

## Cordova Middle School GEAR UP Project Year Five: 2004-05

### Demographics

During Project Year 5, NAU GEAR UP served nearly the entire student body at Cordova Middle School, more than 760 students; of these total students:

- ★ 164 were in 5<sup>th</sup> grade; 208 in 6<sup>th</sup>; 191 in 7<sup>th</sup>; and 204 in 8<sup>th</sup> grade
- ★ 13% are classified as English Language Learners

### GEAR UP Core Interventions & Enrichments

During School Year 2004-05:

- ★ 493 GEAR UP students received over 10 hours of **tutoring** on average
- ★ 58 GEAR UP students benefited from 65 hours of contact with a high school or college **mentor**
- ★ 705 GEAR UP students participated in a variety of **special programs**, including Saturday Academies; "vision field trips" to college campuses, homework and attendance incentive programs; volunteer peer mediation; and "math and music" activities.
- ★ 209 families of GEAR UP students participated in various **family events** during which college and financial aid information was disbursed.

### Outcomes & Highlights

- ★ Cordova Middle School GEAR UP students, from all four grades, had a higher average NCE Score on the Stanford Achievement Test 9 (SAT9) in School Year 2002-03, than a matched control group in nine comparisons (of three subject areas) out of twelve.
- ★ More than 80% of Cordova GEAR UP students, and 78% of their parents, expect that the student will obtain a bachelor's degree or higher (Source: December 2004 Parent/Student Surveys).
- ★ A higher percentage of Cordova GEAR UP students, in school year 2002-03:
  - ▶ met or exceeded the 8<sup>th</sup> grade AIMS **Writing** standard ...
  - ▶ met or exceeded the 8<sup>th</sup> grade AIMS **Reading** standard ...
  - ▶ met or exceeded the 8<sup>th</sup> grade AIMS **Math** standard ...than at any other middle school in the Alhambra Elementary School District.
- ★ A higher percentage of Cordova GEAR UP students, in school year 2003-04, met or exceeded the 8<sup>th</sup> grade AIMS **Math** and **Writing** standards, than at a comparable (control) middle school in the Alhambra Elementary District.

*for details / additional data, see reverse →*

## Outcomes Data

### Cordova Stanford Achievement Test 9 (SAT9) Results, 2002-03:

Grade & Subject Area	Cordova GEAR UP Average NCE Score	Control Group Average NCE Score
5 <sup>th</sup> grade - Reading	47	36
5 <sup>th</sup> grade - Math	66	51
5 <sup>th</sup> grade – Language Arts	46	42
6 <sup>th</sup> grade - Reading	46	39
6 <sup>th</sup> grade - Math	65	54
6 <sup>th</sup> grade – Language Arts	38	34
7 <sup>th</sup> grade - Reading	41	46
7 <sup>th</sup> grade - Math	58	57
7 <sup>th</sup> grade – Language Arts	55	52
8 <sup>th</sup> grade - Reading	45	46
8 <sup>th</sup> grade - Math	60	59
8 <sup>th</sup> grade – Language Arts	54	55

### Cordova Class of 2007 AIMS Results, 2002-03:<sup>1</sup>

Middle School	Percent of Students Meeting or Exceeding Standard		
	Reading	Writing	Math
<b>Cordova</b>	<b>62%</b>	<b>61%</b>	<b>23%</b>
Andalucia	30%	31%	15%
Barcelona	41%	41%	12%
Catalina Ventura	41%	44%	17%
Granada East	40%	31%	11%
Montebello	53%	51%	14%

### Cordova Class of 2008 AIMS Results, 2003-04:<sup>1</sup>

	8 <sup>th</sup> grade AIMS - Reading	8 <sup>th</sup> grade AIMS - Writing	8 <sup>th</sup> grade AIMS - Math
Cordova	39	<b>50</b>	<b>22</b>
Control/Comparison	<b>40</b>	41	12

<sup>1</sup> AIMS stands for *Arizona Instrument to Measure Standards*. Meeting or exceeding each of the three standards (reading, writing, and mathematics) is used to evaluate school performance under *No Child Left Behind*. Additionally, meeting or exceeding these subject-area standards under a High School AIMS examination is required for graduation in Arizona.