

**UCC/UGC/ECCC**

Proposal for New Academic Plan

***If this new plan is not listed in the current NAU*** [***academic program inventory***](http://www4.nau.edu/pair/AcademicProgramData/AcademicProgramInvFall2010ABORFINAL.xlsx)***, then you must first complete the “Proposal to establish a New Degree” form*.**

***All Plans with NCATE designation, or plans seeking NCATE designation, must include an NCATE Accreditation Memo of Approval from the NAU NCATE administrator prior to college curricular submission.***

***UCC proposals must include an 8-term plan.***

***UGC proposals must include a program of study.***

|  |  |  |  |
| --- | --- | --- | --- |
| 1. College: | **Social and Behavioral Sciences** | 2. Academic Unit: | **Politics and International Affairs** |
|  |  |  |  |
| 3. Academic      Plan Name: | **International Studies Minor** | 4. Emphasis: | **N/A** |

|  |  |  |
| --- | --- | --- |
| 5. Plan proposal: | [x]  New Plan  | **[ ]** New Emphasis |

6. Justification for the new plan or certificate, including how the need for the plan was determined. Please also address how it is designed to meet local market, professional requirements, employment

opportunities, or other needs.

**The Department of Politics and International Affairs currently houses a minor program of study in International Relations and we have been asked to integrate Global Studies, which is a school-wide minor, into our existing curriculum. There are similarities in the programs, but there are also important distinctions. It is the goal of this new program to maintain the global focus of the core curriculum of the International Relations minor, which has many commonalities with Global Studies, and to institute the distinctive curriculum additions of Global Studies.**

7. Student learning outcomes of the plan. If structured as plan/emphasis, include for **both c**ore and emphasis. *(*[*Resources, Examples & Tools for Developing Effective Program Student Learning Outcomes*](http://www4.nau.edu/avpaa/Assessment/ProgramLearningOutcomesPDF_090712.pdf)*).*

**Content**

**- Minors will explore contemporary political dynamics, peoples of the world, and how stresses between them affect international growth, stability, economics and peace.**

**Skills**

**- Scientific Inquiry and Critical Thinking. Students will develop scientific reasoning and problem-solving skills with broad approaches from the social sciences.**

**- Ethical and Social Responsibility.  Students will develop an appreciation for global social problems, ethical responsibility in the approach to presenting alternatives solutions.**

**- Effective Writing and Oral Communication Skills. Students will be able to demonstrate competence in written, oral, and interpersonal communication skills that are appropriate for a larger public.**

**Attitudes**

**- Minors will understand the expectations of working effectively within a global community**

**8.** AcademicCatalog text and requirements:

       8a. Text to be displayed on the Career tab in the academic catalog (max 3 paragraphs):

##### **What Can I Do with a International Studies Minor?**

**This interdisciplinary minor provides you with an opportunity to design a program of**

**study emphasizing the global community. This minor can involve study abroad**

**experiences, sustainability, ecosystems or even tourism. It is also affiliated with the**

**Global Village Learning Community. With your advisor, you can choose an array of**

**classes to meet your individual needs.**

     8b. Text to be displayed on the Overview tab in the academic catalog (max 3 paragraphs):

**In addition to University Requirements:**

* **Complete individual plan requirements.**

**Please note that you may be able to use some courses to meet more than one requirement. Contact your advisor for details.**

| **Minimum Units for Completion** | **18** |
| --- | --- |
| **GPA**  | **C** |

     8c. Plan requirements to be displayed on the “Details” tab in the academic catalog:

***Minor Requirements***

* **SBS 101 (3 units)**

**Select two from the following (6 units):**

* **POS 120, POS 335, POS 360, POS 361, POS 362, POS 364, POS 366, POS 370,POS 372, POS 374, POS 380, POS 456, POS 480, POS 482**

**Select three from the following (9 units):**

* **AIS 304**
* **ANT 102, ANT 103, ANT 105, ANT 301, ANT 340**
* **CCJ 312, CCJ 315, CCJ 341,CCJ 385, CCJ 395**
* **ES 300**
* **FOR 255**
* **GSP, 240, GSP 241, GPS 276**
* **PRM 300**
* **SOC 415**
* **WGS 260, WGS 360**

**May substitute one course with a semester abroad or an internship approved by a faculty advisor.**

**Be aware that some courses may have prerequisites that you must also take. For prerequisite information click on the course or see your advisor.**

