

**UCC/UGC/ECCC**

Proposal for Course Change

|  |
| --- |
| **FAST TRACK (Select if this will** **be a fast track item. Refer to**  [***Fast Track Policy***](http://www4.nau.edu/avpaa/UCCPolicy/Agenda_FastTrack_Consent.docx) **for eligibility)** |

# *If the changes included in this proposal are significant, attach copies of original and proposed syllabi in* [*approved university format*](http://www4.nau.edu/avpaa/UCCForms/syllabus.doc)*.*

|  |  |  |  |
| --- | --- | --- | --- |
| 1. Course subject and number: | **NUR 334** | 2. Units: | **8** |

[**See upper and lower division undergraduate course definitions**](http://www4.nau.edu/avpaa/UCCPolicy/Uplow.doc).

|  |  |  |  |
| --- | --- | --- | --- |
| 3. College: | Health and Human Services | 4. Academic Unit: | **Nursing** |

|  |  |
| --- | --- |
| 5. Current Student Learning Outcomes of the course.  Clinical Practice and Prevention   * Develops sound nursing judgment using expanding nursing and scientific knowledge, prioritization and delegation skills. * Applies an expanding range of knowledge to promote health and well-being and to prevent complications in adults experiencing illness and disease. * Applies the nursing process to increasingly complex patient learning needs.   Communication   * Demonstrates professional, empathetic and therapeutic communication skills in all learning situations.   Critical Reasoning   * Analyzes nursing situations to plan and prioritize safe, effective, patient-centered nursing care using nursing knowledge, information technologies and research evidence.   Leadership   * Applies principles of collaboration, delegation, and advocacy to manage safe patient care.   Professionalism and Professional Values   * Demonstrates professional behavior in all learning situations. * Applies professional values and their associated behaviors to the practice of nursing. * Applies ethical and legal principles and professional standards to nursing practice. * Applies caring’s affective characteristics into patient-centered care and with other healthcare professionals.   Global Health   * Develops effective strategies to implement culturally appropriate care. * Examines the impact of health equity and social justice on nursing and health care in a variety of settings. * Analyzes the impact of health equity and social justice on nursing and health care in a variety of settings. | Show the proposed changes in this column (if applicable). Bold the proposed changes in this column to differentiate from what is not changing, and Bold with strikethrough what is being deleted. *(*[*Resources & Examples for Developing Course Learning Outcomes*](http://www4.nau.edu/avpaa/Assessment/CourseLearningOutcomesPDF_090712.pdf)*)*  **UNCHANGED** |

|  |  |
| --- | --- |
| 6. Current **title,** **description** and **units**. Cut and paste, in its entirety,from the current on-line academic catalog\* [**http://catalog.nau.edu/Catalog/**](http://catalog.nau.edu/Catalog/).  **NUR 334 ADULT HEALTH NURSING THEORY (8)**  Description: This course establishes the foundation for practicing nursing as caring for adults experiencing physical illness. Letter grade only.  Units: 8  Prerequisite: NUR 319, NUR 319L, NUR 330, NUR 331, NUR 332, NUR 332L, NUR 333, NUR 333L  Corequisite: NUR 334L, NUR 390W | Show the proposed changes in this column **Bold** the proposed changes in this column to differentiate from what is not changing, and **~~Bold with strikethrough~~**what is being deleted.  **NUR 334 ADULT HEALTH NURSING THEORY (8)**  Description: This course establishes the foundation for practicing nursing as caring for adults experiencing physical illness. Letter grade only.  Units: 8  Prerequisite: **~~NUR 319, NUR 319L,~~** NUR 330, NUR 331, **~~NUR 332, NUR 332L,~~** NUR 333, NUR 333L**, NUR 336, NUR 336L**  Corequisite: NUR 334L, NUR 390W |

\*if there has been a previously approved UCC/UGC/ECCC change since the last catalog year, please copy the approved text from the proposal form into this field.

