

**UCC/UGC/ECCC**

Proposal for Course Change/**Reactivation**

|  |
| --- |
| **FAST TRACK (Select if this will** **be a fast track item. Refer to**  [***Fast Track Policy***](http://www4.nau.edu/avpaa/UCCPolicy/Agenda_FastTrack_Consent.docx) **for eligibility)** |

# *If the changes included in this proposal are significant, attach copies of original and proposed syllabi in* [*approved university format*](http://www4.nau.edu/avpaa/UCCForms/syllabus.doc)*.*

|  |  |  |  |
| --- | --- | --- | --- |
| 1. Course subject and number: | **EGR 476** | 2. Units: | **1** |

[**See upper and lower division undergraduate course definitions**](http://www4.nau.edu/avpaa/UCCPolicy/Uplow.doc).

|  |  |  |  |
| --- | --- | --- | --- |
| 3. College: | CEFNS | 4. Academic Unit: | Electrical Engineering & Computer Science, Mechanical Engineering and Civil Engineering, Construction Management and Environmental Engineering |

|  |  |
| --- | --- |
| 5. Current Student Learning Outcomes of the course. | Show the proposed changes in this column (if applicable). Bold the proposed changes in this column to differentiate from what is not changing, and Bold with strikethrough what is being deleted. *(*[*Resources & Examples for Developing Course Learning Outcomes*](http://www4.nau.edu/avpaa/Assessment/CourseLearningOutcomesPDF_090712.pdf)*)*  **At the conclusion of the course it is expected that each student will be able to (ABET learning outcomes are in parenthesis):**   1. **Execute the design process considering realistic constraints such as societal, technical, economic, and environmental impacts. (c)** 2. **Work effectively with other majors as a team of diverse individuals (d).** 3. **Communicate effectively in teams and in presentations (g), and develop technical writing skills that allow them to communicate effectively in writing (g)** 4. **Pursue individual learning & the resources necessary to complete a project proposal. (i)** |

|  |  |
| --- | --- |
| 6. Current **title,** **description** and **units**. Cut and paste, in its entirety,from the current on-line academic catalog\*  **EGR 476 ENGINEERING DESIGN PROCESS LAB (1)**  Design teams formed, projects for EGR 486 selected with sponsor interaction. Proposal negotiation, specification/requirements documentation executed and accepted by sponsor. Prerequisite: department Approval. | Show the proposed changes in this column **Bold** the proposed changes in this column to differentiate from what is not changing, and **~~Bold with strikethrough~~**what is being deleted.  **EGR 476C ENGINEERING DESIGN I ~~PROCESS LAB~~ (~~1~~ 2)**  **Description: Proposal phase for capstone design team design project. Teams are formed and projects are selected with client interaction.  Proposal, negotiation, specification/requirements documentation executed and accepted by client.  Fall only.  Instructor Consent required. Letter grade only.  Course fee required.**  **Units: 2**  **Requirement Designation: Capstone**  **Prerequisite: EGR 386W or (CS 386 and EGR302W) with grades of C or better.** |

\*if there has been a previously approved UCC/UGC/ECCC change since the last catalog year, please copy the approved text from the proposal form into this field.

7. Justification for course change.

**EGR 476/486 is being reinstated as a multidisciplinary capstone experience. EGR 476/486 has not been offered in some years as the engineering departments have offered their own capstone classes (ME476C/486C, EE 476C/486C, CENE476/486C, and CS 476/486C). Our accrediting agency as well as the university has moved recently towards a more multi-disciplinary experience for students, and EGR 476C/486C will be offered in the future to reflect that change. The class will be offered to all engineering and computer science majors as a capstone substitute for their departmental capstone. The class will be open to all majors, depending on the projects, and depending on departmental approvals, may be substituted for a senior capstone requirement in other departments. This will enhance cross-disciplinary collaboration at NAU.**

|  |  |
| --- | --- |
| 8. Effective **BEGINNING** of what term and year? | **Fall 2014** |
| [**See effective dates calendar**](http://www4.nau.edu/avpaa/timelines/1314Effective.xls). |  |

