

**UCC/UGC/ECCC**

Proposal for Course Change

|  |
| --- |
| **[x]  FAST TRACK (Select if this will** **be a fast track item. Refer to**  [***Fast Track Policy***](http://www4.nau.edu/avpaa/UCCPolicy/Agenda_FastTrack_Consent.docx) **for eligibility)** |

# *If the changes included in this proposal are significant, attach copies of original and proposed syllabi in* [*approved university format*](http://www4.nau.edu/avpaa/UCCForms/syllabus.doc)*.*

|  |  |  |  |
| --- | --- | --- | --- |
| 1. Course subject and number: | **NUR 333L** | 2. Units: | **2** |

 [**See upper and lower division undergraduate course definitions**](http://www4.nau.edu/avpaa/UCCPolicy/Uplow.doc).

|  |  |  |  |
| --- | --- | --- | --- |
| 3. College: | Health and Human Services  | 4. Academic Unit: | **Nursing** |

|  |  |
| --- | --- |
| 5. Current Student Learning Outcomes of the course.Clinical Practice and Prevention* Provides safe, effective nursing care for patients, family, and groups.
* Implements nursing care using psychiatric nursing body of knowledge, theory and evidence-based research.

Communication* Integrates psychiatric nursing theories of communication into practice through engaging in clinical interactions with patients having complex communication difficulties.
* Evaluates patient’s mental health status using therapeutic communication individualized to the clinical circumstances.

Critical reasoning * Synthesizes knowledge of neurobiology, psychological theory, and nursing theories in order to plan and prioritize nursing care for patients with alterations in mental health.

Leadership * Collaborates with the members of the interdisciplinary mental health care team to plan for and manage patient care through supervision, delegation, coordination, and procurement of available resources.

Professionalism and Professional Values* Assumes accountability for self by practicing according to the legal and ethical principles of nursing in various clinical and community settings, and by incorporating psychiatric nursing standards into practice.
* Integrates empathy and therapeutic use of self in the comprehensive care of patients along the mental health/mental disorder continuum.

Global Health* Collaborates with patients and families to identify mutually agreed upon goals and health care outcomes for culturally reinforcing care.
 | Show the proposed changes in this column (if applicable). Bold the proposed changes in this column to differentiate from what is not changing, and Bold with strikethrough what is being deleted. *(*[*Resources & Examples for Developing Course Learning Outcomes*](http://www4.nau.edu/avpaa/Assessment/CourseLearningOutcomesPDF_090712.pdf)*)***UNCHANGED**  |

|  |  |
| --- | --- |
| 6. Current **title,** **description** and **units**. Cut and paste, in its entirety,from the current on-line academic catalog\* [**http://catalog.nau.edu/Catalog/**](http://catalog.nau.edu/Catalog/).**NUR 333L COMMUNICATION AND MENTAL HEALTH NURSING PRACTICUM (2)** Description: Required clinical practicum for Communication and Mental Health Nursing. Letter grade only.Units: 2Prerequisite: Admission to Nursing Accelerated Option and NUR 330 Corequisite: NUR 319, NUR 319L, NUR 331, NUR 332, NUR 332L, NUR 333 | Show the proposed changes in this column **Bold** the proposed changes in this column to differentiate from what is not changing, and **~~Bold with strikethrough~~**what is being deleted.**NUR 333L COMMUNICATION AND MENTAL HEALTH NURSING PRACTICUM (2)** Description: Required clinical practicum for Communication and Mental Health Nursing. Letter grade only.Units: 2Prerequisite: Admission to Nursing Accelerated Option and NUR 330 Corequisite: **~~NUR 319, NUR 319L,~~** NUR 331, **~~NUR 332, NUR 332L,~~** NUR 333**, NUR 336, NUR 336L** |

\*if there has been a previously approved UCC/UGC/ECCC change since the last catalog year, please copy the approved text from the proposal form into this field.