7. Justification for course change.

**NUR 319, NUR 319L, NUR 332, and NUR 332L are no longer going to be offered. Prerequisites are all required first semester courses that the student must complete to progress through the program.**

|  |  |
| --- | --- |
| 8. Effective **BEGINNING** of what term and year? | **Fall 2014** |
| [**See effective dates calendar**](http://www4.nau.edu/avpaa/timelines/1314Effective.xls). |  |

**IN THE FOLLOWING SECTION, COMPLETE ONLY WHAT IS CHANGING**

|  |  |
| --- | --- |
| **CURRENT** | **PROPOSED** |
| Current course subject and number: | Proposed course subject and number: |
| Current number of units: | Proposed number of units: |
| Current short course title: | Proposed short course title (max 30 characters): |
| Current long course title: | Proposed long course title (max 100 characters): |
| Current grading option:  letter grade  pass/fail  or both | Proposed grading option:  letter grade  pass/fail  or both |
| Current repeat for additional units: | Proposed repeat for additional units: |
| Current max number of units: | Proposed max number of units: |
| Current repeat in the same term: | Proposed repeat in the same term: |
| Current prerequisite:  NUR 319, NUR 319L, NUR 330, NUR 331, NUR 332, NUR 332L, NUR 333, NUR 333L | Proposed prerequisite (include rationale in the justification):  **NUR 330, NUR 331, NUR 333, NUR 333L, NUR 336, NUR 336L** |
| Current co-requisite: | Proposed co-requisite (include rationale in the justification): |
| Current co-convene with: | Proposed co-convene with: |
| Current cross list with: | Proposed cross list with: |

9. Is this course in any plan (major, minor, or certificate) or sub plan (emphasis)? Yes  No

If yes, describe the impact. If applicable, include evidence of notification to and/or response

from each impacted academic unit.

**Nursing-Accelerated Option; BSN**

10. Is there a related plan or sub plan change proposal being submitted? Yes  No

If no, explain.

**The related plan change proposal was approved by the UCC at the 11.19.2013 meeting.**

11. Does this course include combined lecture and lab components?                  Yes  No

If yes, include the units specific to each component in the course description above.

**Answer 12-15 for UCC/ECCC only:**

12. Is this course an approved Liberal Studies or Diversity course?                    Yes  No         If yes, select all that apply.   Liberal Studies    Diversity    Both

13. Do you want to remove the Liberal Studies or Diversity designation?            Yes  No

If yes, select all that apply.   Liberal Studies    Diversity     Both

14. Is this course listed in the [**Course Equivalency Guide**](https://aztransmac2.asu.edu/cgi-bin/WebObjects/Admin_CEG.woa/wa/ByInst?inst=NAU)?                               Yes  No

15. Is this course a [**Shared Unique Numbering**](https://aztransmac1.asu.edu/cgi-bin/WebObjects/ATASS.woa/wa/SUNList?S=X) (SUN) course?                            Yes  No

|  |  |
| --- | --- |
| **FLAGSTAFF MOUNTAIN CAMPUS** |  |
| **Scott Galland** | **12/13/2013** |
| Reviewed by Curriculum Process Associate | Date |
|  |  |
| **Approvals**: |  |
| **Debera Thomas** | **12/19/2013** |
| Department Chair/Unit Head (if appropriate) | Date |
|  |  |
| Chair of college curriculum committee | Date |
| **Leslie Schulz** | **12/20/2013** |
| Dean of college | Date |
|  |  |
| **For Committee use only:** |  |
|  |  |
| UCC/UGC Approval | Date |

Approved as submitted: Yes  No

Approved as modified: Yes  No

|  |  |
| --- | --- |
| **EXTENDED CAMPUSES** |  |
|  |  |
| Reviewed by Curriculum Process Associate | Date |
|  |  |
| **Approvals:** |  |
|  | |
| Academic Unit Head | Date |
|  | |
| Division Curriculum Committee (Yuma, Yavapai, or Personalized Learning) | Date |
|  | |
| Division Administrator in Extended Campuses (Yuma, Yavapai, or Personalized Learning) | Date |
|  | |
| Faculty Chair of Extended Campuses Curriculum Committee (Yuma, Yavapai, or Personalized Learning) | Date |
|  | |
| Chief Academic Officer; Extended Campuses (or Designee) | Date |
|  |  |

Approved as submitted: Yes  No

Approved as modified: Yes  No