**IN THE FOLLOWING SECTION, COMPLETE ONLY WHAT IS CHANGING**

|  |  |
| --- | --- |
| **CURRENT** | **PROPOSED** |
| Current course subject and number:  EGR 476 | Proposed course subject and number:  **EGR 476C** |
| Current number of units:  1 | Proposed number of units:  **2** |
| Current short course title:  EGR DESIGN PROC LAB | Proposed short course title (max 30 characters):  **ENGINEERING DESIGN I** |
| Current long course title:  EGR DESIGN PROC LAB | Proposed long course title (max 100 characters): **ENGINEERING DESIGN I** |
| Current grading option:  letter grade  pass/fail  or both | Proposed grading option:  letter grade  pass/fail  or both |
| Current repeat for additional units: | Proposed repeat for additional units: |
| Current max number of units: | Proposed max number of units: |
| Current prerequisite:  NONE | Proposed prerequisite (include rationale in the justification):  **EGR 386W or (CS 386 and EGR 302W) with grades of C or better.** |
| Current co-requisite: | Proposed co-requisite (include rationale in the justification): |
| Current co-convene with: | Proposed co-convene with: |
| Current cross list with: | Proposed cross list with: |

9. Is this course in any plan (major, minor, or certificate) or sub plan (emphasis)? Yes  No

If yes, describe the impact. If applicable, include evidence of notification to and/or response

from each impacted academic unit.

**Civil Engineering BSE, Electrical Engineering BSE, Environmental Engineering BSE, Mechanical Engineering BSE plan change proposals to add the course are being submitted concurrently.**

10. Is there a related plan or sub plan change proposal being submitted? Yes  No

If no, explain.

11. Does this course include combined lecture and lab components?                  Yes  No

If yes, include the units specific to each component in the course description above.

**Answer 12-15 for UCC/ECCC only:**

12. Is this course an approved Liberal Studies or Diversity course?                  Yes  No         If yes, select all that apply.   Liberal Studies    Diversity    Both

13. Do you want to remove the Liberal Studies or Diversity designation?            Yes  No

If yes, select all that apply.   Liberal Studies    Diversity     Both

14. Is this course listed in the [**Course Equivalency Guide**](https://aztransmac2.asu.edu/cgi-bin/WebObjects/Admin_CEG.woa/wa/ByInst?inst=NAU)?                               Yes  No

15. Is this course a [**Shared Unique Numbering**](https://aztransmac1.asu.edu/cgi-bin/WebObjects/ATASS.woa/wa/SUNList?S=X) (SUN) course?                            Yes  No

|  |  |
| --- | --- |
| **FLAGSTAFF MOUNTAIN CAMPUS** |  |
| **Scott Galland** | **2/13/2014** |
| Reviewed by Curriculum Process Associate | Date |
|  |  |
| **Approvals**: |  |
|  |  |
| Department Chair/Unit Head (if appropriate) | Date |
|  |  |
| Chair of college curriculum committee | Date |
|  |  |
| Dean of college | Date |
|  |  |
| **For Committee use only:** |  |
|  |  |
| UCC/UGC Approval | Date |

Approved as submitted: Yes  No

Approved as modified: Yes  No

|  |  |
| --- | --- |
| **EXTENDED CAMPUSES** |  |
|  |  |
| Reviewed by Curriculum Process Associate | Date |
|  |  |
| **Approvals:** |  |
|  | |
| Academic Unit Head | Date |
|  | |
| Division Curriculum Committee (Yuma, Yavapai, or Personalized Learning) | Date |
|  | |
| Division Administrator in Extended Campuses (Yuma, Yavapai, or Personalized Learning) | Date |
|  | |
| Faculty Chair of Extended Campuses Curriculum Committee (Yuma, Yavapai, or Personalized Learning) | Date |
|  | |
| Chief Academic Officer; Extended Campuses (or Designee) | Date |
|  |  |