 7. Justification for course change.

**NUR 319, NUR 319L, NUR 332, and NUR 332L are no longer going to be offered. Co-requisites are all required first semester courses that the student must complete to progress through the program.**

|  |  |
| --- | --- |
| 8. Effective **BEGINNING** of what term and year? | **Fall 2014** |
| [**See effective dates calendar**](http://www4.nau.edu/avpaa/timelines/1314Effective.xls). |  |

**IN THE FOLLOWING SECTION, COMPLETE ONLY WHAT IS CHANGING**

|  |  |
| --- | --- |
| **CURRENT** | **PROPOSED** |
| Current course subject and number: | Proposed course subject and number: |
| Current number of units: | Proposed number of units: |
| Current short course title: | Proposed short course title (max 30 characters): |
| Current long course title: | Proposed long course title (max 100 characters): |
| Current grading option:letter grade [ ]  pass/fail [ ]  or both [ ]  | Proposed grading option:letter grade [ ]  pass/fail [ ]  or both [ ]  |
| Current repeat for additional units: | Proposed repeat for additional units: |
| Current max number of units: | Proposed max number of units: |
| Current repeat in the same term: | Proposed repeat in the same term: |
| Current prerequisite: | Proposed prerequisite (include rationale in the justification): |
| Current co-requisite:NUR 319, NUR 319L, NUR 331, NUR 332, NUR 332L, NUR 333 | Proposed co-requisite (include rationale in the justification):**NUR 331, NUR 333, NUR 336, NUR 336L** |
| Current co-convene with: | Proposed co-convene with: |
| Current cross list with: | Proposed cross list with: |

9. Is this course in any plan (major, minor, or certificate) or sub plan (emphasis)? Yes [x]  No [ ]

 If yes, describe the impact. If applicable, include evidence of notification to and/or response

 from each impacted academic unit.

**Nursing-Accelerated Option; BSN**

10. Is there a related plan or sub plan change proposal being submitted? Yes [x]  No [ ]

 If no, explain.

**The related plan change proposal was approved by the UCC at the 11.19.2013 meeting.**

11. Does this course include combined lecture and lab components?                  Yes [ ]  No [x]

 If yes, include the units specific to each component in the course description above.

**Answer 12-15 for UCC/ECCC only:**

12. Is this course an approved Liberal Studies or Diversity course?                    Yes [ ]  No [x]         If yes, select all that apply.   Liberal Studies [ ]    Diversity [ ]    Both [ ]

13. Do you want to remove the Liberal Studies or Diversity designation?            Yes [ ]  No [ ]

 If yes, select all that apply.   Liberal Studies [ ]    Diversity [ ]     Both [ ]

14. Is this course listed in the [**Course Equivalency Guide**](https://aztransmac2.asu.edu/cgi-bin/WebObjects/Admin_CEG.woa/wa/ByInst?inst=NAU)?                               Yes [ ]  No [x]

15. Is this course a [**Shared Unique Numbering**](https://aztransmac1.asu.edu/cgi-bin/WebObjects/ATASS.woa/wa/SUNList?S=X) (SUN) course?                            Yes [ ]  No [x]

|  |  |
| --- | --- |
| **FLAGSTAFF MOUNTAIN CAMPUS** |  |
| **Scott Galland**  | **12/13/2013** |
| Reviewed by Curriculum Process Associate | Date |
|  |  |
| **Approvals**: |  |
| **Debera Thomas** | **12/19/2013** |
| Department Chair/Unit Head (if appropriate) | Date |
|  |  |
| Chair of college curriculum committee | Date |
| **Leslie Schulz** | **12/20/2013** |
| Dean of college | Date |
|  |  |
| **For Committee use only:** |  |
|  |  |
| UCC/UGC Approval | Date |

Approved as submitted: Yes [ ]  No [ ]

Approved as modified: Yes [ ]  No [ ]

|  |  |
| --- | --- |
| **EXTENDED CAMPUSES** |  |
|  |  |
| Reviewed by Curriculum Process Associate | Date |
|  |  |
| **Approvals:**  |  |
|  |
| Academic Unit Head | Date |
|  |
| Division Curriculum Committee (Yuma, Yavapai, or Personalized Learning) | Date |
|  |
| Division Administrator in Extended Campuses (Yuma, Yavapai, or Personalized Learning) | Date |
|  |
| Faculty Chair of Extended Campuses Curriculum Committee (Yuma, Yavapai, or Personalized Learning) | Date |
|  |
| Chief Academic Officer; Extended Campuses (or Designee) | Date |
|  |  |

Approved as submitted: Yes [ ]  No [ ]

Approved as modified: Yes [ ]  No [ ]