST TRACK (Select if this will be a fast track item**. Refer to  [***Fast Track Policy***](http://www4.nau.edu/avpaa/UCCPolicy/Agenda_FastTrack_Consent.docx) for eligibility) |

***If this proposal represents changes to the intent of the plan or its integral components, review by the college dean, graduate dean (for graduate items) and/or the provost may be required prior to college curricular submission.***

***All Plans with NCATE designation, or plans seeking NCATE designation, must include an NCATE Accreditation Memo of Approval from the NAU NCATE administrator prior to college curricular submission.***

***UCC proposals must include an updated 8-term plan.***

***UGC proposals must include an updated program of study.***

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| 1. College: | **Arts and Letters** | | | 2. Academic Unit: | | | **History** |
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| 3. Academic      Plan Name: | | **History Minor (HISMN)** | | 4. Emphasis: | |  | |

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| 5. Plan proposal: | | Plan Change | | Plan Deletion | |
|  | New        Emphasis | | Emphasis       Change | | Emphasis             Deletion |

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| 6. Current student learning outcomes of the plan. If structured as plan/emphasis, include for **both c**ore and emphasis.  On completion of the requirements of this degree, students will demonstrate the ability to deal with historical ideas, processes, problems and subjects in the following ways:  a. Interpret and extract meaning from a variety of primary sources  b. Interpret secondary sources and existing historical scholarship critically through the following practices:  i. identifying specific interpretations of a topic in a source;  ii. identifying points of agreement as well as of variance or conflict between various historians’ interpretations of historical issues and problems;  iii. inferring and analyzing assumptions underlying different historians’ interpretations of issues and problems;  iv. applying different assumptions to the same subject matter and generating alternate questions and possible conclusions  c. Make arguments based on evidence from primary and secondary sources through the following practices:  i. comparing their own findings with other evidence from the period on the subject and/or on relevant subjects;  ii. formulating conclusions about the issue under study;  iii. testing such conclusions against additional evidence and the ideas of other historians;  iv. developing their own historical interpretations;  v. addressing conflicting evidence and alternative perspectives;  vi. recognizing ways in which their contemporary society’s concerns inform their own evaluations of the past  d. Express analytical and interpretive understandings of history through writing in ways and formats that meet appropriate academic standards  e. Express analytical and interpretive understandings of history through oral presentations in ways that meet appropriate academic standards | Show the proposed changes in this column (if applicable). **Bold** the changes, to differentiate from what is not changing, and change font to **~~Bold Red with strikethrough~~**for what is being deleted. *(*[*Resources, Examples & Tools for Developing Effective Program Student Learning Outcomes*](http://www4.nau.edu/avpaa/Assessment/ProgramLearningOutcomesPDF_090712.pdf)*).*  **UNCHANGED** |

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| 7. Current catalog plan overview and requirements in this column. Cut and paste the *Overview* and *Details* tabs, in their entirety, from the current on-line academic catalog: (<http://catalog.nau.edu/Catalog/>)History, Minor In addition to University Requirements:   * Complete individual plan requirements.   Please note that you may be able to use some courses to meet more than one requirement. Contact your advisor for details.   | Minimum Units for Completion | 18 | | --- | --- | | GPA | 2.5 |   ***Minor Requirements***  Take the following 18 units with a minimum GPA of 2.5:   * Select two courses from: HIS 100, HIS 102, HIS 220, HIS 221, HIS 230, HIS 231, HIS 240, HIS 241, HIS 249, HIS 250, HIS 251, HIS 280, HIS 281, HIS 291, HIS 292, HIS 293 (6 units) * One 400-level history course. You may, alternately, repeat an appropriate 1-unit course, such as HIS 499 for a total of 3 units. (3 units) * Three additional history courses at any level. You may, alternately, combine variable-unit HIS courses, so long as they total at least 9 units. (9 units)   If your major plan requires history courses or allows you to take history courses as part of your major, you may not count these courses as part of your Minor in History.  Be aware that some courses may have prerequisites that you must also take. For prerequisite information click on the course or see your advisor. | Show the proposed changes in this column.  **Bold** the changes, to differentiate from what is not changing, and change font to **~~Bold Red with strikethrough~~** for what is being deleted. History, Minor In addition to University Requirements:   * Complete individual plan requirements.   Please note that you may be able to use some courses to meet more than one requirement. Contact your advisor for details.   | Minimum Units for Completion | 18 | | --- | --- | | GPA | 2.5 |   ***Minor Requirements***  Take the following 18 units with a minimum GPA of 2.5**, and no grade lower than a C**:   * Select two courses from: HIS 100, HIS 102, HIS 220, HIS 221, HIS 230, HIS 231, HIS 240, HIS 241, HIS 249, HIS 250, HIS 251, HIS 280, HIS 281, HIS 291, HIS 292, HIS 293 (6 units) * **~~One 400-level history course. You may, alternately, repeat an appropriate 1-unit course, such as HIS 499 for a total of 3 units. (3 units)~~** * **Additional 300-400 level HIS courses; excluding HIS 306, HIS 330, HIS 430 and HIS 466 (6 units)** * **~~Three~~** **Two** additional history courses at any level. You may, alternately, combine variable-unit HIS courses, so long as they total at least **~~9~~** **6** units. (**~~9~~** **6** units) * **No more than six units of individualized study coursework (HIS**   **408, HIS 485, HIS 497) may be used.**  If your major plan requires history courses or allows you to take history courses as part of your major, you may not count these courses as part of your Minor in History.  Be aware that some courses may have prerequisites that you must also take. For prerequisite information click on the course or see your advisor. |
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8. Justification for proposal:

