

May 1, 1966 – Northern Arizona University

1955
Arizona State College Bulletin
Primary Functions

- Preparation for vocational competence
- Transmission of our cultural heritage
- Training for responsible citizenship
- Counseling and guiding
- Supplementary and extended services

1969
University Cabinet
Institutional Objectives

- To provide the environment for maximum individual development
- To provide an educational program which develops an understanding of the social and natural systems of which man is a part
- To encourage an appreciation for the individual disciplines and an understanding of the interrelationships of the various disciplines which constitute the total body of knowledge
- To develop a greater understanding of learning through study and application of selected methods of instruction
- To promote within each individual in the University community the awareness of the need for a personal philosophy
- To require individual self-discipline which can be exercised for the benefit of one's self and fellow man
- To encourage an appreciation of the responsibilities and benefits of good citizenship for effective individual participation in the various systems which comprise man's environment
- To prepare for vocational and professional competencies
- To increase the effectiveness of the University community in its role as a public service institution
- To provide opportunities for continuing research programs within the academic areas to which the University has committed itself
- To maintain carefully planned and controlled growth in undergraduate and graduate education
- To encourage the critical examination of ideas through professional interaction

1976
University Cabinet
Objectives

- To provide the environment for maximum individual development
- To provide an educational program which develops an understanding of the social and natural systems of which man is a part
- To encourage an appreciation for the individual disciplines and an understanding of the interrelationships of the various disciplines which constitute the total body of knowledge
- To engender in each student a concern for excellence and a desire for continuous learning
- To promote within each individual in the University community the awareness of the need for a personal philosophy
- To require individual self-discipline which can be exercised for the benefit of one's self and fellow man
- To encourage an appreciation of the responsibilities and benefits of good citizenship for effective individual participation in the various systems which comprise man's environment
- To prepare for career and professional competencies
- To increase the effectiveness of the University community in its role as a public service institution
- To engage in a quest for new and potentially useful knowledge, to seek a more satisfactory synthesis of existing knowledge, and to find ways to apply knowledge for the benefit of mankind through a program of organized research within the academic areas to which the University has committed itself
- To maintain carefully planned and controlled growth in undergraduate and graduate education
- To encourage the critical examination of ideas through professional interaction

1987
NCA Report
Strategic Goals

- Continued development of the university's academic climate through quality teaching and scholarly activity
- Attention to the needs of individual students with special attention to needs of minority students.
- Emphasis on undergraduate programs
- Offering a uniform, broad, challenging liberal studies program regardless of major primarily at the freshman and sophomore levels
- Enhancement of the residential atmosphere of the campus
- Development of selected high quality professional and pre-professional
- Provision for graduate studies in selected fields
- Improvement of the quality of all academic and support programs by frequent assessment, stressing accountability, maximizing use of human resources, rapid adaptability, and by providing incentives for faculty improvement
- Providing cultural, intellectual, public service, and research resources to the community, state, and region
- Enhancement of the physical facilities and general appearance of the university

1997
Institutional Self-Study Report
Institutional Goals

- To be recognized as a premier residential university in the Western region of the United States
- To be recognized nationally and internationally for graduate programs and research that build from our regional base on the Colorado Plateau and our work with communities throughout rural Arizona
- To be recognized as a national leader in partnerships with community colleges and K-12 education
- To be recognized as a national and international leader in the application of distance learning technologies
- To be recognized as a national leader in providing educational opportunities for Native American students, in providing service to Native American tribes, and in research in contemporary Native American policy issues

2007
Strategic Planning Council
Strategic Goals

- Learning-centered University
- Student Access, Learning, Persistence, and Affordability
- Sustainability and Stewardship of Place
- Global Engagement
- A Culture of Inclusion, Civility, and Respect
- A commitment to Native Americans
- Innovative, Effective, and Accountable Practices

Note: The strategic goals (i.e. objectives, institutional objectives, or institutional goals) and related current strategic goals share identical color scheme. Those items that could not be matched are in grey. The primary functions as described in the 1955 Arizona State College Bulletin were excluded from the color-coordination but provided for a reference.