

**NORTHERN ARIZONA UNIVERSITY
PREPARING RURAL INCLUSIVE SPECIAL EDUCATORS
(PRISE) PROGRAM**

**Dr. Patricia Peterson, Project Director
BOX 5774-NAU
FLAGSTAFF, AZ 86011
Nancy Blitz Co-Director in Yuma**

NAU IS CURRENTLY RECRUITING STUDENTS WHO ARE EMPLOYED AS INSTRUCTIONAL ASSISTANTS IN THE PRISE CONSORTIUM DISTRICTS TO PARTICIPATE IN THE PRISE GRANT THAT LEADS TO A DUAL-MAJOR BACHELORS DEGREE IN ELEMENTARY AND SPECIAL EDUCATION WITH AN ESL ENDORSEMENT.

CYCLE 1 WILL BEGIN IN YUMA ON JANUARY 2, 2008

GRANT PAYS FOR TUITION, BOOKS, and PROFESSIONAL CONFERENCE ATTENDANCE for 4 Semesters of Coursework (SPRING 2008 - SPRING 2009)

APPLICATION DEADLINE: ON OR BEFORE SEPT 10, 2007

**DELIVER APPLICATION TO NANCY BLITZ
AT AWC LIBERAL ARTS BUILDING, ROOM 109**

Preparing Rural Inclusive Special Educators (PRISE)

NAU is working in a consortium with rural Yuma area LEA's (Crane School District, Gadsden School District, Parker School District, Quartzite School District, San Pasqual School District, Somerton School District, Yuma Elementary School District, Yuma High School District and Welton School District) and the Arizona SEA. All of these rural districts enroll high numbers of ELL students.

Objectives of the Program: In PRISE Cycle I, 15 instructional assistants will complete a 71 credit hour program during four semesters, resulting in completion of all coursework for a Bachelors Degree with a Dual Major in Elementary and Special Education and ESL endorsement.

Project Activities

COHORT 1
Spring 2008 (6 courses + practicum))
Summer 2008 (4 courses)
Fall 2008 (6 courses + practicum)
Spring 2009 (6 courses + practicum)

Tentative Courses-Spring 2008

ETC 447 Technology in the Classroom-3 credits
ECI 300 Teaching Elementary School Math – 3 credits
ECI 309 Literacy I – 3 credits
EPS 324 Educational Psychology-3 credits
ECI 307 Teaching Elementary School Social Studies – 3 credits
BME 481 Parents and Community – 3 credits
ECI 308 – Elementary Education Practicum – 1 credit

Fall 2009: Student teaching (Cost not covered by PRISE Grant)

December 2009: Graduation

*****Fall and Spring courses scheduled from 4:30 to 9:00PM weekdays
and/or weekends 8:00AM – 5:00 P.M.**

*****Summer courses scheduled daytime, evening and/or weekends**

Application for PRISE Program must include:

1) Official transcripts showing ALL college coursework including proficiency in Spanish as demonstrated by a proficiency exam (CLEP) or 2 semesters of Spanish, must be mailed by university registrar to:

Dr. Patricia Peterson
BOX 5774, NAU
Flagstaff, AZ 86011

2) Letter verifying employment by January 2, 2008 as an instructional assistant in one of the PRISE consortium districts listed above

3) 2 recommendation forms sent by reference person to Dr. Patricia Peterson

4) Completed PRISE application and essay

5) NAU Undergraduate Admission or copy of completed admission application

PRISE application, verification of IA employment and Teacher Education Program application must be submitted to Nancy Blitz by September 10, 2007. Call 344-7677 or email Nancy.Blitz@nau.edu for appt to deliver application to LA Bld, Room 109.

Additional copies of Application Materials at www4.nau.edu/clde
 For additional Fingerprint Cards call Nancy Blitz (928) 344-7677

Preparing Rural Inclusive Special Educators Cycle I (PRISE) Application

Name: _____ Date of Birth: _____ SS# _____
 Mailing Address: _____ Email: _____
 Home Phone: _____ Work Phone: _____ Cell Phone _____
 Sex: M ___ F ___ Bilingual: Yes ___ No ___
 If yes, please specify language: _____

List ALL previous colleges and universities attended, including NAU (most recent first)

Institution	City & State	Dates Attended	# of Credits	Cumulative GPA

Current Employment:

Supervisor: _____ School: _____
 School Phone _____ District Name _____
 District Phone _____ Your Title: _____
 Current position area:
 Special Ed. _____ # of years _____
 Elementary Ed. _____ # of years _____
 ESL _____ # of years _____

Related experience in Special Education and ESL (Employment, Volunteer, etc. . .):

Application Essay: Please attach a typewritten 1-2 page essay describing the following points:

- 1) Why would you like to participate in this project?
- 2) How will you benefit by your participation?
- 3) How will the project benefit by your participation?
- 4) Describe:
 - a. Your commitment to completing the degree
 - b. Your professional career plans following completion of the degree.

PRISE

Preparing Rural Inclusive Special Educators

Confidential Recommendation from Supervisor or University Instructor

Applicant's Name _____

(The applicant is responsible for filling in the name on this form)

Please respond to the following questions:

1. What is your relationship to this student? _____
2. How long have you known him or her? _____
3. How well do you feel you know this student? _____
4. On a scale of 1-5 (1=lowest and 5=highest) please rank the student according to the following attributes:

• Maturity	1	2	3	4	5
• Dependability	1	2	3	4	5
• Self-confidence	1	2	3	4	5
• Responsibility	1	2	3	4	5
• Initiative	1	2	3	4	5
• Judgment	1	2	3	4	5
• Ability to make independent decisions	1	2	3	4	5
• Teaching ability	1	2	3	4	5
• Probability of successful teaching experience	1	2	3	4	5
• Commitment to completing degree program	1	2	3	4	5
• Commitment to obtaining a special education	1	2	3	4	5

Teaching position

5. Please choose one of the following:
 I recommend this applicant with no reservations.
 This applicant may be successful
 I do not recommend this applicant
6. Comments: *(Please feel free to attach an additional page or use the reverse side for additional comments.)*

Name: _____ Date: _____ Position: _____

Signature: _____ Phone: _____

Return to: Patricia Peterson, NAU-COE, P.O. Box 5774, Flagstaff, AZ 86011-5774 or fax to (928) 523-1929

PRISE

Preparing Rural Inclusive Special Educators

Confidential Recommendation from Supervisor of University Instructor

Applicant's Name _____

(The applicant is responsible for filling in the name on this form)

Please respond to the following questions:

1. What is your relationship to this student? _____
2. How long have you known him or her? _____
3. How well do you feel you know this student? _____
4. On a scale of 1-5 (1=lowest and 5=highest) please rank the student according to the following attributes:

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Teaching position

5. Please choose one of the following:

___ I recommend this applicant with no reservations.

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6. Comments: *(Please feel free to attach an additional page or use the reverse side for additional comments.)*

Name: _____ Date: _____ Position: _____

Signature: _____ Phone: _____

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