



## 2006 Regents Accountability Measures Summary

Northern Arizona University's institution-specific measures reflect our mission as described through the Arizona Board of Regents Changing Directions policy initiative:

- Outstanding undergraduate education
- Research, graduate, and professional programs
- Sophisticated methods of distance delivery

Category	Accountability Measures
Undergraduate education	Tenured and tenure-eligible faculty teaching lower division undergraduates
	Undergraduate student research or capstone experience
	Graduating senior satisfaction with overall education
Research, graduate, and professional programs	Number of graduate degrees awarded
Access	Student credit hours taken through distance delivery by Arizona region

### Undergraduate Education Measures

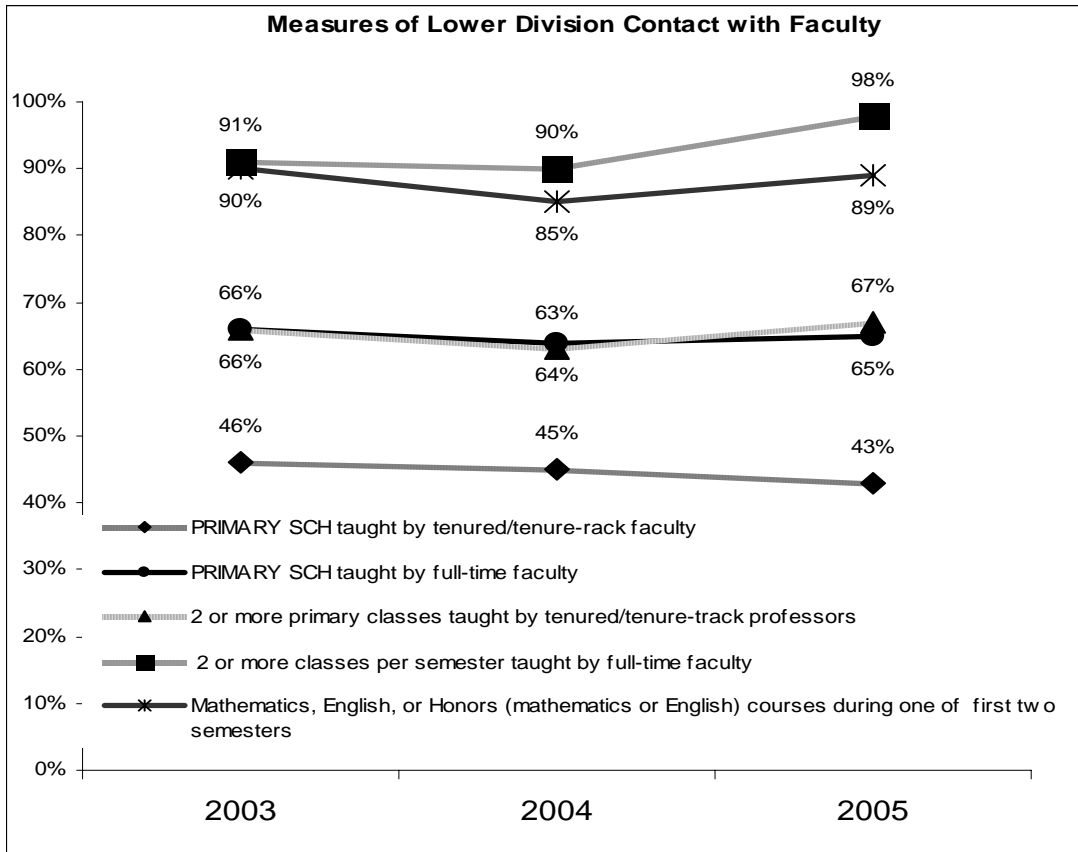
Three of the five Changing Directions measures concentrate on undergraduate education. Each measure relates to characteristics that are typically associated with an outstanding undergraduate education.

#### Lower division student instructional contact with faculty

Approximately two-thirds of our freshmen and sophomores have two or more classes taught by tenure eligible faculty and nearly all have two or more courses taught by full-time faculty.

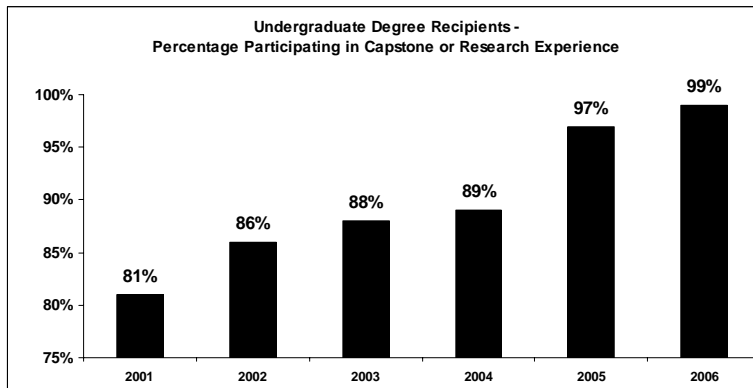
Regents Accountability Measure 1	2004*	2005*	2006	Goal	Goal Year
Percentage of lower-division undergraduate student credit hours taught by tenured and tenure-eligible faculty	46%	45%	43%	55%	2009
Percentage of lower-division undergraduate student credit hours taught by full-time faculty	66%	64%	65%	70%	2010
Two or more primary classes taught by tenured and tenure-eligible faculty	66%	63%	67%	70%	2009
Two or more primary classes taught by full-time faculty	90%	91%	98%	95%	2006-2010

