

**UCC/UGC/ECCC**

Proposal for Course Change

|  |
| --- |
| **[x]  FAST TRACK (Select if this will** **be a fast track item. Refer to**  [***Fast Track Policy***](http://www4.nau.edu/avpaa/UCCPolicy/Agenda_FastTrack_Consent.docx) **for eligibility)** |

# *If the changes included in this proposal are significant, attach copies of original and proposed syllabi in* [*approved university format*](http://www4.nau.edu/avpaa/UCCForms/syllabus.doc)*.*

|  |  |  |  |
| --- | --- | --- | --- |
| 1. Course subject and number: | **NUR 333** | 2. Units: | **3** |

 [**See upper and lower division undergraduate course definitions**](http://www4.nau.edu/avpaa/UCCPolicy/Uplow.doc).

|  |  |  |  |
| --- | --- | --- | --- |
| 3. College: | Health and Human Services  | 4. Academic Unit: | **Nursing** |

|  |  |
| --- | --- |
| 5. Current Student Learning Outcomes of the course.Clinical Practice and Prevention * Explores the role of the nurse caring for patients experiencing alterations in mental health.
* Examines the role of the nurse in promoting optimum level of mental health.

Communication* Explores the use and application of therapeutic communication with patients having complex communication difficulties.

Critical Reasoning* Synthesizes knowledge of neurobiology, psychological theory, and nursing theories in order to plan and prioritize nursing care for patients with alterations in mental health.

Leadership* Describes the specialty practice standards for psychiatric nursing care.

Professionalism and Professional Values* Explores cultural beliefs, practices, and stigmas related to patients suffering from alterations in mental health.

Global Health* Examines the impact of health equity and social justice on nursing and health care in a variety of settings.
 | Show the proposed changes in this column (if applicable). Bold the proposed changes in this column to differentiate from what is not changing, and Bold with strikethrough what is being deleted. *(*[*Resources & Examples for Developing Course Learning Outcomes*](http://www4.nau.edu/avpaa/Assessment/CourseLearningOutcomesPDF_090712.pdf)*)***UNCHANGED**  |

|  |  |
| --- | --- |
| 6. Current **title,** **description** and **units**. Cut and paste, in its entirety,from the current on-line academic catalog\* [**http://catalog.nau.edu/Catalog/**](http://catalog.nau.edu/Catalog/).**NUR 333 COMMUNICATION AND MENTAL HEALTH NURSING (3)** Course focuses on developing therapeutic communication skills with clients and other healthcare providers. Additionally, the course will focus on promoting, maintaining, and restoring mental health, utilizing therapeutic nursing interventions for clients along the mental health/disorder continuum. Letter grade only.Units: 3Prerequisite: Admission to Nursing Accelerated Option and NUR 330 Corequisite: NUR 319, NUR 319L, NUR 331, NUR 332, NUR 332L, NUR 333L | Show the proposed changes in this column **Bold** the proposed changes in this column to differentiate from what is not changing, and **~~Bold with strikethrough~~**what is being deleted.**NUR 333 COMMUNICATION AND MENTAL HEALTH NURSING (3)** Course focuses on developing therapeutic communication skills with clients and other healthcare providers. Additionally, the course will focus on promoting, maintaining, and restoring mental health, utilizing therapeutic nursing interventions for clients along the mental health/disorder continuum. Letter grade only.Units: 3Prerequisite: Admission to Nursing Accelerated Option and NUR 330 Corequisite: **~~NUR 319, NUR 319L,~~** NUR 331, **~~NUR 332, NUR 332L,~~** NUR 333L**, NUR 336, NUR 336L** |

\*if there has been a previously approved UCC/UGC/ECCC change since the last catalog year, please copy the approved text from the proposal form into this field.