 8d. Attributes to be displayed on the Overview tab in the academic catalog:

|  |  |  |  |
| --- | --- | --- | --- |
| Required | Not Required | Optional  | Recommended |
| **[ ]**  Additional Admission                Requirement | **[x]**  Additional Admission                Requirement | **[ ]**  Additional Admission                Requirement | **[ ]**  Additional Admission                Requirement |
| **[ ]**  Additional Fees/Program Fees | **[x]**  Additional Fees/Program Fees | **[ ]**  Additional Fees/Program Fees | **[ ]**  Additional Fees/Program Fees |
| **[ ]** Arizona        Certification/Endorsement | **[x]** Arizona        Certification/Endorsement | **[ ]** Arizona        Certification/Endorsement | **[ ]** Arizona        Certification/Endorsement |
| **[ ]**  Comprehensive Exam | **[x]**  Comprehensive Exam | **[ ]**  Comprehensive Exam | **[ ]**  Comprehensive Exam |
| **[ ]**  Dissertation | **[x]**  Dissertation | **[ ]**  Dissertation | **[ ]**  Dissertation |
| **[ ]** Emphasis, Minor, Certificate | **[x]** Emphasis, Minor, Certificate | **[ ]** Emphasis, Minor, Certificate | **[ ]** Emphasis, Minor, Certificate |
| **[ ]**  Fieldwork Experience | **[x]** Fieldwork Experience | **[ ]**  Fieldwork Experience | **[ ]**  Fieldwork Experience |
| **[ ]**  Foreign Language | **[x]**  Foreign Language | **[ ]**  Foreign Language | **[ ]**  Foreign Language |
| **[ ]**  Legislative Internship | **[x]**  Legislative Internship | **[ ]**  Legislative Internship | **[ ]**  Legislative Internship |
| **[ ]**  Oral Defense | **[x]**  Oral Defense | **[ ]**  Oral Defense | **[ ]**  Oral Defense |
| **[ ]**  Research | **[x]**  Research | **[ ]**  Research | **[ ]**  Research |
| **[ ]**  Study Abroad | **[x]**  Study Abroad | **[ ]**  Study Abroad | **[ ]**  Study Abroad |
| **[ ]**  Student Teaching/Supervised        Teaching | **[x]**  Student Teaching/Supervised        Teaching | **[ ]**  Student Teaching/Supervised        Teaching | **[ ]**  Student Teaching/Supervised        Teaching |
| **[ ]**  Thesis | **[x]**  Thesis | **[ ]**  Thesis | **[ ]**  Thesis |

9. NCATE designation, if applicable**:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| [ ]  Initial Plan |  | [ ]  Advanced Plan |  | [ ]  Remove Designation |
| 10. Effective beginning **FALL**: | **2014** |  |
|  [**See effective dates calendar**](http://www4.nau.edu/avpaa/timelines/1213Effective.xls) |  |

11. Will this proposal impact other plans, sub plans, or course offerings, etc.?

 Yes [x]      No [ ]

      If yes, describe the impact and include a letter of response from each impacted academic unit.

**Please see attached support from: AIS, ANT, CCJ, ES, FOR, GSP, PRM, SOC, WGS**

**Answer 12-13 for UCC/ECCC only:**

12. A major is differentiated from another major by required course commonality: 24 units of the        required credit hours of a major must be unique, (i.e. not common or not dual use as a required        element in another major), to that major. Does this plan have 24 units of unique required        credit? Yes [ ]       No [ ]

13. Minor: A planned group of courses from one or more subject matter areas consisting of at least       18 hours and no more than 24 hours. At least 12 hours of the minor must be unique to that minor        to differentiate it from other minors.

       Does this minor have 12 units of unique required credit? Yes [ ]       No [ ]

**Answer 14-15 for UGC only:**

14. If this is a non-thesis plan, does it require a minimum of 24 units of formal graded coursework?                                                                                                                                       Yes [ ]       No [ ]

       If no, explain why NAU should establish the plan.

15. If this is a thesis plan, does it require a minimum of 18 units of formal graded coursework?                                                                                                                                       Yes [ ]       No [ ]

       If no, explain why NAU should establish the plan.

|  |  |
| --- | --- |
| **FLAGSTAFF MOUNTAIN CAMPUS** |  |
| **Scott Galland**  | **12/2/2013** |
| Reviewed by Curriculum Process Associate | Date |
|  |  |
| **Approvals**: |  |
|  |  |
| Department Chair/Unit Head (if appropriate) | Date |
|  |  |
| Chair of college curriculum committee | Date |
|  |  |
| Dean of college | Date |
|  |  |
| **For Committee use only:** |  |
|  |  |
| UCC/UGC Approval | Date |

Approved as submitted: Yes [ ]  No [ ]

Approved as modified: Yes [ ]  No [ ]

|  |  |
| --- | --- |
| **EXTENDED CAMPUSES** |  |
|  |  |
| Reviewed by Curriculum Process Associate | Date |
|  |  |
| **Approvals:**  |  |
|  |
| Academic Unit Head | Date |
|  |
| Division Curriculum Committee (Yuma, Yavapai, or Personalized Learning) | Date |
|  |
| Division Administrator in Extended Campuses (Yuma, Yavapai, or Personalized Learning) | Date |
|  |
| Faculty Chair of Extended Campuses Curriculum Committee (Yuma, Yavapai, or Personalized Learning) | Date |
|  |
| Chief Academic Officer; Extended Campuses (or Designee) | Date |
|  |  |

Approved as submitted: Yes [ ]  No [ ]

Approved as modified: Yes [ ]  No [ ]

**From:** Stephen A. Nuno [mailto:stephenanuno@gmail.com]
**Sent:** Wednesday, November 13, 2013 10:18 PM
**To:** James A Allen
**Cc:** Stuart S Galland
**Subject:** request for support of new global studies minor

Hello,

Attached is a letter requesting support from your school for a new minor we are developing. Your support would be appreciated.

