

**UCC/UGC/ECCC**

Proposal for Plan Change or Plan Deletion

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| --- |
| **[x]  FAST TRACK (Select if this will be a fast track item**. Refer to  [***Fast Track Policy***](http://www4.nau.edu/avpaa/UCCPolicy/Agenda_FastTrack_Consent.docx) for eligibility) |

***If this proposal represents changes to the intent of the plan or its integral components, review by the college dean, graduate dean (for graduate items) and/or the provost may be required prior to college curricular submission.***

***All Plans with NCATE designation, or plans seeking NCATE designation, must include an NCATE Accreditation Memo of Approval from the NAU NCATE administrator prior to college curricular submission.***

***UCC proposals must include an updated 8-term plan.***

***UGC proposals must include an updated program of study.***

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| --- | --- | --- | --- |
| 1. College: | **Arts and Letters** | 2. Academic Unit: | **History** |
|  |  |  |  |
| 3. Academic      Plan Name: | **History; B.A. (HISBA)** | 4. Emphasis: |  |

|  |  |  |
| --- | --- | --- |
| 5. Plan proposal: | [x]  Plan Change | **[ ]** Plan Deletion |
|  | **[ ]** New      Emphasis | **[ ]** Emphasis       Change | **[ ]** Emphasis             Deletion |

|  |  |
| --- | --- |
| 6. Current student learning outcomes of the plan. If structured as plan/emphasis, include for **both c**ore and emphasis. On completion of the requirements of this degree, students will demonstrate the ability to deal with historical ideas, processes, problems and subjects in the following ways:a. Interpret and extract meaning from a variety of primary sourcesb. Interpret secondary sources and existing historical scholarship critically through the following practices:i. identifying specific interpretations of a topic in a source;ii. identifying points of agreement as well as of variance or conflict between various historians’ interpretations of historical issues and problems;iii. inferring and analyzing assumptions underlying different historians’ interpretations of issues and problems;iv. applying different assumptions to the same subject matter and generating alternate questions and possible conclusionsc. Make arguments based on evidence from primary and secondary sources through the following practices:i. comparing their own findings with other evidence from the period on the subject and/or on relevant subjects;ii. formulating conclusions about the issue under study;iii. testing such conclusions against additional evidence and the ideas of other historians;iv. developing their own historical interpretations;v. addressing conflicting evidence and alternative perspectives;vi. recognizing ways in which their contemporary society’s concerns inform their own evaluations of the pastd. Express analytical and interpretive understandings of history through writing in ways and formats that meet appropriate academic standards e. Express analytical and interpretive understandings of history through oral presentations in ways that meet appropriate academic standards  | Show the proposed changes in this column (if applicable). **Bold** the changes, to differentiate from what is not changing, and change font to **~~Bold Red with strikethrough~~**for what is being deleted. *(*[*Resources, Examples & Tools for Developing Effective Program Student Learning Outcomes*](http://www4.nau.edu/avpaa/Assessment/ProgramLearningOutcomesPDF_090712.pdf)*).***UNCHANGED** |

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| 7. Current catalog plan overview and requirements in this column. Cut and paste the *Overview* and *Details* tabs, in their entirety, from the current on-line academic catalog: (<http://catalog.nau.edu/Catalog/>)History; B.A. In addition to University Requirements:* At least 39 units of major requirements
* At least 16 units of language requirements
* Be aware that you may not use courses with an HIS prefix to satisfy liberal studies requirements
* Elective courses, if needed, to reach an overall total of at least 120 units

Please note that you may be able to use some courses to meet more than one requirement. Contact your advisor for details.

| Minimum Units for Completion | 120 |
| --- | --- |
| GPA | 2.5 |
| Mathematics Required | [MAT 114](http://catalog.nau.edu/Courses/course?courseId=005202&catalogYear=1314) |
| Foreign Language | Required |
| University Honors Program | Optional |
| Progression Plan | [View Progression Plan](http://catalog.nau.edu/ProgressionPlans/index.jsp?inst=NAU00&cat=1314#HISBA) |

*Major Requirements*Take the following 39 units with a minimum GPA of 2.5., and a grade of “C” or better in each course. At least 18 units must be taken at NAU.History - Introductory Surveys (12 Units) Set One (6 units)* Select from: HIS 100\*, HIS 102\*, HIS 240, HIS 241, HIS 291, HIS 292, HIS 293

Set Two (6 units)* Select from: HIS 100\*, HIS 102\*, HIS 220, HIS 221, HIS 230, HIS 231, HIS 249, HIS 250, HIS 251, HIS 280, HIS 281

\* Please note that you may take HIS 100 and HIS 102 to fulfill either the Set One or the Set Two History Introductory survey requirement in this major, but you can't use this set of courses to fulfill both requirements.* HIS 300W (3 units)
* Select one course from: HIS 312, HIS 314, HIS 325, HIS 326, HIS 331, HIS 332, HIS 355, HIS 379, HIS 380, HIS 381, HIS 382 (3 units)
* Additional 300-level HIS courses; excluding HIS 306 and HIS 330 (9 units)
* Additional 400-level HIS courses; excluding HIS 430 and HIS 466 (6 units)

 No more than three units of  individualized study coursework (HIS  408, HIS 485, HIS 497) may be used. * One additional HIS course at any level (3 units)
* HIS 498C (3 units)

