

**UCC/UGC/ECCC**

Proposal for Course Change

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| **FAST TRACK (Select if this will** **be a fast track item. Refer to**  [***Fast Track Policy***](http://www4.nau.edu/avpaa/UCCPolicy/Agenda_FastTrack_Consent.docx) **for eligibility)** |

# *If the changes included in this proposal are significant, attach copies of original and proposed syllabi in* [*approved university format*](http://www4.nau.edu/avpaa/UCCForms/syllabus.doc)*.*

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| 1. Course subject and number: | BIO 326LW | 2. Units: | 1 |

[**See upper and lower division undergraduate course definitions**](http://www4.nau.edu/avpaa/UCCPolicy/Uplow.doc).

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| 3. College: | CEFNS | 4. Academic Unit: | BIOLOGICAL SCIENCES |

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| 5. Current Student Learning Outcomes of the course.  **NEED** | Show the proposed changes in this column (if applicable). Bold the proposed changes in this column to differentiate from what is not changing, and Bold with strikethrough what is being deleted. *(*[*Resources & Examples for Developing Course Learning Outcomes*](http://www4.nau.edu/avpaa/Assessment/CourseLearningOutcomesPDF_090712.pdf)*)*  **UNCHANGED** |

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| 6. Current **title,** **description** and **units**. Cut and paste, in its entirety,from the current on-line academic catalog\* [**http://catalog.nau.edu/Catalog/**](http://catalog.nau.edu/Catalog/).  **BIO 326LW ECOLOGY LAB (1)**  Description: Experimental analysis of plant and animal interactions within ecosystems, including community dynamics, ecological processes, and biotic inventories. Fulfills Junior-Level Writing Requirement. Letter grade only. Course fee required. Prerequisite or Co requisite: BIO 326  Units: 1  Requirement Designation: Junior Writing Requirement  Prerequisite: ENG 105 or HON 190 or English Placement Test Results (PLACE 60+)  **BIO 326LH ECOLOGY LAB-HONORS (1)**  Description: Experimental analysis of plant and animal interactions within ecosystems, including community dynamics, ecological processes, and biotic inventories. Fulfills Junior-Level Writing Requirement. Letter grade only. Course fee required. Prerequisite or Corequisite: BIO 326  Units: 1  Requirement Designation: Junior Writing Requirement  Prerequisite: (ENG 105 or HON 190 or English Placement Test Results (PLACE 60+)) and Honors Student Group | Show the proposed changes in this column **Bold** the proposed changes in this column to differentiate from what is not changing, and **~~Bold with strikethrough~~**what is being deleted.  **BIO 326L~~W~~ ECOLOGY LAB (1)**  Description: Experimental analysis of plant and animal interactions within ecosystems, including community dynamics, ecological processes, and biotic inventories. **~~Fulfills Junior-Level Writing Requirement.~~** Letter grade only. Course fee required. Prerequisite or Co requisite: BIO 326  Units: 1  **~~Requirement Designation: Junior Writing Requirement~~**  Prerequisite: **~~ENG 105 or HON 190 or English Placement Test Results (PLACE 60+)~~**  **BIO 326LH ECOLOGY LAB-HONORS (1)**  Description: Experimental analysis of plant and animal interactions within ecosystems, including community dynamics, ecological processes, and biotic inventories. **~~Fulfills Junior-Level Writing Requirement.~~** Letter grade only. Course fee required. Prerequisite or Corequisite: BIO 326  Units: 1  **~~Requirement Designation: Junior Writing Requirement~~**  Prerequisite**~~: (ENG 105 or HON 190 or English Placement Test Results (PLACE 60+)) and~~** Honors Student Group |

\*if there has been a previously approved UCC/UGC/ECCC change since the last catalog year, please copy the approved text from the proposal form into this field.

7. Justification for course change.

**We are proposing that the writing portion of the ecology lab be taught in the Biology writing course that is already on the books (BIO 305W) rather than in BIO 326L. Our BIO 305 writing course has been functional for years, and has been effective in our Microbiology lab.**

**BIO 326LW, as it currently stands, meets for 4 to 6 hours per week, one third of which is spent on teaching writing. We are requesting that the writing portion be split out and taught separately, consistent with the model in BIO 205, BIO 205L, and BIO 305W. This consolidation should free up lab TAs from teaching the writing portion, allow a specialist in scientific writing to teach how to write lab reports, standardize the student writing experience within the Biology Department, and give students credit hours commensurate with the actual hours spent on writing.**

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| 8. Effective **BEGINNING** of what term and year? | **Fall 2014** |
| [**See effective dates calendar**](http://www4.nau.edu/avpaa/timelines/1314Effective.xls). |  |