**The requirement of “no grade lower than C” strengthens the qualitative standards of the minor. In addition, calibrating this requirement with a similar requirement in the HIS major would make any transition more rational and smooth for any student who may wish to change the minor into a major or a second major in History.**

**400-level HIS courses are discussion-intensive courses with a significant research component. Students in the HIS minor who, under the previous structure, jump from 100-200-level HIS courses to the singular 400-level requirement without any 300-level bridging face grave difficulties in adapting to the 400-level modalities of learning History and are usually much less successful in the 400-level course, so the old structure or requirements simply has to be changed. We believe, however, that instead of specifically requiring at least one 300-level (bridging) course and one 400-level course, the current proposal, which would give student flexibility, but require at least two upper-division HIS courses in the minor whereas the former structure required only one, will actually better meet the intended standards of the minor.**

**The purpose of the proposed limitation regarding using individualized studies credits in the minor is to ensure that HIS minors gain a learning experience in the field of history that reflects to a reasonable extent the breadth of the subject of history and of the NAU History Department’s curriculum commensurate with the scope of the minor (which is already narrower than that of a major.)**

9. NCATE designation, if applicable**:**

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| Initial Plan |  | Advanced Plan | | | |  | Remove Designation | |
| 10. Effective beginning **FALL**: | | | **2014** | |  | | |
| [**See effective dates calendar**](http://www4.nau.edu/avpaa/timelines/1314Effective.xls). | | | |  | | | |

11. Will this proposal impact other plans, sub plans, or course offerings, etc.? Yes      No

   If yes, describe the impact. If applicable, include evidence of notification to and/or response from

each impacted academic unit

**Answer 12-13 for UCC/ECCC only:**

12. A major is differentiated from another major by required course commonality: 24 units of the        required credit hours of a major must be unique, (i.e. not common or not dual use as a required        element in another major), to that major. Does this plan have 24 units of unique required        credit? Yes       No

13. Minor: A planned group of courses from one or more subject matter areas consisting of at least        18 hours and no more than 24 hours. At least 12 hours of the minor must be unique to that minor        to differentiate it from other minors.

         Does this minor have 12 units of unique required credit? Yes       No

**Answer 14-15 for UGC only:**

14. If this is a non-thesis plan, does it require a minimum of 24 units of formal graded coursework?                                                                                                                                       Yes       No

       If no, explain why this proposal should be approved.

15. If this is a thesis plan, does it require a minimum of 18 units of formal graded coursework?                                                                                                                                       Yes       No

       If no, explain why this proposal should be approved.

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| **FLAGSTAFF MOUNTAIN CAMPUS** |  |
| **Scott Galland** | **12/5/2013** |
| Reviewed by Curriculum Process Associate | Date |
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| **Approvals**: |  |
|  |  |
| Department Chair/Unit Head (if appropriate) | Date |
|  |  |
| Chair of college curriculum committee | Date |
|  |  |
| Dean of college | Date |
|  |  |
| **For Committee use only:** |  |
|  |  |
| UCC/UGC Approval | Date |

Approved as submitted: Yes  No

Approved as modified: Yes  No

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| **EXTENDED CAMPUSES** |  |
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| Reviewed by Curriculum Process Associate | Date |
|  |  |
| **Approvals:** |  |
|  | |
| Academic Unit Head | Date |
|  | |
| Division Curriculum Committee (Yuma, Yavapai, or Personalized Learning) | Date |
|  | |
| Division Administrator in Extended Campuses (Yuma, Yavapai, or Personalized Learning) | Date |
|  | |
| Faculty Chair of Extended Campuses Curriculum Committee (Yuma, Yavapai, or Personalized Learning) | Date |
|  | |
| Chief Academic Officer; Extended Campuses (or Designee) | Date |
|  |  |

Approved as submitted: Yes  No

Approved as modified: Yes  No