Thank you

Stephen A. Nuño, PhD

Department of Politics and International Affairs

**From:** James A Allen
**Sent:** Thursday, November 14, 2013 8:08 AM
**To:** Stephen Andrew Nuno - External
**Cc:** Stuart S Galland
**Subject:** RE: request for support of new global studies minor

Dr. Nuño,

I have reviewed the proposal for a Global Studies minor, which includes the possible use of FOR 255, International Wildlife Issues.  I believe this course is an appropriate option for this minor, and we intend to offer the course annually.  Currently, it is being taught strictly as an on-line course.

Although our forestry students are not required to complete a minor, I can imagine that some of them might still want to do so.  I definitely support the idea of the minor, as well as the use of our forestry course.

Best wishes,

Jim

James A. Allen, Professor and Executive Director

School of Forestry

College of Engineering, Forestry and Natural Sciences

Northern Arizona University

P.O. Box 15018

Flagstaff, AZ 86011-5018

Office Phone: 928-523-5894

Fax: 928-523-1080

[School of Forestry](http://nau.edu/cefns/forestry)

**From:** Stephen A. Nuno [stephenanuno@gmail.com]
**Sent:** Wednesday, November 13, 2013 10:38 PM
**To:** Karla B Hackstaff
**Cc:** Stuart S Galland
**Subject:** Request for support for new minor in Global Studies

Hello,

Attached is a letter requesting support from your department for a new minor we are developing. Your support would be appreciated.

Thank you

Stephen A. Nuño, PhD

Department of Politics and International Affairs

Undergraduate Coordinator

**From:** Karla B Hackstaff
**Sent:** Friday, November 15, 2013 2:30 PM
**To:** Stephen Andrew Nuno - External
**Cc:** Stuart S Galland; Arianne Lynne Burford; Carly Michelle Long; Frances Julia Riemer; Julie A Schutten; Joseph C Wegwert; Karla B Hackstaff; Kurt Thomas MacMillan; Michelle A Jelinek; Mara E Reisman; Marybeth Foushee; Nancy Louise Paxton; Sanjam Ahluwalia; Bethany Richter
**Subject:** RE: Request for support for new minor in Global Studies

Hi Stephen,

Here is the letter of support, in case I didn't send it already :)

Wish you well with your minor.

Best,

Karla

Karla B. Hackstaff, Ph.D.

Director, Women's and Gender Studies

and Professor of Sociology

Box 5695

SBS West, Bldg 70, Suite 100c

Flagstaff, AZ 86011

Phone:  928-523-2920

Fax: 928-523-5560

**From:** Ricardo Guthrie <Ricardo.Guthrie@nau.edu>
**Date:** December 6, 2013 at 3:16:12 PM MST
**To:** Stephen A. Nuño <stephenanuno@gmail.com>
**Cc:** Fred Solop <Fred.Solop@nau.edu>, Ethnic Studies Steering Committee <ES@lists.nau.edu>
**Subject:** **ES Support for "Global Studies" minor**

Hi Stephen:

Yes, we also endorse PIA's creation of the Global Studies minor, but were concerned about the impact on the International Relations minor within PIA.  I know that you have already considered the connection between these two minors, and we support your dept. going forward with your proposal (The history of the Global Studies minor was presented to us by Mark Beeman, and we understand that the new proposal will remedy some potential conflicts).

As far as ES courses that may be useful for the Global Studies minor, please also include **ES 392:** "**Topics in Global Race and Ethnic Diversity",**in addition to **ES 300 "Global Race and Ethnic Relations".**

Please let us know if you need additional information.  I have cc'ed the ES Steering Committee, and the chair of the ES curriculum committee, Mary Roaf.

all the best, Ricardo

Ricardo Guthrie, Ph.D.

Assistant Professor

Ethnic Studies

P.O. Box 15320

Flagstaff, AZ 86011-5320

928-523-5946

ricardo.guthrie@nau.edu

**From:** Kelley Ann Hays-Gilpin <Kelley.Hays-Gilpin@nau.edu>
**Date:** December 10, 2013 at 7:55:55 AM MST
**To:** Stephen Andrew Nuno <Stephen.Nuno@nau.edu>
**Subject:** **Anthropology's support for International studies minor**

Dear Dr. Nuno:

The Department of Anthropology enthusiastically supports the proposed International Studies minor. This is a great fit for our students. We will welcome IS students into the anthropology classes listed in the proposal.

Sincerely,

Kelley Hays-Gilpin
incoming chair of Anthropology