\*Restated so all years are comparable and use the census datamart. Data in the prior years was based on the end-of-term datamart, which is not available until 18 weeks after the start of a semester.



**Undergraduate student research or capstone experience**

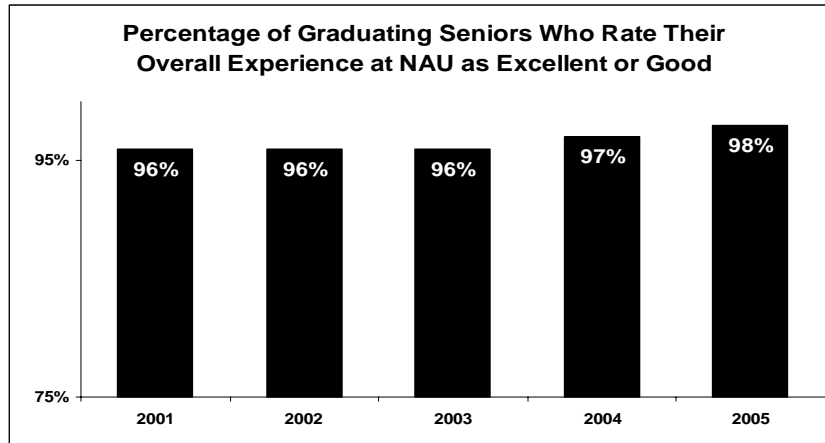
The second undergraduate measure is the percentage of undergraduate degree recipients participating in a research-related or capstone experience.



Regents Accountability Measure 2	2001	2002	2003	2004	2005	2006	Goal	Goal Year
Percentage of undergraduate degree recipients participating in a research-related or capstone experience	81%	86%	88%	89%	97%	99%	99%	2009

**Graduating senior satisfaction with overall education**

Graduates are highly satisfied. Northern Arizona University's goal is to remain in the 95-99 percentage satisfaction range.



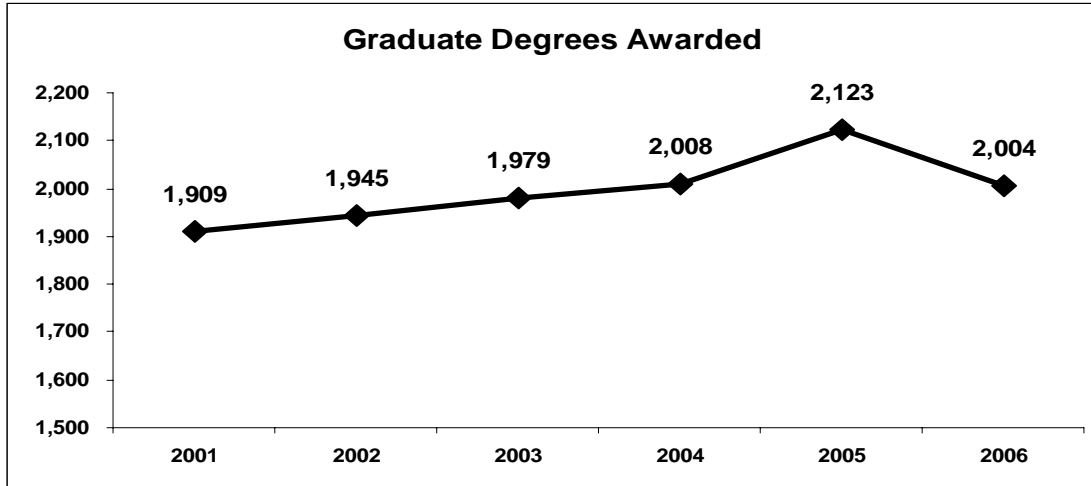
<b>Regents Accountability Measure 3</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Goal</b>	<b>Goal Year</b>
Percent of graduating seniors who rate their overall university experience at Northern Arizona University as excellent or good	96%	96%	96%	97%	98%	na	99%	2008

na =not available

**Research, Graduate, and Professional Programs**

**Number of graduate degrees awarded**

This is one way of showing that Northern Arizona University is responsive to Arizona’s economic and workforce development needs.