**IN THE FOLLOWING SECTION, COMPLETE ONLY WHAT IS CHANGING**

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| **CURRENT** | **PROPOSED** |
| Current course subject and number:  BIO 326LW | Proposed course subject and number:  **BIO 326L** |
| Current number of units: | Proposed number of units: |
| Current short course title: | Proposed short course title (max 30 characters): |
| Current long course title: | Proposed long course title (max 100 characters): |
| Current grading option:  letter grade  pass/fail  or both | Proposed grading option:  letter grade  pass/fail  or both |
| Current repeat for additional units: | Proposed repeat for additional units: |
| Current max number of units: | Proposed max number of units: |
| Current prerequisite:  ENG 105 or HON 190 or English Placement Test Results (PLACE 60+)  (ENG 105 or HON 190 or English Placement Test Results (PLACE 60+)) and Honors Student Group | Proposed prerequisite (include rationale in the justification):  **NONE**  **Honors Student Group** |
| Current co-requisite: | Proposed co-requisite (include rationale in the justification): |
| Current co-convene with: | Proposed co-convene with: |
| Current cross list with: | Proposed cross list with: |

9. Is this course in any plan (major, minor, or certificate) or sub plan (emphasis)? Yes  No

If yes, describe the impact. If applicable, include evidence of notification to and/or response

from each impacted academic unit.

**Biology-Secondary Education; B.S.Ed., Biology BS (elective), Biology Minor (non JLWR elective), General Science-Secondary Education; B.S.Ed., Environmental Science; B.S. (non JLWR elective) Wildlife Ecology & Management UCRT (non JLWR elective).**

10. Is there a related plan or sub plan change proposal being submitted? Yes  No

If no, explain.

**Plan changes for programs that currently use BIO 326LW to fulfill the JLWR are being submitted concurrently.**

11. Does this course include combined lecture and lab components?                  Yes  No

If yes, include the units specific to each component in the course description above.

**Answer 12-15 for UCC/ECCC only:**

12. Is this course an approved Liberal Studies or Diversity course?                    Yes  No         If yes, select all that apply.   Liberal Studies    Diversity    Both

13. Do you want to remove the Liberal Studies or Diversity designation?            Yes  No

If yes, select all that apply.   Liberal Studies    Diversity     Both

14. Is this course listed in the [**Course Equivalency Guide**](https://aztransmac2.asu.edu/cgi-bin/WebObjects/Admin_CEG.woa/wa/ByInst?inst=NAU)?                               Yes  No

15. Is this course a [**Shared Unique Numbering**](https://aztransmac1.asu.edu/cgi-bin/WebObjects/ATASS.woa/wa/SUNList?S=X) (SUN) course?                            Yes  No

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| **FLAGSTAFF MOUNTAIN CAMPUS** |  |
| **Scott Galland** | **11/21/2013** |
| Reviewed by Curriculum Process Associate | Date |
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| **Approvals**: |  |
|  |  |
| Department Chair/Unit Head (if appropriate) | Date |
|  |  |
| Chair of college curriculum committee | Date |
|  |  |
| Dean of college | Date |
|  |  |
| **For Committee use only:** |  |
|  |  |
| UCC/UGC Approval | Date |

Approved as submitted: Yes  No

Approved as modified: Yes  No

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| **EXTENDED CAMPUSES** |  |
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| Reviewed by Curriculum Process Associate | Date |
|  |  |
| **Approvals:** |  |
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| Academic Unit Head | Date |
|  | |
| Division Curriculum Committee (Yuma, Yavapai, or Personalized Learning) | Date |
|  | |
| Division Administrator in Extended Campuses (Yuma, Yavapai, or Personalized Learning) | Date |
|  | |
| Faculty Chair of Extended Campuses Curriculum Committee (Yuma, Yavapai, or Personalized Learning) | Date |
|  | |
| Chief Academic Officer; Extended Campuses (or Designee) | Date |
|  |  |

Approved as submitted: Yes  No

Approved as modified: Yes  No

**From:** Rosalinda Haddon   
**Sent:** Tuesday, January 21, 2014 11:54 AM  
**To:** Ramona Doerry; Stuart S Galland  
**Subject:** RE: Approved courses by Liberal Studies for UCC agenda

Approved.

Ro Haddon

**From:** Ramona Doerry   
**Sent:** Tuesday, January 21, 2014 11:38 AM  
**To:** Stuart S Galland  
**Cc:** Rosalinda Haddon  
**Subject:** RE: Approved courses by Liberal Studies for UCC agenda  
**Importance:** High

Hi Scott,

The LSC has an additional meeting today from 1-3pm for course approvals, and I will get back to you after the meeting.

@Ro,

We were already talking about BIO 305W and BIO 326LW – please approve via email to Scott!

* *In short they want to remove W from 326LW and make 305W the only option; BIO 305W and (BIO 205/205L OR BIO 326/326L)*

THANKS,

Ramona

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**Ramona Doerry**

Administrative Associate

University College

(928)523-8559

PO-Box 4150

[ramona.doerry@nau.edu](mailto:ramona.doerry@nau.edu)