*Foreign Language Requirement*You must demonstrate proficiency in a language other than English that is equivalent to four terms of university coursework in the same language. You may satisfy this requirement by taking language courses or by testing out of all or part of it by taking CLEP exams arranged by the Center for Business Outreach.*General Electives*Additional coursework is required, if, after you have met the previously described requirements, you have not yet completed a total of 120 units of credit. You may take these remaining courses from any academic areas, using these courses to pursue your specific interests and goals. We encourage you to consult with your advisor to select the courses that will be most advantageous to you. (Please note that you may also use prerequisites or transfer credits as electives if they weren't used to meet major, minor, or liberal studies requirements.)*Additional Information*If you meet the following criteria, you become eligible to receive History Departmental Honors when you graduate.To obtain Departmental Honors, you must:* have an overall grade point average of 3.5 or better;
* have an overall grade point average for all History courses taken of 3.7 or better;
* complete a minimum of 39 units of History courses;
* complete a senior thesis or an Honors project under the supervision of a history faculty member; and
* present the results of the thesis or Honors project at the University Honors Program Symposium, or at a History Department symposium or at a regional/national scholarly conference.

Be aware that some courses may have prerequisites that you must also take. For prerequisite information click on the course or see your advisor. | Show the proposed changes in this column.  **Bold** the changes, to differentiate from what is not changing, and change font to **~~Bold Red with strikethrough~~** for what is being deleted.History; B.A. In addition to University Requirements:* At least 39 units of major requirements
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\* Please note that you may take HIS 100 and HIS 102 to fulfill either the Set One or the Set Two History Introductory survey requirement in this major, but you can't use this set of courses to fulfill both requirements.* HIS 300W (3 units)
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* have an overall grade point average for all History courses taken of 3.7 or better;
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* present the results of the thesis or Honors project at the University Honors Program Symposium, or at a History Department symposium or at a regional/national scholarly conference.

**The History Department strongly encourages you to study abroad or intern abroad. For more information on global learning opportunities, benefits, or requirements, please consult the History Department website and your advisor.** Be aware that some courses may have prerequisites that you must also take. For prerequisite information click on the course or see your advisor. |

8. Justification for proposal:

**The History Department, like other departments in CAL such as CCS, has a strong working relationship with CIE and many of NAU’s study abroad programs and the History program and curriculum are themselves highly globalized and internationalized. We wish simply to build the sense of encouragement and endorsement into our catalogue description of the History degrees.**

9. NCATE designation, if applicable**:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| [ ]  Initial Plan |  | [ ]  Advanced Plan |  | [ ]  Remove Designation |
| 10. Effective beginning **FALL**: | **2014** |  |
|  [**See effective dates calendar**](http://www4.nau.edu/avpaa/timelines/1314Effective.xls). |  |

11. Will this proposal impact other plans, sub plans, or course offerings, etc.? Yes [ ]      No [x]

   If yes, describe the impact. If applicable, include evidence of notification to and/or response from

 each impacted academic unit

**Answer 12-13 for UCC/ECCC only:**

12. A major is differentiated from another major by required course commonality: 24 units of the        required credit hours of a major must be unique, (i.e. not common or not dual use as a required        element in another major), to that major. Does this plan have 24 units of unique required        credit? Yes [x]       No [ ]

13. Minor: A planned group of courses from one or more subject matter areas consisting of at least        18 hours and no more than 24 hours. At least 12 hours of the minor must be unique to that minor        to differentiate it from other minors.

         Does this minor have 12 units of unique required credit? Yes [ ]       No [ ]

**Answer 14-15 for UGC only:**

14. If this is a non-thesis plan, does it require a minimum of 24 units of formal graded coursework?                                                                                                                                       Yes [ ]       No [ ]

       If no, explain why this proposal should be approved.

15. If this is a thesis plan, does it require a minimum of 18 units of formal graded coursework?                                                                                                                                       Yes [ ]       No [ ]

       If no, explain why this proposal should be approved.

|  |  |
| --- | --- |
| **FLAGSTAFF MOUNTAIN CAMPUS** |  |
| **Scott Galland**  | **11/20/2013** |
| Reviewed by Curriculum Process Associate | Date |
|  |  |
| **Approvals**: |  |
| John K. Leung for Eric Meeks | 11/20/2013 |
| Department Chair/Unit Head (if appropriate) | Date |
|  |  |
| Chair of college curriculum committee | Date |
| See Attached  |  |
| Dean of college | Date |
|  |  |
| **For Committee use only:** |  |
|  |  |
| UCC/UGC Approval | Date |

Approved as submitted: Yes [ ]  No [ ]

Approved as modified: Yes [ ]  No [ ]

|  |  |
| --- | --- |
| **EXTENDED CAMPUSES** |  |
|  |  |
| Reviewed by Curriculum Process Associate | Date |
|  |  |
| **Approvals:**  |  |
|  |
| Academic Unit Head | Date |
|  |
| Division Curriculum Committee (Yuma, Yavapai, or Personalized Learning) | Date |
|  |
| Division Administrator in Extended Campuses (Yuma, Yavapai, or Personalized Learning) | Date |
|  |
| Faculty Chair of Extended Campuses Curriculum Committee (Yuma, Yavapai, or Personalized Learning) | Date |
|  |
| Chief Academic Officer; Extended Campuses (or Designee) | Date |
|  |  |

Approved as submitted: Yes [ ]  No [ ]

Approved as modified: Yes [ ]  No [ ]

**From:** Jean M Boreen
**Sent:** Monday, January 27, 2014 10:36 AM
**To:** Stuart S Galland
**Subject:** RE: Fast Track Proposals for your review/approval

Please consider these approved and signed.