 7. Justification for course change.

**NUR 319, NUR 319L, NUR 332, and NUR 332L are no longer going to be offered. Co-requisites are all required first semester courses that the student must complete to progress through the program.**

|  |  |
| --- | --- |
| 8. Effective **BEGINNING** of what term and year? | **Fall 2014** |
| [**See effective dates calendar**](http://www4.nau.edu/avpaa/timelines/1314Effective.xls). |  |

**IN THE FOLLOWING SECTION, COMPLETE ONLY WHAT IS CHANGING**

|  |  |
| --- | --- |
| **CURRENT** | **PROPOSED** |
| Current course subject and number: | Proposed course subject and number: |
| Current number of units: | Proposed number of units: |
| Current short course title: | Proposed short course title (max 30 characters): |
| Current long course title: | Proposed long course title (max 100 characters): |
| Current grading option:letter grade [ ]  pass/fail [ ]  or both [ ]  | Proposed grading option:letter grade [ ]  pass/fail [ ]  or both [ ]  |
| Current repeat for additional units: | Proposed repeat for additional units: |
| Current max number of units: | Proposed max number of units: |
| Current repeat in the same term: | Proposed repeat in the same term: |
| Current prerequisite: | Proposed prerequisite (include rationale in the justification): |
| Current co-requisite:NUR 319, NUR 319L, NUR 331, NUR 332, NUR 332L, NUR 333L | Proposed co-requisite (include rationale in the justification):**NUR 331, NUR 333L, NUR 336, NUR 336L** |
| Current co-convene with: | Proposed co-convene with: |
| Current cross list with: | Proposed cross list with: |

9. Is this course in any plan (major, minor, or certificate) or sub plan (emphasis)? Yes [x]  No [ ]

 If yes, describe the impact. If applicable, include evidence of notification to and/or response

 from each impacted academic unit.

**Nursing-Accelerated Option; BSN**

10. Is there a related plan or sub plan change proposal being submitted? Yes [x]  No [ ]

 If no, explain.

**The related plan change proposal was approved by the UCC at the 11.19.2013 meeting.**

11. Does this course include combined lecture and lab components?                  Yes [ ]  No [x]

 If yes, include the units specific to each component in the course description above.

**Answer 12-15 for UCC/ECCC only:**

12. Is this course an approved Liberal Studies or Diversity course?                    Yes [ ]  No [x]         If yes, select all that apply.   Liberal Studies [ ]    Diversity [ ]    Both [ ]

13. Do you want to remove the Liberal Studies or Diversity designation?            Yes [ ]  No [ ]

 If yes, select all that apply.   Liberal Studies [ ]    Diversity [ ]     Both [ ]

14. Is this course listed in the [**Course Equivalency Guide**](https://aztransmac2.asu.edu/cgi-bin/WebObjects/Admin_CEG.woa/wa/ByInst?inst=NAU)?                               Yes [ ]  No [x]

15. Is this course a [**Shared Unique Numbering**](https://aztransmac1.asu.edu/cgi-bin/WebObjects/ATASS.woa/wa/SUNList?S=X) (SUN) course?                            Yes [ ]  No [x]

|  |  |
| --- | --- |
| **FLAGSTAFF MOUNTAIN CAMPUS** |  |
| **Scott Galland**  | **12/13/2013** |
| Reviewed by Curriculum Process Associate | Date |
|  |  |
| **Approvals**: |  |
| **Debera Thomas** | **12/19/2013** |
| Department Chair/Unit Head (if appropriate) | Date |
|  |  |
| Chair of college curriculum committee | Date |
| **Leslie Schulz** | **12/20/2013** |
| Dean of college | Date |
|  |  |
| **For Committee use only:** |  |
|  |  |
| UCC/UGC Approval | Date |

Approved as submitted: Yes [ ]  No [ ]

Approved as modified: Yes [ ]  No [ ]

|  |  |
| --- | --- |
| **EXTENDED CAMPUSES** |  |
|  |  |
| Reviewed by Curriculum Process Associate | Date |
|  |  |
| **Approvals:**  |  |
|  |
| Academic Unit Head | Date |
|  |
| Division Curriculum Committee (Yuma, Yavapai, or Personalized Learning) | Date |
|  |
| Division Administrator in Extended Campuses (Yuma, Yavapai, or Personalized Learning) | Date |
|  |
| Faculty Chair of Extended Campuses Curriculum Committee (Yuma, Yavapai, or Personalized Learning) | Date |
|  |
| Chief Academic Officer; Extended Campuses (or Designee) | Date |
|  |  |

Approved as submitted: Yes [ ]  No [ ]

Approved as modified: Yes [ ]  No [ ]