Approved as submitted: Yes  No

Approved as modified: Yes  No

**PREVIOUS (1 UNIT) SYLLABUS - N/A; EGR 476 WAS INACTIVE SPRING 2000**

**PROPOSED (2 UNIT) SYLLABUS:**

|  |  |
| --- | --- |
| NAU_PrimH_dep1 | College of Engineering, Forestry, and Natural Sciences EGR 476c – Engineering Design I Syllabus – Fall 2014 |

|  |  |
| --- | --- |
| **Catalog Description** | EGR 476c - Engineering Design I (2 units). Proposal phase for capstone design team design project. Teams are formed and projects are selected with client interaction.  Proposal, negotiation, specification/requirements documentation executed and accepted by client.  Letter grade only.  Course fee required. |
|  |  |
| **Prerequisites** | EGR 386w with a grade of a “C” or better, or CS 386 and ENG 302W, and instructor consent. |
|  |  |
| **Section Information** | EGR 476c-1, F 10:00am-12:30pm |
|  |  |
| **Instructor Information** | Bryan Cooperrider, Assistant Professor of Practice, Director of the Design4Practice Program  Office: Room 221; [bryan.cooperrider@nau.edu](mailto:bryan.cooperrider@nau.edu)  Office Hours: M/W 10:00am-noon, or by appointment |
|  |  |
| **Learning Outcomes** | At the conclusion of the course it is expected that each student will be able to (ABET learning outcomes are in parenthesis):   1. Execute the design process considering realistic constraints such as societal, technical, economic, and environmental impacts. (c) 2. Work effectively with other majors as a team of diverse individuals (d). 3. Communicate effectively in teams and in presentations (g), and develop technical writing skills that allow them to communicate effectively in writing (g) 4. Pursue individual learning and the resources necessary to complete a project. (i) |
|  |  |
| **Textbook** | None; any readings will be provided on Bb Learn) |
|  |  |
| **Course Outline** | |  |  |  | | --- | --- | --- | |  | | | | Week 1 | Introductions, Policies, design process | **Important Dates**  1/14 – classes begin  1/21 – MLK holiday  1/24 – last day to add/drop  2/4 – administrative drop deadline  3/8 – submission of mid-term grades  3/15 – last day to drop with a “W”  3/18 - 3/22 – Spring Break  4/26 – last day to officially withdraw from the University  5/3 – last day of classes  5/6 - 5/9 – finals | | Week 2 | Projects introduced | | Week 3 | Project teams assigned, client interviews | | Week 4 | Scope of Work | | Week 5 | Presentations | | Week 6 | Team management | | Week 7 | SOTA | | Week 8 | Scheduling | | Week 9 | Team assessments | | Week 10 | Cost proposals | | Week 11 | Team meetings | | Week 12 | Team meetings | | Week 13 | Presentations | | Week 14 | Presentations | | Week 15 | Project proposals due | |  | Finals |   Note: weekly schedule is subject to change. |
| **Course Structure** | This course is a multidisciplinary capstone experience. Students may be from any major depending on the nature of the projects. Content will be presented in a lecture and workshop format. Lectures will provide background material for the semester-long team project of developing a proposal for your EGR 486c Capstone project. In addition to lectures, instructors will meet on a regularly-scheduled basis with each team to review progress and make plans for upcoming deadlines. Grades will be weighted by peer evaluations and based on a set of deliverable products listed below under Assessment |
| **Assessment** | You will be evaluated on the learning objectives (listed above), according to the following weighting:   |  |  | | --- | --- | | Assessment | Percentage | | Class and team meetings | 10% | | Presentations | 10% | | State of the Art research doc | 10% | | Requirements/Specification doc | 10% | | Workplan breakdown | 10% | | Draft final proposal | 30% | | Final Proposal | 10% | | Logbook | 5% | | Website | 5% |   **Attendance & Class Participation**   * Attendance is mandatory. Attendance and participation will be evaluated through completion of in-class activities. * Additional information about the attendance and tardiness policies are provided below.   **Documents**  This class is focused on providing the necessary materials to develop a proposal for the Spring semester capstone class – EGR 486. The majority of the deliverables are necessary components of your final proposal. You will also be required to keep a logbook that documents your research and individual research.  **Peer Evaluations**  Individual grades will be impacted by regular peer evaluations. Peer evals are done four times. The first three will provide feedback to individuals in areas they are strong and weak performers. The last peer eval will be used to modify individual grades.  **Final Exam**  The final exam in this class is submission of your final proposal. There is no in-class exam. |