Regents Accountability Measure 4	2000	2001	2002	2003	2004	2005	Goal	Goal Year
Graduate degrees awarded	1,909	1,945	1,979	2,008	2,123	2,004	Range 1,950-2,200	2004-2009

Source: SR ODS as of 03/02/05. Business Objects report: SCH and FTE Web Redistribution\_RAM\_5.rep

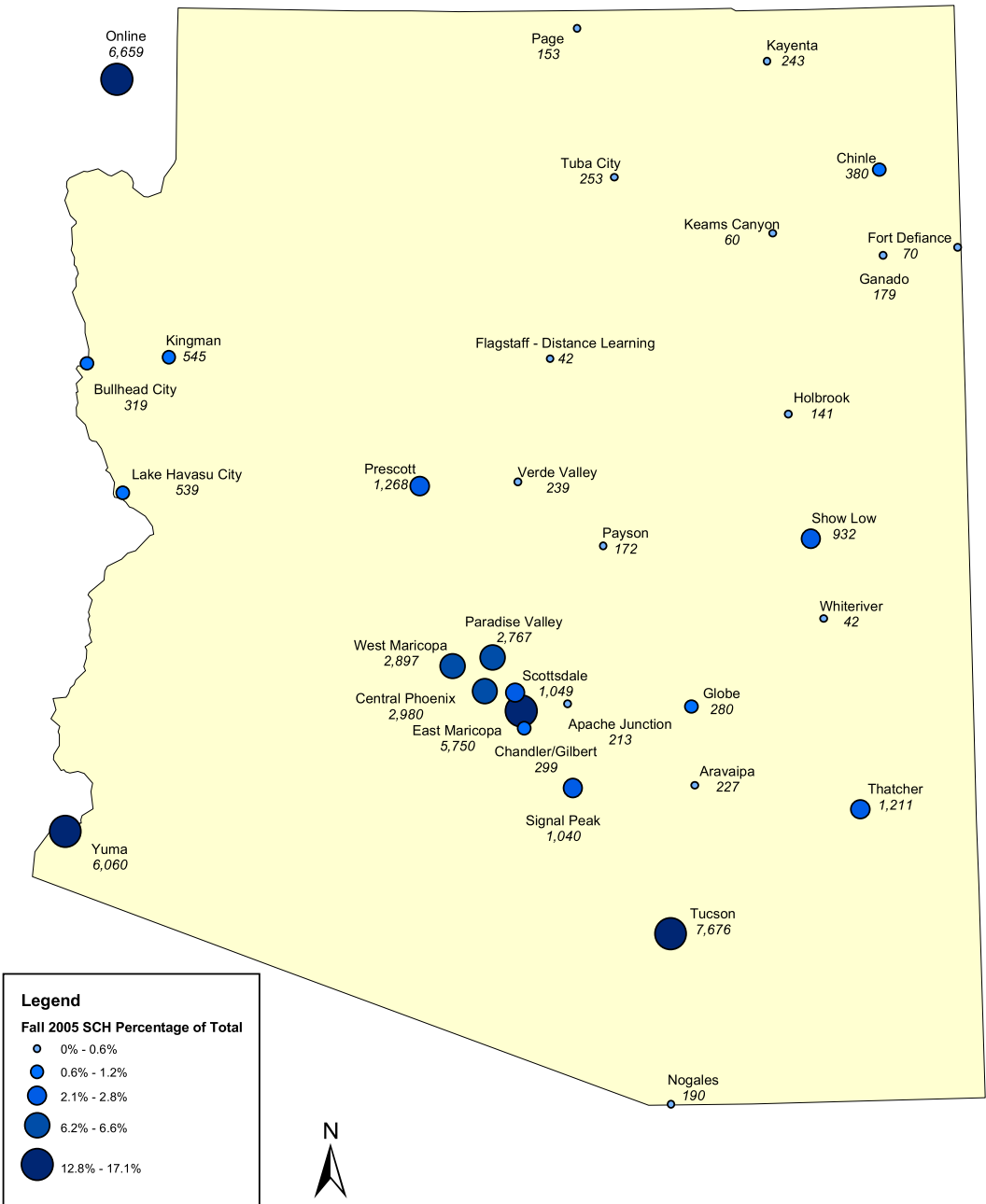
**Access**

**Student credit hours taken by Arizona region**

Evidence of Northern Arizona University’s presence throughout the state can be found by examining the number of student credit hours by Arizona region. For the latest reporting period, Northern Arizona University saw growth of nearly 800 credit hours throughout the state.

Regent’s Accountability Measure 5	2004 (Fall 2003)	2005 (Fall 2004)	2006 (Fall 2005)	Goal	Goal Year
Student credit hours taken by Arizona region	39,888	44,109	44,875	50,000	2009

# Fall 2005 Student Credit Hours by Campus



*Excluding distance learning (web) student credit hours taken by Flagstaff campus students*