



NORTHERN ARIZONA UNIVERSITY

Professional Education Programs

MEMO

To: Dr. Pradeep Maxwell Dass
Dr. Jeff Hovermill

From: Cynthia Conn, PhD, Acting Assistant Vice Provost

A handwritten signature in black ink that reads "Cynthia Conn".

Date: 1/28/2014

RE: NCATE accreditation implications of the BSEd in Mathematics Secondary Education proposed program changes

I write in my capacity as the Northern Arizona University Acting Assistant Vice Provost for the Professional Education Programs which is accredited by NCATE. This review is in regards to compliance with NCATE/CAEP accreditation. The BSEd in Mathematics Secondary Education is reviewed through the NCATE/CAEP Specialized Professional Association Program Review process which is accepted by the Arizona Department of Education per the Arizona and NCATE state agreement. Based on the success of the BSEd Mathematics Secondary Education SPA program review and the unit level or institutional accreditation process, the Arizona Department of Education (ADE) does grant an institutional recommendation for this program. This memo addresses accreditation and state review issues only, and should not be construed as an endorsement of any proposed changes.

Additionally, this verification does not include evaluation of the content related assessments required by the NAU Professional Education Programs. However, there is still several assessment requirements noted in the NCATE/CAEP guidelines and established by the Professional Education Programs that are needed for the unit level or institutional accreditation report.

Accreditation Verification: The proposed program changes for the BSEd in Mathematics Secondary Education are comparable to the previous requirements and maintain documentation of candidate performance regarding institutional, state, and national level standards and criteria required for NAU's NCATE/CAEP accreditation status.

Rationale: Program changes prior to a subsequent review by NCATE/CAEP and ADE need to be either comparable in terms of course replacement/credit hours or increase expectations for students. It appears that these changes should not affect candidates' ability to demonstrate State, NCATE/CAEP or Unit level standards. The proposed changes should not jeopardize NCATE/CAEP accreditation or ADE institutional recommendation.