|  |  |
| **Grading System** | Final grades will be assigned using the following scale:   |  |  | | --- | --- | | Letter Grade | Numeric Grade | | A | 90 to 100 | | B | 80 to 89 | | C | 70 to 79 | | D | 60 to 69 | | F | 59 or below | |
|  |  |
| **Course Policies** | Professional engineers must abide by workplace policies, and similarly as an engineering student, you must abide by academic (<http://nau.edu/Student-Life/Student-Handbook/Academic-Policies/>) and course policies.  **Attendance**  There is a clear link between success and class attendance. By attending class, not only will you be learning from your peers, there is also important content delivered in class. If you must miss any class session, you are expected to deal with your absence professionally (only those with documented illnesses or university approved absences – will be allowed to make up any in-class assignments). Excessive absence, lack of preparedness, or late arrival, especially those that are not handled in a professional manner, will likely result in a lower course grade.  **Use of Electronic Devices and Computers During Class**  Any and all electronic devices are to be turned off and placed either in a backpack or purse. As such, all electronic devices are not allowed on desks or tables and are not to be used for any purpose during class. Such devices are disruptive and not conducive to learning. Laptop computers and tablet devices are to be used only to take class notes. They are not to be used for any activities unrelated to class (for example, checking emails or working on assignments).  **Work**   * ***All assignments must be neatly presented.*** * Any homework that is not professionally presented will be returned with a grade of zero. * As a general rule, you are expected to work two hours outside of class for every hour in class. For a one unit class, this means that you can expect to work two hours a week outside of the classroom.   **Late Work**   * ***Late homework and projects are not accepted unless there is a documented illness or university approved absence.*** All assignments are due at the beginning of class and will be collected before any class activities begin.   **Plagiarism and Cheating**   * You are expected to behave professionally during this course. This means that individual coursework will be completed individually. You are encouraged to discuss assignments, but you may not submit another’s work as your own. * On all assignments, any sources of information that are not the original creation of the author must be cited in sufficient detail that the instructor can locate and verify the sources. * If you are repeating this class, you may not use work that you completed for a previous class.   Plagiarism and cheating are subject to the Arizona Board of Regents Code of Conduct procedures as outlined in the NAU Student Handbook. |
|  |  |
| **University Policies** | Please review the following NAU Academic Policy Statements (<http://www4.nau.edu/avpaa/UCCPolicy/plcystmt.html>):   * Safe Environment Policy * Students With Disabilities * Institutional Review Board * Academic Integrity * Academic Contact Hour Policy * Sensitive Course Materials   NAU Classroom Disruption Policy: <http://nau.edu/uploadedFiles/Administrative/EMSA_Sites/Folder_Templates/_Forms/Classroom_Disruption_Policy.pdf>  Revised Professional Code of Ethics statement: <http://nau.edu/uploadedFiles/Academic/CEFNS/Forms/engineering%20students%20professional.pdf>  Student Handbook: <http://nau.edu/Student-Life/Student-Handbook/> |
|  |  |
| **About the Design4Practice (D4P) Program** | The Design4Practice (D4P) Program consists of a sequence of design courses that span the freshman to senior years in all engineering degree programs at NAU. The D4P courses are designed to prepare students for an engineering corporate environment, which requires the synthesis of technical knowledge and skills as well as a proficiency in a variety of professional skills. The four “pillars” of the D4P Program are: 1) Engineering Design, 2) Communication, 3) Teamwork, 4) Professionalism.  **D4P Courses:**   * EGR 186 – Introduction to Engineering Design * EGR 286 – Engineering Design: The Process; CENE – Civil And Environmental Engineering Design:  The Process * EGR 386W – Engineering Design: The Methods * Capstone courses: CENE 476 & 478C, EE 476C & 486C, ME 476C & 486C, EGR 476c & EGR 486c   Additional information about the D4P program: <http://nau.edu/cefns/Engineering/D4P/>. |